

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel International GCSE

Time 55 minutes

Paper reference **4ES1/02**

English as a Second Language

PAPER 2: Listening

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Write your answers clearly and neatly.
- Read each question carefully and keep to the word limits given.
- Try to answer every question.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►



Part 1

Answer ALL questions in this part. Write your answers in the spaces provided.

Section A

In this section, you will hear five short extracts in which people are talking about zero waste gift ideas.

Read the list of gift ideas below, then listen to the extracts.

For each question, 1–5, identify which gift (A–H) is being described by each speaker by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Not all the gifts are described and each may be used more than once.

One mark will be awarded for each correct answer.

- A Box of loose tea
- B Interesting potted plant
- C Reusable water bottle
- D Vegetable growing kit
- E Handmade goods to eat
- F A second-hand gift
- G Recycled stationery set
- H Fabric shopping bag

1 Speaker 1

A	B	C	D	E	F	G	H
☐	☐	☐	☐	☐	☐	☐	☐

(1)

2 Speaker 2

A	B	C	D	E	F	G	H
☐	☐	☐	☐	☐	☐	☐	☐

(1)

3 Speaker 3

A	B	C	D	E	F	G	H
☐	☐	☐	☐	☐	☐	☐	☐

(1)

4 Speaker 4

A B C D E F G H
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

(1)

5 Speaker 5

A B C D E F G H
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

(1)

Section B

In this section, you will hear a person talking about an unusual birthday present.

For Questions 6–10, listen and answer the questions below. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

6 What was in the jar?

(1)

7 After ten days, how many portions of the mixture do you give to friends?

(1)

8 Who originally made the sweet and spicy bread?

(1)

9 What type of online sites have made the friendship cake popular?

(1)

10 What do friendship cakes encourage us to do?

(1)

(Total for Part 1 = 10 marks)

Part 2

Answer ALL questions in this part. Write your answers in the spaces provided.

In this part, you will hear an extract from a podcast about cultures and traditions.

For Questions 11–18, listen and complete the notes. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

Winter and Summer Solstices**Summer Solstice**

After the Summer Solstice people would (11) for harvest and winter.

(1)

Many of the festivals that celebrate the solstice are

(12) of years old.

(1)

For many people who live in (13)

areas, it is an occasion to appreciate nature.

(1)

The Chinese consider the Summer Solstice to be a very lucky day because

(14) are at their shortest.

(1)

Winter Solstice

Although it marks the shortest day of the year, the Winter Solstice

is seen as a very (15) day.

(1)

Although winters are cold and dark, many cultures celebrate and look forward

to (16) days.

(1)

Festivities and Celebrations

During the seven days of the ancient Roman festival,

masters (17) their servants and slaves.

(1)

At Christmas, people (18) gifts just as they did in ancient Rome.

(1)

Questions 19 and 20 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

19 Why did people think trees were important during the Winter Solstice festivities?

(1)

- ☐ A They would be decorated with bright baubles and lights.
- ☐ B They were burned and their ash would protect seeds and plants.
- ☐ C They would be used for decorating the houses in the winter.
- ☐ D They were thought to represent the summer months.

20 Where do people in Poland think their Christmas tradition comes from?

(1)

- ☐ A It is from an old tradition that welcomes strangers to their homes.
- ☐ B It is from an ancient European tradition that lasted seven days.
- ☐ C It is from an American tradition that focuses on the environment.
- ☐ D It is from a tradition that originally came from ancient Rome.

(Total for Part 2 = 10 marks)

Part 3

In this part, you will hear an interview with a charity organiser in Uganda, Africa.

For Questions 21–25, listen and answer the questions. You do not need to write in full sentences.

One mark will be awarded for each correct answer.

Interview with a Charity Organiser

21 How does the interviewer describe the charity organiser, Olivia Kishero?

(1)

22 What reason does Olivia give for the coffee having an unusual name?

(1)

23 In what way does Olivia feel she is luckier than many women in Sipi Falls?

(1)

24 How does the project aim to help the women in Sipi Falls?

(1)

25 Why is the interviewer impressed with this project?

(1)

Questions 26–30 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

26 Olivia thinks the project will change the lives of Sipi women because

(1)

- ☐ **A** all the money will go to buy themselves new clothes.
- ☐ **B** all the money will go towards their children's futures.
- ☐ **C** they can open up successful tailoring factories.
- ☐ **D** they can move away from their coffee farms.

27 The interviewer thinks that Sipi women will enjoy the challenge because

(1)

- ☐ A they can make lots of colourful clothes.
- ☐ B they love wearing the clothes they make.
- ☐ C they can sell the clothes at the local markets.
- ☐ D they do not have to work from home.

28 Olivia strongly believes there has been a lot of interest in the project because

(1)

- ☐ A it is open only to those who have young children.
- ☐ B the women enjoy fashionable clothes.
- ☐ C the older women are taught just business skills.
- ☐ D it is open to women of all generations.

29 According to the interviewer, what does Olivia believe in?

(1)

- ☐ A The community needs a lot of projects to help them.
- ☐ B The best way to help is to teach people skills.
- ☐ C Only the women can help the community.
- ☐ D Only some projects will improve people's lives.

30 What are Olivia's views of earlier projects?

(1)

- ☐ A They helped provide children with clean fresh water.
- ☐ B They improved the community's lives for a short while only.
- ☐ C They prevented air pollution in some homes only.
- ☐ D They were not as successful as the latest project.

(Total for Part 3 = 10 marks)

Part 4

In this part, you will hear an extract from a podcast about some of the benefits of driving an electric car.

For Questions 31–33 and 38–40, listen and complete the sentences below. Write no more than THREE words for each answer.

For Questions 34–37, complete the table. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

Driving an Electric Car

Introduction

- 31** Many governments are considering the production of petrol cars. (1)
- 32** Drivers will still about the cost of driving. (1)
- 33** The test, which was taken in the, was on a busy London Road. (1)

What the test results showed

Results during the test	Longer-term results of the test
34 Many drivers thought they were more efficient and behind the wheel. (1)	36 Some think that electric cars are as powerful as but drivers will be more careful. (1)
35 The experiment showed that drivers might display less in the future. (1)	37 The electric engine is and this might make drivers more relaxed. (1)

Better drivers in the future?

38 The research director of Roadsmart feels that basic ideas about

..... will always be the same.

(1)

39 Some researchers believe that drivers should think of

..... before driving an electric car.

(1)

40 The research director of Roadsmart does not believe that an electric car will

make or better drivers.

(1)

(Total for Part 4 = 10 marks)

TOTAL FOR PAPER = 40 MARKS

