PART 3 WORK & LUNCH 03:36–05:27

A. True or False

Listen carefully. Write True or False.

1. Paul works from Monday to Friday. ☐
2. Paul works at a small library. ☐
3. Emily works in an office. ☐
4. Both Emily and Paul start work at 9:00. ☐
5. Paul walks to work. ☐
6. Emily walks to the library. ☐
7. Emily's walk takes ten minutes. ☐
8. Paul usually brings his lunch from home. ☐

Remember!

We use the simple present for routines and habits!

B. Choose the Correct Answer

Choose the best answer.

9. Where does Paul work?
   A. At a library
   B. In an office
   C. At a café
   D. At home

10. How does Emily go to the library?
    A. By car
    B. By bus
    C. On foot
    D. By bicycle

11. Who does Emily usually eat lunch with?
    A. Paul
    B. Max
    C. David
    D. Leo

12. Where does Emily eat lunch when the weather is nice?
    A. At home
    B. In a café
    C. In a little park
    D. In the library

PART 4 AFTER WORK 05:27–09:40

A. Put the Activities in Order

Listen to the conversation and number the activities from 1–8.

- ☐ Paul listens to music.
- ☐ Emily takes Max for a walk.
- ☐ Paul goes home.
- ☐ Emily says hello to Max.
- ☐ Paul plays the guitar.
- ☐ Emily reads a book.
- ☐ They finish work at 5:00.
- ☐ Emily and Paul have dinner.

Tip!
Listen to the order of events carefully. The story follows their daily routine.

B. Who Does It?

Write Emily or Paul.

1. _____ has a dog named Max.
2. _____ takes Max for a walk.
3. _____ likes rock music and jazz.
4. _____ plays the guitar.
5. _____ likes reading.
6. _____ has many books at home.
7. _____ cooks pasta.
8. _____ cooks vegetables and chicken or fish.

PART 5 EVENING & BEDTIME 09:40–12:30

A. Listen and Answer

Listen carefully and answer the questions.

1. What does Emily sometimes watch in the evening? _____
2. What does Emily like to do? _____
3. When does Emily usually call her parents? _____
4. What does Paul usually do in bed before sleeping? _____
5. What time does Emily usually go to bed? _____
6. What time does Paul usually go to bed? _____
7. Who is a night owl? _____

B. Choose the Correct Answer

Choose the best answer.

8. What does Emily say about her evenings?
   A. They are very busy.
   B. They are quiet.
   C. They are always noisy.
   D. They are late.

9. When does Emily call her parents?
   A. Every day
   B. On Saturday and Sunday
   C. On Wednesday and Sunday
   D. Only on Sunday

10. What time does Paul usually go to bed?
    A. At 9:00
    B. At 10:00
    C. At 11:30 or midnight
    D. After 12:00

WELL DONE! KEEP LISTENING, KEEP LEARNING!

LIVEWORKSHEETS

PART 6 GRAMMAR DETECTIVE 11:05–12:30

Listen to the grammar explanation. Then complete the tasks.

A. Complete the Rule

For I / You / We / They, we use _____ (base verb).

I _____.
You _____.
We _____.
They _____.

For He / She / It, we add _____.

He _____.
She _____.
It _____.

B. Listen and Complete

Complete the sentences.

1. I _____.
2. You _____.
3. We _____.
4. They _____.
5. Max _____ with his ball.
6. Leo _____ his food.
7. He _____.
8. She _____.
9. It _____.

Add -s for he / she / it!

C. Do or Does?

Complete the questions.

1. _____ you like coffee?
   _____
2. _____ he sleep a lot?
   _____
3. _____ they wake up early?
   _____
4. _____ she read books?
   _____

Remember!
Do → I / you / we / they
Does → he / she / it

PART 7 LISTENING CHECK 12:30–14:27

Listen carefully and choose the correct answer.

1. Emily asks whether listeners wake up:
   A. early or late
   B. at school or home
   C. alone or with friends
   D. in the morning or at night

2. Emily and Paul ask whether people drink:
   A. water or juice
   B. tea or coffee
   C. milk or soda
   D. tea or water

3. They ask whether people:
   A. walk or drive to work
   B. run or cycle to work
   C. take a bus or train
   D. ride a bike or a motorbike

4. In the evening, they ask whether people:
   A. cook or eat out
   B. read or play the guitar
   C. watch TV or sleep
   D. study or listen to music

5. What do Emily and Paul say is similar about their days?
   A. They work, eat, and relax.
   B. They wake up at the same time.
   C. They go to the same place.
   D. They have the same hobbies.

PART 8 MY DAILY STORY

Listen to the last part of the video.
Now, write about YOUR daily routine.

I wake up at _____.
I usually have _____ for breakfast.
I go to school by _____.
I usually have lunch at _____.
After school, I _____.
In the evening, I _____.
I usually go to bed at _____.

Speaking Challenge

Tell your partner about your daily routine.
Your partner listens and writes 3 things they hear.

My partner's routine:

1. _____
2. _____
3. _____

GREAT JOB! KEEP LISTENING, KEEP LEARNING, AND KEEP SHINING!

LIVEWORKSHEETS