Student:	Date:
Mark:	MAKE UP:
Comments:	

LONDON Institute

MONTHLY EXAM

1. OPEN CLOZE: Complete with only ONE WORD each gap.

My neighbour, _____ name is Daniel, lives in Portugal. He lives in a small house _____ is very comfortable and quiet.

Daniel loves sports. _____, he plays football every Saturday with his friends. _____, he goes to the gym twice a week because he wants to stay healthy.

Every afternoon, he goes for a walk in the park near his house. _____, today he isn't going out because he is very tired. _____, he is staying at home and watching TV.

Daniel enjoys cooking. He prepares dinner for his family every night. _____, he sometimes tries new recipes from the internet.

Last weekend, he went to the cinema _____ he met an old friend. They were talking _____ suddenly the lights went out _____ everyone started to panic, but it was just a small problem. _____, everything returned to normal and they enjoyed the movie.

2. Use of English: Tenses

Camila _____ (TO BE) a talented chef. She _____ (TO WORK) in a famous restaurant. At this moment, she _____ (TO PREPARE) a special dish for important guests.

When she _____ (TO BE) younger, she _____ (TO HELP) her mother in the kitchen. While she _____ (TO LEARN) how to cook, she _____ (TO DISCOVER) her passion for food.

LIVEWORKSHEETS

One evening, while she _____ (TO COOK) dinner, a famous chef _____ (TO VISIT) her town and _____ (TO TASTE) her food. He was impressed and invited her to work in his restaurant.

Last month she _____ (TO WORK) in the kitchen, when suddenly the oven _____ (TO BREAK). She _____ (TO TRY) to continue, but she _____ (NOT/CAN) finish the dish on time. Therefore, she _____ (TO APOLOGIZE) to the customers.

Next year, Camila _____ (TO OPEN) her own restaurant. Besides, She _____ (TO TRAVEL) to different countries _____ (WHERE/WHOSE) she _____ (TO LEARN) new recipes and techniques.

3. Listening Comprehension. Are the sentences true or false?

1. There are four different age groups that play water polo. _____
2. Tyrone wants to join the under 14s club. _____
3. The under 16s water polo team train three times a week. _____
4. Water polo matches are played on Saturdays. _____
5. You have to pay to join the water polo classes for under 18s. _____
6. You need to bring a photo to register at the swimming pool. _____

4. Reading Comprehension. Multiple Choice

The life of a supermarket manager

Jonathan Matthews left school at seventeen, went to college and then worked in his father's mini-market. After two years, he went to work for Bargain Foods and then he joined Saver Mall as a trainee manager. Three years later he got his present job as a supermarket manager with Saver Mall.

This is what he told us about his job:
'The supermarket where I am manager is in west London but I spend most of my time travelling by road to Saver Mall supermarkets all over Britain. I need to see things in our other supermarkets. I also go to lots of meetings.
My work hours change every week because Saver Mall is open 24 hours a day. Last week I worked from 3 p.m. to 11 p.m. but this week I need to be at work from 7 a.m. to 3 p.m. The first thing I do each day is check my emails.

LIVEWORKSHEETS

Sometimes I go to different countries to check how supermarkets are doing. That's my favourite part of the job! But I like my work in London too. Travelling can be very hard work. When I get back from a journey, I usually go straight to bed. I earn quite good money and I'm happy working for Saver Mall.'

1. When Jonathan first worked for Saver Mall, he was.....

A. an assistant. B. a manager. C. a trainee manager. _____

2. Jonathan does most of his work.....

A. in London. B. in other countries. C. in other supermarkets. _____

3. At the beginning of each day, Jonathan.....

A. goes to a meeting. B. checks other supermarkets. C. reads messages. _____

4. The first thing Jonathan does after a journey is....

A. have a meal. B. go to his office. C. go to bed. _____

5. Jonathan.....

A. enjoys his job. B. does not like his work in London. C wants to earn more money. _____

5. Narrative:

Create a character and write their profile. Use different verb tenses. You must include connectors, relative pronouns, comparatives, and an unexpected situation (interrupted action).

_____

_____

_____

_____

_____

_____

_____

_____

LIVEWORKSHEETS