ใบงานทบทวนคำศัพท์ก่อนสอบ

Vocabulary Review Worksheet

ชื่อ-สกุล ..... ชั้น ..... เลขที่ .....

คำชี้แจง: ค้นหาความหมายภาษาไทยของคำศัพท์ต่อไปนี้ แล้วเขียนลงในช่องว่าง โดยหน้าที่คำระบุตามการใช้ในข้อสอบ

ลำดับ	Vocabulary	Part of Speech	ความหมายภาษาไทย
1	designer	noun	
2	attractive	adjective	
3	fit in	phrasal verb	
4	dust	noun	
5	advance	noun	
6	fingerprints	noun (plural)	
7	stretchy	adjective	
8	characteristic	noun	
9	wings	noun (plural)	
10	evolve	verb	
11	boring	adjective	
12	lead to	phrasal verb	
13	valley	noun	
14	requirement	noun	
15	warehouse	noun	
16	hazy	adjective	
17	look after	phrasal verb	
18	cotton	noun	

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ลำดับ	Vocabulary	Part of Speech	ความหมายภาษาไทย
19	parachute	noun	
20	background	noun	
21	features	noun (plural)	
22	herd	verb	
23	geyser	noun	
24	mystery	noun	
25	footprints	noun (plural)	
26	soar	verb	
27	synthetic	adjective	
28	chance	noun	
29	eco-friendly	adjective	
30	recycled	adjective	
31	allow	verb	
32	surface	noun	
33	advocates	noun (plural)	
34	movement	noun	
35	habitable	adjective	
36	instruments	noun (plural)	
37	ship	verb	
38	curve	noun	
39	adaptations	noun (plural)	
40	creative	adjective	

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แบบฝึกเตรียมสอบปลายภาคเรียนที่ 1

วิชาภาษาอังกฤษพื้นฐาน 3 (อ22101) I ชั้นมัธยมศึกษาปีที่ 2

Practice Test • 40 items • 20 marks

ชื่อ-สกุล ..... ชั้น ..... เลขที่ .....

คำชี้แจง: แบบฝึกชุดนี้สร้างขึ้นใหม่เพื่อฝึกทักษะตามโครงสร้างข้อสอบจริง โปรดเลือกหรือเขียนคำตอบที่ถูกต้องที่สุด

ตอนที่ 1 แบบปรนัย (15 คะแนน)

Section One: Multiple Choice (items 1–30)

Part I: Vocabulary

Choose the BEST answer. (items 1–10)

1. The fashion _____ drew several new dress designs for the school performance.

a. background b. designer

c. movement d. warehouse

2. The mountains looked _____ because a thin layer of mist covered them.

a. boring b. hazy

c. recycled d. attractive

3. This medical _____ may help doctors treat the disease more effectively.

a. mystery b. eco-friendly

c. advance d. habitable

4. The small village lies in a green _____ between two high mountains.

a. geyser b. dust

c. valley d. chance

5. The police found the thief's _____ on the glass door.

a. adaptations b. fingerprints

c. cotton d. footprints

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6. The new student joined the football club because he wanted to _____ with his classmates.

a. look after
b. herd
c. fit in
d. lead to

7. One of the most useful _____ of this smartwatch is its ability to measure your heart rate.

a. instruments
b. wings
c. advocates
d. features

8. A long tail is an important _____ of this species of monkey.

a. surface
b. characteristic
c. parachute
d. requirement

9. These exercise pants are made of _____ fabric, so they are comfortable when you bend your knees.

a. creative
b. curve
c. stretchy
d. synthetic

10. Scientists study how living things _____ over many generations.

a. soar
b. allow
c. ship
d. evolve

Part II: Grammar

Choose the BEST answer. (items 11–20)

11. Last Sunday, Mia _____ a chocolate cake for her grandmother.

a. bakes
b. baked
c. was baking
d. had baked

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12. While the children _____ basketball, the school bell _____.

a. played / rang

b. were playing / rang

c. had played / was ringing

d. were playing / had rung

13. When Arun arrived at the station, he discovered that the train _____.

a. left

b. was leaving

c. had already left

d. leaves

14. At nine o'clock last night, we _____ a documentary about ocean life.

a. watched

b. were watching

c. had watched

d. watch

15. Before the guests entered the hall, the staff _____ every table.

a. prepared

b. were preparing

c. had prepared

d. prepare

16. Nina wanted to buy the jacket, _____ it was too expensive for her.

a. and

b. but

c. or

d. so

17. The class planted trees, _____ they collected litter around the playground.

a. for

b. yet

c. and

d. nor

18. Leo cannot swim, _____ can he ride a bicycle.

a. so

b. but

c. nor

d. for

19. You may submit the project online, _____you may hand it to the teacher.

a. or

b. yet

c. for

d. so

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20. The road was flooded, _____ the bus had to take a different route.

a. but
b. for
c. and
d. so

Part III: Situational Dialogue

Choose the best answer to complete each blank. (Items 21–25)

Situation 1: At the school library

Librarian: Good morning. How can I help you?

Ben: (21) _____

Librarian: The science books are on the second shelf.

Ben: Thank you. May I borrow this one?

Librarian: Certainly. (22) _____

Ben: Here it is.

21. Which sentence best completes Ben's first reply?

a. I'm looking for a book about space.
b. I returned it yesterday.
c. The shelf is very heavy.
d. I do not study science.

22. Which sentence best completes the librarian's reply?

a. Please show me your library card.
b. Please close the window.
c. The book was interesting.
d. You should buy a notebook.

Situation 2: At a pharmacy

Pharmacist: Hello. What seems to be the problem?

May: I have a sore throat.

Pharmacist: (23) _____

May: Since yesterday morning.

Pharmacist: I see. Would you like some throat lozenges?

May: (24) _____

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23. Which question should the pharmacist ask?

a. How long have you had it?

b. Where did you buy your shoes?

c. What time is the train?

d. How often do you exercise?

24. Which response is most appropriate?

a. Yes, please. That would be helpful.

b. No, I didn't go there.

c. The weather is getting colder.

d. You are standing near the door.

Situation 3: Making an appointment

Pim: Are you free to work on our project after school on Tuesday?

Jane: I have music practice then. How about Wednesday at four?

Pim: (25) _____

Jane: Great. Let's meet in the computer room.

25. Which response best completes the conversation?

a. That works for me.

b. I finished it last month.

c. Wednesday was a holiday.

d. The computer is broken yesterday.

Part IV: Reading

Read the passage and choose the best answer. (items 26–30)

The Dance of Honeybees

Honeybees live in well-organized colonies and depend on one another to find food. When a worker bee discovers a rich source of nectar, it returns to the hive and performs a special movement called the waggle dance. The bee moves in a figure-eight pattern while shaking its body. The direction of the dance shows other bees where to fly in relation to the sun, and the length of the waggle tells them how far away the flowers are. A longer waggle usually means a greater distance.

The dancing bee also carries the scent of the flowers on its body. Other workers touch it with their antennae and learn what kind of flower to search for. They then leave the hive and follow the information from the dance. This system helps the colony collect food efficiently without every bee having to search

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randomly. However, cloudy weather and strong wind can make the journey more difficult, so bees may adjust their flight path as conditions change.

26. What is the main purpose of the waggle dance?

a. To tell other bees where food is located.

b. To protect the hive from cold weather.

c. To choose a new queen for the colony.

d. To teach young bees how to build honeycombs.

27. What does the length of the waggle communicate?

a. The color of the flowers.

b. The distance to the food.

c. The size of the colony.

d. The number of worker bees.

28. How do other bees learn what kind of flower to find?

a. They taste honey inside the hive.

b. They watch the sun through the entrance.

c. They detect the flower's scent on the dancing bee.

d. They follow birds flying above the field.

29. Why is this communication system useful to the colony?

a. It lets bees rest throughout the day.

b. It prevents every bee from searching without direction.

c. It keeps all worker bees inside the hive.

d. It makes flowers grow more quickly.

30. The word "adjust" in the last sentence is closest in meaning to ____.

a. change

b. forget

c. measure

d. repeat

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ตอนที่ 2 แบบอัตนัย (5 คะแนน)

Section Two: Writing (items 1–10)

Part I: FANBOYS

Fill in each blank with the correct conjunction: for, and, nor, but, or, yet, so.

1. The soup smelled delicious, _____ it was too hot to eat immediately.

2. You can join the art club, _____ you can sign up for the music club.

3. Korn did not bring his notebook, _____ did he bring a pen.

4. The team practiced indoors, _____ the field was covered with water.

5. My alarm did not ring, _____ I woke up late this morning.

Part II: Past Tenses

Complete the sentences with the correct forms of the verbs in parentheses.

6. Yesterday, our class _____ (visit) the city museum.

7. At 7:30 yesterday morning, Dad _____ (drive) me to school.

8. By the time the teacher collected the papers, I _____ (already / check) every answer.

9. While Suda _____ (prepare) breakfast, her brother _____ (set) the table.

10. By the time the children _____ (go) outside to play, the rain _____ (already / stop).

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