

1 VOCABULARY the classroom, common objects

a Can you see these things in your classroom? Tick (✓) or cross (✗).

- | | | | |
|--------------------|--------------------------|------------------|--------------------------|
| a <u>table</u> | ☐ | a light | ☐ |
| a board | ☐ | a <u>picture</u> | ☐ |
| a TV | ☐ | a <u>video</u> | ☐ |
| a CD <u>player</u> | ☐ | walls | ☐ |
| a <u>window</u> | ☐ | chairs | ☐ |
| a door | ☐ | | |

b 1.28 Listen and repeat the words.

c 1.29 What's in the bag? Match the words and pictures. Listen and check.

- | | |
|--|--|
| ☐ an <u>address</u> book | ☐ keys |
| ☐ <u>tissues</u> | ☐ an <u>identity</u> card |
| ☐ coins | ☐ a <u>lipstick</u> |
| ☐ a <u>mobile</u> (phone) | ☐ a purse |



d p.142 Vocabulary Bank Common objects.

e In pairs.

- A Close your eyes.
 B Give A a thing from your bag or pocket.
 Ask *What's this?* or *What are these?*
 A Say *It's a...* or *They're...*

2 PRONUNCIATION vowel sounds

a 1.30 Listen and repeat the six picture words and sounds.

	horse	wall	door	<u>glasses</u>
	bull	book	photo	look
	up	purse	sunglasses	umbrella
	boy	coins	board	toilet
	ear	here	we're	there
	tourist	euro	Europe	e-mail

b 1.31 Listen to the groups of words. Circle the word with a different vowel sound.

c Practise saying the words.



3 GRAMMAR *a / an, plurals, this / that / these / those*

a Write *a* or *an*.

- 1 ___ watch
- 2 ___ umbrella
- 3 ___ diary
- 4 ___ identity card
- 5 ___ file

b Write the plural.

- 1 stamp _____
- 2 match _____
- 3 key _____

c Complete the questions with *this*, *that*, *these*, or *those*.



What's _____?

What's _____?



What are _____?

What are _____?

d **p.122 Grammar Bank 1D.** Read the rules and do the exercises.

e In pairs, ask and answer. Use pictures 1–8 in 1c for *this* / *these* and point to things in the class for *that* / *those*.



4 CLASSROOM LANGUAGE

a Match the phrases and the pictures.



- | | |
|--|---|
| ☐ Look at the board. | ☐ Sit down. |
| ☐ Open your books. | ☐ Work in pairs. |
| ☒ Close the door. ✓ | ☐ Stand up. |
| ☐ Read the text. | ☐ Don't write. |
| ☐ Go to page (84). | ☐ Listen and repeat. |
| ☐ Turn off your mobile (phone). | ☐ Don't speak (Spanish). |

GIVING INSTRUCTIONS

- ☒ Open your books (please).
- ☐ (Please) Don't write.
- ☐ Can you open the door (please)?

b **1.32** Listen. Tick (✓) the ten phrases in a you hear.

c **1.33** Complete the sentences. Listen and check.

What's (*bonjour*) _____ English? I _____ know.
 _____ do you spell it? I _____ remember.
 _____'s the stress? I _____ understand.
 Can _____ repeat it?

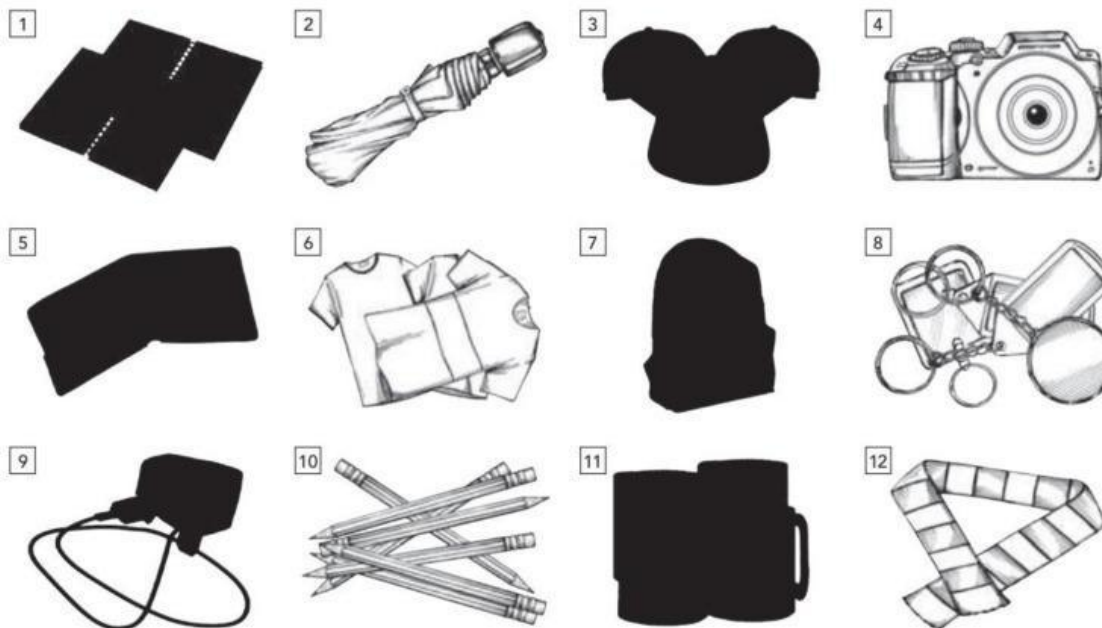
d Play *What's the word?*

5 **1.34** SONG *Eternal Flame*

3B COMMUNICATIVE What's this? What are these?

Student A

What are these? () They're notebooks.



Song Eternal Flame

New English File Teacher's Book Elementary
Photocopiable © Oxford University Press 2004

- a** Listen and underline the correct words in the box.
b Listen again and check. Write the words in the song.

Eternal Flame

1 _____ your eyes, give me your hand, darling

Do you feel my heart beating

Do you 2 _____ ?

Do you feel the same, 3 _____ only dreaming?

4 _____ burning an eternal flame?

I believe it's meant 5 _____, darling

I watch you when 6 _____ sleeping,

You belong with me

Do you feel the same, 7 _____ only dreaming?

8 _____ burning an eternal flame?

Say 9 _____, sun shines through the rain

A whole life so lonely

and then you come and ease the pain

I 10 _____ to lose this feeling, oh...

Open / Close

remember / understand

am I / are you

Is this / Is that

to be / not to be

I am / you are

am I / are you

Is this / Is that

my name / your name

don't like / don't want

Eternal Flame was a number 1 in the UK and the US in 1989 for the American all-girl group The Bangles. It was a number 1 hit again for the British girl group Atomic Kitten in 2001.

Glossary

eyes



hand



dreaming



heart



flame



sleeping



sun



rain

