Kurikulum Merdeka

ENGLISH LEARNING WORKSHEET

CHAPTER 1

UNIT 3: RECOUNT TEXT

8th Grade

Learning Objective

By the end of this chapter, you should be able to identify:

- spesific information about personal experiences in recount text

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SHORT MATERIAL REVIEW

Recount Text

Recount text is a text which retells about events or experiences in the past.

(Teks recount adalah teks yang menceritakan kembali tentang kejadian atau pengalaman di masa lalu.)

Generic structures of Recount Text

1. **Orientation** : Introducing the participants, place and time
2. **Record of Events** : Describing the events in chronological order
3. **Comment/Re- orientation** : Stating personal comment or impression of the story

Identifying Specific Information in Recount Text

Specific information = *informasi tertentu yang terdapat dalam teks.*

To find specific information, look for 5w + 1H :

- ***What?*** → ***apa*** *yang terjadi*
- **Who?** → ***siapa*** *yang terlibat*
- **When?** → ***kapan*** *kejadian terjadi*
- **Where?** → ***di mana*** *kejadian terjadi*
- **How?** → ***bagaimana*** *kejadiannya*

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A. Lets watch a video about a recount text carefully and answer the questions below! Number 1 and 2 are the examples, you have to answer number 3 and 4!

Source: Youtube
https://youtu.be/kuc_8E7PLRE?si=jJELjDVsnEMud6cp

1. **Who went to Kubo Beach?** → The writer and their family.

2. W**hat did the writer do at the beach?** → Took some photos

3. **How did the writer and their family go to Kubo Beach?**
   A. By bus
   B. By car
   C. By train
   D. By motorcycle

4. **How did the writer feel after the trip?**
   A. Happy B. Angry C. Sad D. Surprised

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B. Read the text carefully, then rearrange the pictures in the correct order based on the story!

Last August 17th, I had a great time celebrating Indonesia's Independence Day. I woke up very early because I didn't want to miss anything.

First, I watched the flag raising ceremony at the Presidential Palace on television. It made me feel very proud. After that, my mother cooked a special breakfast for us, including mini yellow rice (tumpeng).

In the afternoon, I went to the field near my house. Many neighbors were there for the traditional games. I registered for two competitions: the sack race (balap karung) and the cracker eating contest (lomba makan kerupuk). I didn't win the cracker eating contest, but I won first place in the sack race! It was very funny and exciting.

By late afternoon, I went home. I was tired, but I was so happy and had many good memories of the day.

1.	2.
3.	4.

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C. Read the text carefully, then answer the questions below!

Independence Day Celebration

Today, my school held an Independence Day celebration. Students from every grade joined fun games, such as the marble-in-spoon race, sack race, tandem race, and krupuk race.

First, I joined the marble-in-spoon race with Galang. He came first, and I came second. Then, I joined the sack race. I ran as fast as I could, but Andre came first, and I came second. Meanwhile, Pipit joined the tandem race with her friends, and her team came third.

Finally, I joined the krupuk race. I met Galang again in the final, and this time, I came first.

It was a joyful day at my school. I was delighted, and my class became the grand champion.

1. Draw lines to match each picture with its correct game name!

1.
2.
3.
4.

A. krupuk race

B. Sack Race

C. Marble-in-Spoon Race

D. Tandem Race / Bakiak

2. Rearrange the games in the correct order based on the writer's experience on the text. Write the numbers under the pictures in the correct order!

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3. What was the event about?

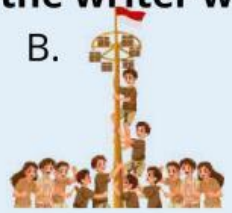
A. A school trip
B. An Independence Day celebration
C. A birthday party
D. A school meeting

4. Who came first in the marble-in-spoon race?

A. Monita (Writer)
B. Galang
C. Andre
D. Pipit

5. Which game did the writer win?

A.

B. 

C.

D.

6. What place did Pipit get in the sack race?

A. First
B. Second
C. Third
D. Fourth

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