Let's Practice!

PRESENT SIMPLE

GRAMMAR • FREQUENCY • TIME

Name _____

Class / No. _____

Department _____

Activity 1: Use the correct Present Simple form of the verb in brackets.

1. Niran _____ (wake) up at six o'clock.
2. He _____ (make) his bed every morning.
3. His classes _____ (start) at eight.
4. He _____ (study) English in the first period.
5. The workshop _____ (finish) at 4:20.
6. Niran and his friends _____ (have) lunch at 12:30.
7. He _____ (go) home after class.
8. His sister _____ (wash) the dishes.
9. They _____ (play) football on Fridays.
10. A student _____ (carry) a tool box to class.

Activity 2: Choose the correct verb.

1. He (go/goes) to school by bus.
2. We (have/has) lunch at 12 o'clock.
3. I (like/likes) ice cream.
4. My father (work/works) in the office.
5. The restaurant (serves/serve) vegetarian food.
6. He (study/studies) at Chulalongkorn University.
7. They (live/lives) in Phuket.

Activity 3: Correct the mistakes.

1. He wake up at six. → _____
2. Does Niran studies English? → _____
3. He don't leave home late. → _____
4. Classes starts at eight. → _____
5. Niran go to bed at 10:30. → _____
6. Does he goes home at five? → _____

Think Carefully!

Remember!

- He / She / It → add s or es
- I / You / We / They → use the base form
- Do / Does → use in questions and negatives

Activity 4: Frequency Ladder

จับคู่คำกับร้อยละ: always, usually, often, sometimes, occasionally, rarely, hardly ever, never

100%	_____
90%	_____
70%	_____
50%	_____
30%	_____
10%	_____
5%	_____
0%	_____

Activity 5: Choose "Do" or "Does".

1. _____ you wake up early every day?
2. _____ Jane go to college by bus?
3. _____ they study English on Monday?
4. _____ your teacher use a computer in class?
5. _____ Tom have breakfast at home?

DO DOES

Activity 6: Complete the negative sentences.

1. She _____ drink coffee in the morning.
2. You _____ need to bring a laptop today.
3. The students _____ use their phones during the test.
4. My teacher _____ arrive late for class.
5. He _____ go to bed at 9:00 p.m.

Activity 7: Match digital and spoken time.

1. 5:45 a.m.	a. ten past six
2. 6:10 a.m.	b. half past five in the afternoon
3. 7:25 a.m.	c. quarter past seven in the evening
4. 5:30 p.m.	d. quarter to six in the morning
5. 7:15 p.m.	e. twenty-five past seven
6. 10:15 p.m.	f. quarter past ten at night

Activity 8: Write the time in words.

1. 8:00 a.m. _____
2. 10:30 a.m. _____
3. 12:00 p.m. _____
4. 1:00 p.m. _____
5. 6:30 p.m. _____
6. 11:00 p.m. _____

Good Job! Keep practicing every day. You can do it!

LIVEWORKSHEETS

MISSION

DAILY ROUTINE DETECTIVE

★ Read, Find, Solve & Report! ★

Name : _____

No. : _____ Class : _____

Date : _____

Read the passage carefully and complete all missions!

PART 1 Pre-Task : Vocabulary Mission

Match the words with their meanings.

1. wake up •	a. กลับถึงบ้าน
2. get dressed •	b. ทำการบ้าน
3. have breakfast •	c. ตื่นนอน
4. leave home •	d. รับประทานอาหารเช้า
5. arrive at college •	e. เข้านอน
6. get home •	f. แต่งตัว
7. do homework •	g. ออกจากบ้าน
8. go to bed •	h. มาถึงวิทยาลัย

Let's warm up!

สแกน QR Code เพื่อเล่นเกมจับคู่คำศัพท์

PART 2 Mission 1 : Find the Clues

Read Tina's daily routine and find the important information.

Tina is a vocational student. She usually wakes up at 6:00 a.m. She takes a shower and gets dressed. At 6:45 a.m., she has breakfast with her family. She leaves home at 7:15 a.m. and arrives at college at 7:45 a.m. She studies from 8:00 a.m. to 4:00 p.m. After class, she sometimes goes shopping with her friends. She gets home at about 5:30 p.m. In the evening, she does her homework and watches TV. She usually goes to bed at 10:30 p.m.

Your Mission: Complete the clues from the passage.

1. What time does Tina wake up? _____
2. What does she do at 6:45 a.m.? _____
3. What time does she leave home? _____
4. Where does she go in the morning? _____
5. What does she sometimes do after class? _____
6. What two activities does she do in the evening? _____

PART 3 Mission 2 : Fix the Timeline

Oh no! Tina's routine is mixed up!
Read the passage again. Number the activities 1–8 in the correct order.

- [ ] She gets home.
- [ ] She has breakfast.
- [ ] She goes to bed.
- [ ] She wakes up.
- [ ] She arrives at college.
- [ ] She does her homework.
- [ ] She leaves home.
- [ ] She goes shopping with her friends.

7. What does Tina do before she leaves home?
_____
8. What does Tina do after class?
_____
9. What is the last activity of her day?
_____

PART 4 Mission 3 : Reading Detective

Read each statement. Write TRUE or FALSE and underline the evidence in the passage.

Statement	T / F	Evidence
1 Tina wakes up after 7:00 a.m.		
2 Tina has breakfast before leaving home.		
3 Tina studies for eight hours.		
4 Tina always goes shopping after class.		
5 Tina does her homework in the evening.		

PART 5 Final Mission : Build Tina's Routine

Work with your group.
Create Tina's Daily Routine Timeline.

Rules

1. Choose 6–8 important activities.
2. Put the activities in the correct order.
3. Add the correct time when possible.
4. Every answer must come from the reading passage.
5. Create your timeline using Canva / Google Slides or the tool your teacher assigns.

6:00 a.m. → 6:45 a.m. → 7:15 a.m. → 7:45 a.m. → 4:00 p.m. → 5:30 p.m. → 10:30 p.m.

PART 6 Language Focus

Find these verbs in the passage.

wakes up / takes / gets / has / leaves / arrives / studies / goes / watches

Why do these verbs have -s / -es / -ies ?

_____

_____

Sort the verbs.

Verb + s	Verb + es	y → ies
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____

LIVEWORKSHEETS