Name: _____ Grade & Section: _____

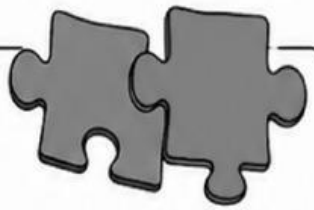
## ACTIVITY 1: WORD PARTS

Identify the underlined part of each word. Write whether it is a **ROOT WORD**, **PREFIX**, or **SUFFIX**.

**ROOT WORD** – the base word
**PREFIX** – added to the beginning
**SUFFIX** – added to the end

| | | | | | |
|---|---|---|---|---|---|
| 1 | un**happy** | Part: _____ | 6 | **in**visible | Part: _____ |
| 2 | teach**er** | Part: _____ | 7 | play**able** | Part: _____ |
| 3 | care**ful** | Part: _____ | 8 | **happi**ness | Part: _____ |
| 4 | kind**ness** | Part: _____ | 9 | quick**ly** | Part: _____ |
| 5 | **dis**agree | Part: _____ | 10 | **im**possible | Part: _____ |

## ACTIVITY 2: COMPOUND WORDS



Two smaller words can make a new word.
Write the two smaller words that make each compound word.

| | | | | |
|---|---|---|---|---|
| 1 | rainbow | = _____ | + | _____ |
| 2 | basketball | = _____ | + | _____ |
| 3 | toothbrush | = _____ | + | _____ |
| 4 | sunflower | = _____ | + | _____ |
| 5 | bedroom | = _____ | + | _____ |

LIVEWORKSHEETS