Let's listen, understand, and learn!

LISTENING WORKSHEET

Listening is the key to understanding!

DAILY ROUTINE

EMILY & PAUL

SCAN ME!

Scan the QR code to listen to the video and complete the worksheet!

Listen carefully and complete the tasks.
Enjoy learning English!

GRADE 8

- ✓ Listen
- ✓ Understand
- ✓ Learn
- ✓ Enjoy!

Name : _____

Class : _____

Date : _____

Every day is a new chance to learn something new.

LIVEWORKSHEETS

LISTENING WORKSHEET

DAILY ROUTINE

EMILY & PAUL

GRADE	SKILL	GRAMMAR FOCUS	VIDEO PART
8	Listening	Simple Present Tense	00:00–03:36

Emily and Paul talk about their daily routines.
Listen carefully and do the tasks.
Don't forget to like, subscribe, and share!

PART 1 GET THE IDEA 00:00–01:23

A. Listen and choose the correct answer.

1. What is the topic of the conversation?
   A. Their hobbies
   B. Their daily routines
   C. Their school
   D. Their holidays

2. What tense do Emily and Paul talk about?
   A. Simple Past
   B. Present Continuous
   C. Simple Present
   D. Future Tense

3. Is Paul a morning person?
   A. Yes, he is.
   B. No, he isn't.
   C. Sometimes.
   D. The video doesn't say.

4. Is Emily a morning person?
   A. Yes, she is.
   B. No, she isn't.
   C. Sometimes.
   D. The video doesn't say.

PART 2 MORNING ROUTINE 01:23–03:36

A. Who Says It?

Write E for Emily or P for Paul.

1. ☐ I wake up at 8:00 on weekdays.
2. ☐ I wake up at 6:00 every day.
3. ☐ I open the window first.
4. ☐ I drink a big glass of water.
5. ☐ I make coffee.
6. ☐ I prefer tea.
7. ☐ I do some exercise.
8. ☐ I have eggs and toast for breakfast.

B. Listen & Complete

Complete the sentences with the words you hear.

1. Emily wakes up at _____ every day.
2. Paul wakes up at _____ on weekdays.
3. Emily opens the _____ first.
4. She drinks a big glass of _____.
5. Paul makes _____ in the morning.
6. Emily prefers _____.
7. Emily does some _____.
8. Paul usually has eggs and _____ for breakfast.

WORDS HELP
- 6:00
- 8:00
- window
- water
- coffee
- tea
- exercise
- toast

Listen carefully and enjoy learning English!

LIVEWORKSHEETS

PART 3 WORK & LUNCH 03:36–05:27

A. True or False

Listen carefully. Write True or False.

1. Paul works from Monday to Friday. ☐
2. Paul works at a small library. ☐
3. Emily works in an office. ☐
4. Both Emily and Paul start work at 9:00. ☐
5. Paul walks to work. ☐
6. Emily walks to the library. ☐
7. Emily's walk takes ten minutes. ☐
8. Paul usually brings his lunch from home. ☐

Remember!

We use the simple present for routines and habits!

B. Choose the Correct Answer

Choose the best answer.

9. Where does Paul work?
   A. At a library
   B. In an office
   C. At a café
   D. At home

10. How does Emily go to the library?
    A. By car
    B. By bus
    C. On foot
    D. By bicycle

11. Who does Emily usually eat lunch with?
    A. Paul
    B. Max
    C. David
    D. Leo

12. Where does Emily eat lunch when the weather is nice?
    A. At home
    B. In a café
    C. In a little park
    D. In the library

PART 4 AFTER WORK 05:27–09:40

A. Put the Activities in Order

Listen to the conversation and number the activities from 1–8.

- ☐ Paul listens to music.
- ☐ Emily takes Max for a walk.
- ☐ Paul goes home.
- ☐ Emily says hello to Max.
- ☐ Paul plays the guitar.
- ☐ Emily reads a book.
- ☐ They finish work at 5:00.
- ☐ Emily and Paul have dinner.

Tip!
Listen to the order of events carefully. The story follows their daily routine.

B. Who Does It?

Write Emily or Paul.

1. _____ has a dog named Max.
2. _____ takes Max for a walk.
3. _____ likes rock music and jazz.
4. _____ plays the guitar.
5. _____ likes reading.
6. _____ has many books at home.
7. _____ cooks pasta.
8. _____ cooks vegetables and chicken or fish.

PART 5 EVENING & BEDTIME 09:40–12:30

A. Listen and Answer

Listen carefully and answer the questions.

1. What does Emily sometimes watch in the evening? _____
2. What does Emily like to do? _____
3. When does Emily usually call her parents? _____
4. What does Paul usually do in bed before sleeping? _____
5. What time does Emily usually go to bed? _____
6. What time does Paul usually go to bed? _____
7. Who is a night owl? _____

B. Choose the Correct Answer

Choose the best answer.

8. What does Emily say about her evenings?
   A. They are very busy.
   B. They are quiet.
   C. They are always noisy.
   D. They are late.

9. When does Emily call her parents?
   A. Every day
   B. On Saturday and Sunday
   C. On Wednesday and Sunday
   D. Only on Sunday

10. What time does Paul usually go to bed?
    A. At 9:00
    B. At 10:00
    C. At 11:30 or midnight
    D. After 12:00

WELL DONE! KEEP LISTENING, KEEP LEARNING!

LIVEWORKSHEETS

PART 6 GRAMMAR DETECTIVE 11:05–12:30

Listen to the grammar explanation. Then complete the tasks.

A. Complete the Rule

For I / You / We / They, we use _____ (base verb).

I _____.
You _____.
We _____.
They _____.

For He / She / It, we add _____.

He _____.
She _____.
It _____.

B. Listen and Complete

Complete the sentences.

1. I _____.
2. You _____.
3. We _____.
4. They _____.
5. Max _____ with his ball.
6. Leo _____ his food.
7. He _____.
8. She _____.
9. It _____.

Add -s for he / she / it!

C. Do or Does?

Complete the questions.

1. _____ you like coffee?
   _____
2. _____ he sleep a lot?
   _____
3. _____ they wake up early?
   _____
4. _____ she read books?
   _____

Remember!
Do → I / you / we / they
Does → he / she / it

PART 7 LISTENING CHECK 12:30–14:27

Listen carefully and choose the correct answer.

1. Emily asks whether listeners wake up:
   A. early or late
   B. at school or home
   C. alone or with friends
   D. in the morning or at night

2. Emily and Paul ask whether people drink:
   A. water or juice
   B. tea or coffee
   C. milk or soda
   D. tea or water

3. They ask whether people:
   A. walk or drive to work
   B. run or cycle to work
   C. take a bus or train
   D. ride a bike or a motorbike

4. In the evening, they ask whether people:
   A. cook or eat out
   B. read or play the guitar
   C. watch TV or sleep
   D. study or listen to music

5. What do Emily and Paul say is similar about their days?
   A. They work, eat, and relax.
   B. They wake up at the same time.
   C. They go to the same place.
   D. They have the same hobbies.

PART 8 MY DAILY STORY

Listen to the last part of the video.
Now, write about YOUR daily routine.

I wake up at _____.
I usually have _____ for breakfast.
I go to school by _____.
I usually have lunch at _____.
After school, I _____.
In the evening, I _____.
I usually go to bed at _____.

Speaking Challenge

Tell your partner about your daily routine.
Your partner listens and writes 3 things they hear.

My partner's routine:

1. _____
2. _____
3. _____

GREAT JOB! KEEP LISTENING, KEEP LEARNING, AND KEEP SHINING!

LIVEWORKSHEETS

MR. ENGLISH CHANNEL

DAILY ROUTINE

EMILY & PAUL

CLEAN TRANSCRIPT

00:00 INTRODUCTION

Emily: Hello everyone, and welcome back to Mr. English Channel, where learning English is easy and fun. I'm Emily.
Paul: Hello everyone. It's great to be here with you all. How are you today, Emily?
Emily: I'm great, Paul. Very happy for another episode. How are you?
Paul: I'm fantastic. I feel good today. I'm ready for a fun conversation.
Emily: Me, too. And before we start our topic, we want to say thank you for listening.
Paul: Yes. Thank you. And please, if you like our channel, remember to subscribe and click the like button. It helps us a lot.
Emily: Exactly. Share with your friends, too.

00:00:55 TOPIC & SIMPLE PRESENT

Emily: So, Paul, what is our topic today?
Paul: Today we talk about our day, our daily routine, what we do every day.
Emily: Ah, that's a great topic. We use a lot of simple, important English for that. We use the simple present.
Paul: Yes, the simple present is for routines, habits, things we do every day, sometimes, or never.
Emily: It sounds easy and useful. So, to start, Paul, are you a morning person?
Paul: A morning person? No, Emily, I am not a morning person. I like my bed.
Emily: Oh, I see. So, you wake up late?
Paul: Yes, I do. On weekends, I wake up very late. On weekdays, for work, I wake up at 8:00.
Emily: 8:00 is not so late. I am a morning person. I love the morning.
Paul: Wow. Really? So, you wake up early?
Emily: I do. I wake up at 6:00 every day. Yes, even on weekends.
Paul: 6:00! Wow. Emily, what do you do so early?

00:02:15 MORNING ROUTINE

Emily: Well, first I open the window. I love the morning air. Then I drink a big glass of water.
Paul: Water? That is very healthy. I need my coffee. The first thing I do is make coffee.
Emily: Ah, a coffee person.
Paul: I like coffee, too.
Emily: But in the morning, I prefer tea.
Paul: Tea is good. It's calm. I need energy, so I drink coffee. I always have a big cup.
Emily: I understand. After my water, I do some exercise. Just a little.
Paul: Exercise in the morning. You have so much energy.
Emily: It helps me wake up. After that, I take a shower and then I have breakfast.

00:03:08 BREAKFAST

Paul: Okay. Breakfast. My favorite part of the morning. What do you eat for breakfast, Emily?
Emily: I usually eat yogurt and fruit. Sometimes I have toast with jam. What about you, Paul?
Paul: I love a big breakfast. I usually have eggs and toast and my coffee, of course.
Emily: Eggs and toast. Yummy. That's a classic breakfast.
Paul: Yes, it is. I feel ready for the day after my eggs and coffee.

00:03:36 WORK

Emily: So, what happens next in your day? You go to work.
Paul: Yes, I work from Monday to Friday. I work at a small library. I love books.
Emily: A library. That sounds so nice and quiet.
Paul: I work in an office. It is not quiet.
Emily: I can imagine.
Paul: I like the library because I see many people and many, many books. I start work at 9:00.
Emily: I also start at 9:00. I drive my car to work. The traffic is sometimes bad.
Paul: Oh, I don't like traffic. I walk to the library.
Emily: You walk? That is wonderful. A nice morning walk.
Paul: Yes. It's only 10 minutes. I listen to music or a podcast. Sometimes I listen to Mr. English Channel.
Emily: Good choice. So, we both work. We start at 9. What about lunch? I get hungry around 1:00.

00:04:32 LUNCH

Paul: Me, too. I usually bring my lunch from home. I eat a salad or a sandwich.
Emily: That's smart. I sometimes go to a small café near my office. They have good sandwiches.
Paul: It's nice to go out sometimes. Do you eat with people from your work?
Emily: Yes, I do. I usually eat with my friend David. We talk about sports and movies.
Paul: That's nice. A good break from work. I eat in a little park near the library when the weather is nice.
Emily: A park. How lovely. With the sun and the trees.
Paul: Exactly. It's very relaxing.

00:05:27 AFTERNOON

Emily: So, we work, we have lunch, then what? The afternoon.
Paul: The afternoon for me. The afternoon at work is busy. Many emails, many phone calls.
Emily: For me, too. Many people come to the library in the afternoon. Families with children.
Paul: Oh, that sounds fun. Do you read stories to them?
Emily: Sometimes, yes. I love reading stories to the kids. They have big, happy eyes.
Paul: That is so sweet. My afternoon is just more coffee.
Emily: More coffee for Paul. And when do you finish work?
Paul: I finish work at 5:00. And you?
Emily: I also finish at 5:00. The library closes and I go home.

00:06:22 AFTER WORK & PETS

Emily: So, when you get home, what is the first thing you do?
Paul: Good question. I have a dog. His name is Max. So, the first thing I do is say hello to Max. He is always so happy to see me.
Emily: Ah, Max. That's a great way to come home.
Paul: I don't have a pet.
Emily: You should get a cat. You are not a morning person and cats sleep a lot. A perfect match.
Paul: A cat? Hmm. Maybe. My friend has a cat. His name is Leo.
Emily: Leo is very lazy.
Paul: He sleeps all day.
Emily: See, he wakes up, he eats, he sleeps, he eats again, he sleeps again. A simple life.
Paul: That is a very simple life. Leo is lucky.

00:07:20 HOBBIES

Paul: After I get home, I usually listen to music. I like rock music and jazz. It helps me relax. Sometimes I play my guitar.
Emily: You play the guitar? Wow, Paul, that's so cool.
Paul: I try. I'm not a rock star, but I enjoy it. I play for about an hour.
Emily: That's a fantastic hobby. My hobby is reading. I have many books at home. I love to read a good book in the evening.
Paul: I understand that. For me, music is like that.

00:08:45 DINNER

Paul: I usually cook dinner around 7:00. I like to cook. It's creative.
Emily: I am not a good cook, Paul. I cook simple things. Pasta is my specialty.
Paul: Pasta is great. You can put anything with pasta.
Emily: That is true.
Paul: I often make pasta with tomato sauce. Very simple, very good.
Emily: It sounds delicious. I like to cook vegetables and chicken or sometimes fish.
Paul: And Max eats his dinner, too.
Emily: Of course. Max needs his dinner.

00:09:40 EVENING

Emily: I watch a movie sometimes or a show on TV, or I read my book. I like quiet evenings.
Paul: Me, too. I watch TV or a movie, or I call my family or my friends.
Emily: I usually call my parents on the weekend.
Paul: I usually call my parents on Wednesday and Sunday.

00:10:06 BEDTIME

Paul: I go to bed around 10:00. I read in bed for a few minutes and then sleep.
Emily: 10:00? That is early for me. I go to bed around 11:30 or midnight.
Paul: See, I am a morning person and you are a night person.
Emily: A night now. Yes, that's me. I like the quiet of the night.

00:11:05 SIMPLE PRESENT

Emily: For I / You / We / They, the verb is the same.
- I walk. You walk. We walk. They walk.

Paul: But for He / She / It, we add -s.
- My dog Max plays. Leo eats.
- He eats. She reads. It sleeps.

Emily: And for questions, we use do or does.
- Do you like coffee? – Yes, I do. / No, I don't.
- Does he sleep a lot? – Yes, he does.

Do...?
Does...?

00:12:30 TALKING ABOUT OUR ROUTINES

Emily: Do they wake up early like me?
Paul: Or do they wake up late like me?
Emily: Do they drink tea or coffee?
Paul: Do they walk to work or drive?
Emily: Do they read or play the guitar?
Paul: Our days are different, but also similar. We work, we eat, we relax.

00:13:29 CLOSING CONVERSATION

Emily: Leave a comment below and tell us about your day!
Paul: Are you a morning person or a night owl?
Emily: Subscribe to Mr. English Channel for more easy and fun English lessons.
Paul: Give this video a big thumbs up and share it with your friends and family.
Emily: Bye for now. Stay happy and keep learning!
Paul: Bye for now.

SEE YOU IN THE NEXT EPISODE!

LIVEWORKSHEETS