



-ED SOUND DETECTIVE

Mission: Listen carefully and discover how -ED sounds in regular past verbs.



Name: _____ Date: _____



PART 1 – LISTEN AND CHOOSE

Listen to each verb. Choose the sound you hear at the end.

#	VERB	/t/	/d/	/ɪd/
1	watched	☐	☐	☐
2	played	☐	☐	☐
3	visited	☐	☐	☐
4	helped	☐	☐	☐
5	cleaned	☐	☐	☐
6	wanted	☐	☐	☐
7	liked	☐	☐	☐
8	studied	☐	☐	☐
9	needed	☐	☐	☐
10	danced	☐	☐	☐
11	called	☐	☐	☐
12	started	☐	☐	☐

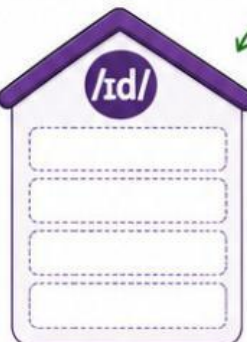
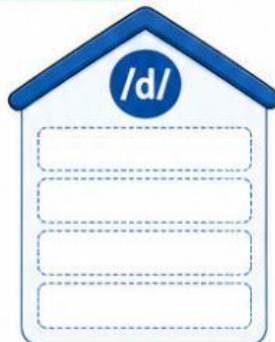
Remember!

- /t/ → at the end of voiceless sounds.
- /d/ → at the end of voiced sounds.
- /ɪd/ → after /t/ or /d/ sounds.



PART 2 – FIND THE SOUND HOUSE

Drag and drop each verb into the correct -ED Sound House.



WORDS TO SORT

walked opened painted
washed enjoyed waited
cooked carried invited
stopped lived counted

PART 2 – ODD ONE OUT!

Three verbs enter the detective room.

but one has a different -ED sound. Click the odd one out.

1 ☐ watched ☐ helped ☐ played

2 ☐ cleaned ☐ stayed ☐ wanted

3 ☐ visited ☐ needed ☐ liked

4 ☐ danced ☐ cooked ☐ opened

5 ☐ studied ☐ called ☐ started

6 ☐ painted ☐ invited ☐ jumped



PART 4 – SPEAK LIKE A SOUND DETECTIVE!

This part is **NOT** completed on the computer.
Work in pairs.

STEP 1 – PICK

Choose 6 verbs from the worksheet.



STEP 2 – SAY

Student A says one verb aloud.
For example:

"WATCHED."

STEP 3 – DETECT

Student B listens and shows one of the Sound Cards.



STEP 4 – CHECK

Student A checks the answer.
Then swap roles.



★ FINAL CHALLENGE

Each student says a complete sentence using one of the verbs.



- Yesterday I watched TV.
- Yesterday I played football.
- Yesterday I visited my grandma.



Partner listens and says:

- "I hear /t/!"
- "I hear /d/!"

Be a
SOUND
DETECTIVE!