

STUDENT'S NAME:	SUBJECT:
LEVEL:	DATE:
CLASS:	TEACHER: MSc. Sandra Rojas L.

I. INSTRUCTIONS

1. The diagnostic test lasts 45 minutes.
2. Read each of the questions carefully and answer.
3. Avoid amendments or any cross out, erasure or correction will invalid the answer.
4. The test will be done individually.
6. Prepare blue pen.

II. LISTENING.

EFL 5.2.1 *Respond to new words and expressions which occur in short, spoken texts in order to show understanding.*

A. Listen to the teacher and write the sentence in correct order.

1. were / cooking / lunch / they /after/ 7p.m

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2. reading / while/ she/ a/ book / was / playing / I / soccer/ was

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3. when /the / were / boys / studying / their / cooked / mother/ dinner

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EFL 5.4.1 *Critique and revise own writing to ensure correct grammar, word choice, sentence structure and syntax.*

B. Listen to the audio and write the expressions you hear.

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III. READING

EFL 5.3.2 *Identify and use reading strategies to make text meaningful and understand explicit and implicit information.*

C. Read the paragraph and answer the questions according the reading.

COMPREHENSION QUESTIONS

Yesterday evening, I was doing my English homework at my desk when suddenly the lights went out, leaving the entire house in complete darkness. While I was carefully looking for a candle in the kitchen drawers, my sister arrived home from her university classes. After that, we sat together on the living room sofa and talked about our day until the lights came back on an hour later.

What was the author doing when the blackout occurred?

- A) Looking for a candle in the kitchen.
- B) Talking to her sister on the sofa.
- C) Doing homework at her desk.
- D) Arriving home from university.

When did the sister arrive home?

- A) Before the lights went out.
- B) While the author was searching for a candle.
- C) After the lights came back on.
- D) While they were sitting in the living room.

What did they do after sitting together in the living room?

- A) They finished their homework.
- B) They looked for more candles.
- C) They went to sleep in the dark.
- D) They talked until the power returned.

EFL 5.3.1 Find specific predictable information in everyday material and short texts in order to answer questions, verify facts and demonstrate comprehension.

D. Choose true or false according to the reading

- The speaker was doing his homework when the lights went out.

True

False

- The speaker's brother arrived home while he was looking for a candle.

True

False

- After the sister arrived, they sat together and talked.

True

False

IV. WRITING

EFL 5.4.1 Critique and revise own writing to ensure correct grammar, word choice, sentence structure and syntax.

E. Write a paragraph about a time you were using your phone or computer when something unexpected happened. Use Past Progressive and Past Simple.

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EFL 5.4.1 Critique, revise and edit target language texts in order to ensure correct grammar, subject-Verb agreement, pronoun use, word choice, sentence structure and syntax.

F. Read the paragraph below. Rewrite it using the third person singular (he/she). Remember to change the verb correctly using the past progressive and the simple past.

Last Saturday, we were playing soccer in the park when it started to rain. While we were running to find a place to hide, they were laughing and shouting. Suddenly, the rain stopped and we decided to go home. At night, we ate pizza and watched a movie together

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V. VOCABULARY

EFL 5.2.6. Use new words and expressions which occur in conversations in the personal and educational domains, and make use of such terms and expressions wherever appropriate and necessary.

G. Choose a –b-c or d according to the correct definition of the Word.

What is the correct meaning of the word “while” when used as a conjunction?

- a) después
- b) antes
- c) mientras
- d) porque

What is the correct meaning of the word “when” as a conjunction of time?

- a) dónde
- b) cuándo
- c) mientras
- d) cómo

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What is the correct meaning of the word "until" as a time conjunction?

- a) después
- b) hasta que
- c) mientras
- d) porque

EFL 5.3.8 Identify and use reading strategies (e.g., word families, roots, prefixes/suffixes, and contextual clues) to learn new vocabulary and apply grammatical patterns.

H. Complete the table with the correct verb form and the meaning

Base Form	Past simple	Meaning
Begin		
	kept	

GRAMMAR

EFL 5.1.11. Apply self-correcting and self-monitoring strategies in social and classroom interactions by adjusting presentation and language production to effectively express opinions and make evaluations.

I. Choose the best option to complete the idea.

While I _____ my homework, my sister _____ a song.

- a) was doing / was singing
- b) did / was singing
- c) was doing / sang
- d) did / sang

2. They _____ TV when the telephone _____.

- a) watched / was ringing
- b) were watching / rang
- c) were watching / was ringing
- d) watch / rang

3. We _____ in the park when it suddenly _____ to rain.

- a) were walking / started
- b) walked / was starting
- c) were walking / was starting
- d) walk / started

EFL 5.4.8 Apply range of self- and peer-editing strategies (such as proofreading for grammatical accuracy, verb tenses, and sentence structure) in order to produce correct written texts.



J. Identify the error and choose the correct sentence. Pay attention to the correct use of Past Progressive and Past Simple.

1. She was read a book when her friend called.

- a) She was read a book when her friend called.
- b) She was reading a book when her friend called.
- c) She read a book when her friend was calling.
- d) She reading a book when her friend called.

2. I were cooking dinner while my brother watched TV.

- a) I were cooking dinner while my brother watched TV.
- b) I was cooking dinner while my brother watched TV.
- c) I was cook dinner while my brother watched TV.
- d) I cooked dinner while my brother was watched TV.

3. They was playing soccer when it start to rain.

- a) They was playing soccer when it start to rain.
- b) They were playing soccer when it started to rain.
- c) They were play soccer when it started to rain.
- d) They played soccer when it was start to rain.

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STUDENT'S SIGNATURE

ELABORATED BY: MSc. Sandra Rojas L.	REVIEWED BY: AREA COORDINATOR MSc. Sandra Rojas L.	APPROVED BY VICEPRINCIPAL: Dra. María Luisa Machado
SIGNATURE	SIGNATURE	SIGNATURE
DATE: 19-08-2026	DATE: 20-08-2025	DATE: