

Vocabulary

• Mystery

- 1 How can the words/phrases in the list be related to the ship in the picture?

• were sailing • south coast
• lookout boy • screamed out
• full speed • cabin • on deck
• coming closer • on board
• no longer there • realised
• ghost ship • haunted • sank
• storm • mast

- 2 Look at the text. What type of text is it: a diary, a letter, a captain's log?

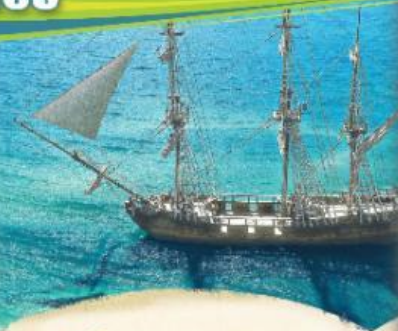
3 Reading and Speaking

- a)  Listen to the sounds. What do you think happened? Listen, read and check.

b) How did you feel about the text? Why?

- 4 Read the story again. Put the events in the order they happened. Compare in pairs.

- ☐ a The captain went to see the ship.
☐ b The captain realised it was a ghost ship.
☐ c  They were sailing around Cape Hope.
☐ d The ship was coming up to them.
☐ e The boy disappeared.
☐ f The lookout boy saw a ship.
☐ g The ship disappeared.



The Flying Dutchman

11th July, 1781

It was 4 o'clock in the morning. We were sailing around Cape Hope on the south coast of Africa when the lookout boy screamed out: "Ship coming towards us at full speed!" I came out of my cabin and went to see what was happening. As soon as I was on deck, I saw a huge ship coming up to the left side. All the people on board were looking at the ship in surprise while it was coming closer. I ran to the side to get a better look at this strange ship, but the ship was no longer there. It was then that I realised what was happening. That was the famous ghost ship, The Flying Dutchman. It haunted these waters ever since Captain Van der Decken and his crew died a hundred years ago when the ship sank in a storm. I turned to look at the lookout boy but he was not on the mast. According to legend, whoever looked at the ship closely, disappeared.

- 5 Complete the sentences with words from Ex. 1.

- 1 They near Africa.
- 2 The saw a huge ship and started screaming.
- 3 The ship was coming towards their ship at
- 4 Everyone was very surprised.
- 5 The Flying Dutchman in a storm.

- 6 Explain the words/phrases in bold on p. 44. Then, match the underlined words with their synonyms.

disappeared under the water any person who

appeared and frightened people on a ship

people who work on a ship

THINK! Do you believe in ghosts? Why/why not?

- 7 Use the words in Ex. 1 to tell the story to the class. Make two mistakes. The class corrects you.

 Listening

- 8  Listen to Jane talking about something. What is she talking about?

- a a ghost story b a true story c a dream

Grammar see p. 125

• Past Continuous – Past Simple

- 9 Read the theory. Say the examples in your language. Find examples in the text.

Past Simple

- for completed actions in the past. *The ship left an hour ago.*
- for actions which happened immediately one after the other in the past. *He stood up, got his bag and left.*

Past Continuous

- for actions which were happening at a specific time in the past. *They were watching TV at 2:00 yesterday afternoon.*
- for actions happening at the same time in the past. *She was making dinner while he was washing the dishes.*
- When one past action interrupts another past action we use the past continuous for the action which was happening and the past simple for the action that interrupted it. *He was reading his paper when the phone rang.*

The phone rang while he was reading his paper.

- 10 Put the verbs in brackets into the correct tense.

- 1 They (sail) on their boat last weekend.
- 2 He (hear) a strange noise while he (walk) in the forest.
- 3 James (go) to the cinema two days ago.
- 4 She (sleep) when the fire (start).
- 5 What (you/do) at 5 o'clock yesterday afternoon?
- 6 She (play) tennis while Jane (watch) her.
- 7 They (lock) the door, (get) into their car and (leave).
- 8 When he (arrive), the children (watch) TV.

- 11 Complete the sentences. Use the past simple or the past continuous.

- 1 When I left home yesterday,
- 2 At 7 o'clock yesterday, I
- 3 Two weeks ago
- 4 While I was
- 5 I when

Project

- 12  Project: Use the events in Ex. 4 to mime the story to the class. Your partner tells the story to the class.