

Can & Can't for Ability

Part 1: Employee Skill Profiles

Review the quarterly skill audit for three team members. Use the data in the table to complete each evaluation statement using **can** or **can't** and the base verb.

Skill / Competency	Elena Gomez (Design)	Marcus Vance (Tech)	Sofia Torres (Logistics)
Speak French	Yes [✓]	No [X]	Yes [✓]
Write backend code	No [X]	Yes [✓]	No [X]
Design brand logos	Yes [✓]	No [X]	No [X]
Ride a motorcycle	No [X]	Yes [✓]	Yes [✓]

1. Elena _____ (speak) French fluently with international clients, but she _____ (write) backend code.
2. Marcus _____ (code) web applications, but he _____ (design) brand logos for marketing campaigns.
3. Sofia and Elena _____ (speak) French, but neither of them _____ (program) software.
4. Marcus and Sofia _____ (ride) a company motorcycle between field offices when visiting regional sites.

Part 2: HR Audit: Error Correction

A manager wrote notes for the annual performance review, but made grammatical errors with modal verbs. Find the error in each line and rewrite the sentence correctly.

1. Review note: "Carlos cans create digital illustrations very quickly."

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2. Review note: "Ms. Jenkins can to speak Portuguese and Italian during client meetings."

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3. Review note: "David doesn't can drive a commercial van for deliveries."

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4. Review note: "Does Sarah can lead the presentation tomorrow?"

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Part 3: Interview Questions & Role Evaluation

Write formal interview questions using **Can + subject + base verb?** based on the prompts, then give the short answer response using the skill chart from Part 1.

1. Prompt: Marcus / design brand logos?

Question:

Short Answer:

2. Prompt: Sofia / ride a motorcycle?

Question:

Short Answer:

3. Final Decision: The company needs a **Regional Field Coordinator** who can travel on regional routes and communicate directly with French partners. Which employee is qualified? Explain using **can** and **can't**.

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