

# Simple Present

## GRAMMAR PRACTICE

1 - Study and practice.

## Verbs Rules

We use the Simple Present to talk about **routines, habits, and facts**.

For **I, You, We, They**, we use the **base form** of the verb.

- I **work** every day.

For **He, She, It, (third-person)** we usually add **-S, -ES** or **-IES** to the verb.

- He **works** every day.
- She **watches** TV.
- He **studies** English.



### Rule 1 - Add -S

Most verbs only need **-S**.

work → works

eat → eats

She reads every night.

### Rule 2 - Add -ES

Add **-ES** to verbs ending in:  
**-S, -SS, -SH, -CH, -X, -Z, -O**

watch → watches

go → goes

fix → fixes

He goes to school.

### Rule 3 - Y → IES

Verb ends with a **consonant + Y**, **remove Y** and add **IES**.

study → studies

carry → carries

try → tries

She studies English.

Verb ends with a **vowel + Y**,  
just add **-S**.

play → plays

enjoy → enjoys

He plays soccer.

2 - Complete the sentences:

a) She \_\_\_\_\_ breakfast at 7:00. (eat)

b) He \_\_\_\_\_ to school by bus. (go)

c) It \_\_\_\_\_ very fast. (run)

d) She \_\_\_\_\_ English every day. (study)

e) He \_\_\_\_\_ TV after dinner. (watch)

Watch here

Easy Grammar for Beginners



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3 - Complete the text with the correct form of the verbs in the Simple Present.

## John's Daily Routine

John **a)**\_\_\_\_ (**to wake**) up at 6:30 in the morning. He **b)**\_\_\_\_ (**to take**) a shower and **c)**\_\_\_\_ (**to get dressed**). Then, he **d)**\_\_\_\_ (**to eat**) breakfast and **e)**\_\_\_\_ (**to drink**) a cup of coffee. After that, he **f)**\_\_\_\_ (**to go**) to work at 8:00. He **g)**\_\_\_\_ (**to work**) in an office and **h)**\_\_\_\_ (**to use**) a computer. He **i)**\_\_\_\_ (**to have**) lunch at 12:30 with his coworkers.

In the evening, John **j)**\_\_\_\_ (**to cook**) dinner and **k)**\_\_\_\_ (**to eat**) with his family. After dinner, he **l)**\_\_\_\_ (**to watch**) TV or **m)**\_\_\_\_ (**to read**) a book. He **n)**\_\_\_\_ (**to go**) to bed at 10:00.

4 - Rewrite the verbs in 3rd person:

**a)** watch \_\_\_\_\_

**b)** play \_\_\_\_\_

**c)** read \_\_\_\_\_

**d)** practise \_\_\_\_\_

**e)** ride \_\_\_\_\_

**f)** cry \_\_\_\_\_

**g)** buy \_\_\_\_\_

**h)** brush \_\_\_\_\_

**i)** clean \_\_\_\_\_

**j)** wear \_\_\_\_\_

**k)** live \_\_\_\_\_

**l)** enjoy \_\_\_\_\_

**m)** fly \_\_\_\_\_

**n)** do \_\_\_\_\_

**o)** say \_\_\_\_\_

**p)** go \_\_\_\_\_

**q)** arrive \_\_\_\_\_

**r)** have \_\_\_\_\_

**s)** teach \_\_\_\_\_

**t)** carry \_\_\_\_\_

**u)** drink \_\_\_\_\_

**v)** cook \_\_\_\_\_

**w)** sing \_\_\_\_\_

**x)** study \_\_\_\_\_



I **wake up** early.  
She \_\_\_\_\_ early.



I **wash** the car.  
He \_\_\_\_\_ the car.



I go home.  
She \_\_\_\_\_ home.