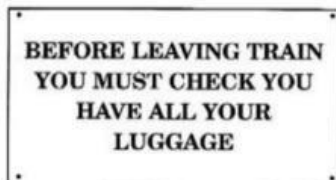


B1 PET Test #17 - Reading

Quiz ID: 5543

Question 1 (Question ID: 99-182425)

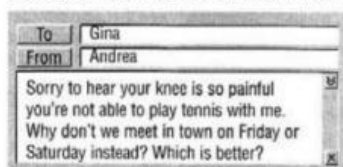
Choose the correct answer that goes with this text.



- A. Passengers mustn't put any luggage near the train doors.
- B. Passengers should remember to take all their bags with them.
- C. Passengers with large suitcases may leave them between the seats.

Question 2 (Question ID: 99-182426)

Choose the correct answer that goes with this text.

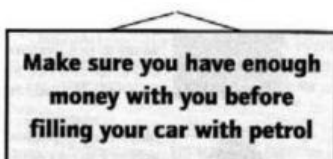


The main purpose of the email is to

- A. suggest something.
- B. apologize for something.
- C. recommend something.

Question 3 (Question ID: 99-182427)

Choose the correct answer that goes with this text.



- A. You must check you have chosen the right petrol before filling your car.
- B. You can pay with cash or credit card after filling your car with petrol.
- C. You shouldn't put petrol in your car without checking you are able to pay.

Question 4 (Question ID: 99-182428)

Choose the correct answer that goes with this text.

Jake - You're coming to Sonia's party tonight, aren't you? You needn't worry about food - there'll be plenty there. Why not bring your new CDs though? Ring me, I'll pick you up. Lena

- A. Lena wants Jake to give her a lift to Sonia's party.
- B. Lena thinks Jake should take some music to Sonia's party.
- C. Lena would like Jake to bring something to eat to Sonia's party.

Question 5 (Question ID: 99-182672)

Choose the correct answer that goes with this text.

THESE BOOKS CAN BE
BORROWED FOR TWO DAYS
WITH THE PERMISSION OF A
TEACHER

- A. Only teachers are allowed to borrow these books for longer than two days.
- B. Give these books to a teacher when you bring them back after two days.
- C. You need to ask a teacher before taking one of the books away for two days.

Read the following descriptions of eight courses for people wanting to join.

A. Activity language learning

For teenagers up to age sixteen with any level of English. Fully qualified staff and instructors make learning fun and safe. Spend two weeks or a month in small classes, improving your English while you paint, make music, play tennis, volleyball, etc. and take part in many other activities.

B. Family summer school

Classes at all levels for adults (over sixteen) and ten- to fifteen-year-olds in the same building. Meet for meals and evening leisure activities. Accommodation in modern flats near the school. A full-day study timetable for one, two or three weeks.

C. Get around in English

This course is aimed at beginners who want to feel comfortable using English to buy tickets, book hotel rooms and make new friends. Although you will spend most of the course simply taking part in conversations, you will work hard and you will be surprised how much progress you make in just two weeks.

D. Examination course 1

For students over sixteen, three-month courses preparing for a certificate recognized by international companies and employers around the world. Full-time courses for students who are prepared to work seriously hard.

E. Examination course 2

For students over sixteen, these courses last six months, and are part-time in the first three months, with a choice of afternoon leisure activities, changing to full-time for the second three months, with increased homework as the examination approaches.

F. Special skills courses

These one-, two- or three-month courses take place from January to March and are aimed at students who wish to improve particular language skills. Listening, writing, reading and speaking are all offered, together or separately. Students are not advised to take more than two skills in one month.

G. English for tourism

A six-month course for students with some knowledge of the language. The course covers areas such as ticket sales, making reservations and telephone work. Several trips to important English tourist centres are included. A very useful course for people planning to make a career in the travel business.

H. Adults' language breaks

These courses offer serious study during the morning, followed by the opportunity to join short trips to places of interest in the afternoon if you wish. Minimum three weeks, up to six weeks. Minimum age eighteen, all levels from beginners to advanced.

Question 6 (Question ID: 99-1091276)

The people below all want to do an English course. Decide which course would be the most

suitable for each person.

Q6.1.....

Paolo is good at speaking and understanding English, but he needs to do a full-time course to improve his writing and spelling before he starts a business course next year. He can come to England for one month in December or January.

Q6.2.....

This Spanish family would like to spend two or three weeks attending a part-time language course. The girls are nineteen and eighteen and know quite a lot of English. The parents know very little English.

Q6.3.....

Nikos is fourteen and his sister Anastasia is sixteen. Their parents would like them to spend a month on a language course where they can learn new hobbies and be looked after by their teachers.

Q6.4.....

Mehdi has just finished university and wants to spend some time touring round the world. He would like to do a course for a week or two before he starts his trip as he has never studied English.

Q6.5.....

Dorit is leaving school in June and will start a course to become a tour guide about four months later. Her English is good, but she must get a language qualification before she starts college.

- | | | | | |
|--------------|-------------------------------|---------------------------|--------------------------|----------------------------|
| Q6.1. | A. Activity language learning | B. Family summer school | C. Get around in English | D. Examination course 1 |
| | E. Examination course 2 | F. Special skills courses | G. English for tourism | H. Adults' language breaks |
| Q6.2. | A. Activity language learning | B. Family summer school | C. Get around in English | D. Examination course 1 |
| | E. Examination course 2 | F. Special skills courses | G. English for tourism | H. Adults' language breaks |
| Q6.3. | A. Activity language learning | B. Family summer school | C. Get around in English | D. Examination course 1 |
| | E. Examination course 2 | F. Special skills courses | G. English for tourism | H. Adults' language breaks |
| Q6.4. | A. Activity language learning | B. Family summer school | C. Get around in English | D. Examination course 1 |
| | E. Examination course 2 | F. Special skills courses | G. English for tourism | H. Adults' language breaks |

- Q6.5.** A. Activity language B. Family summer C. Get around in D. Examination
 learning school English course 1
 E. Examination F. Special skills G. English for tourism H. Adults' language
 course 2 courses breaks

Read the following passage then choose the best answer to each question below.

Living in the Ice Age

I'm a scientist and I arrived here in Antarctica three months ago in December. The temperature is cold but not unpleasant yet. Since arriving, I've worked with about 60 other people getting everything ready for the Antarctic winter. It's been a lot of hard work, but it was fun too. However, a few days ago the ship left taking most of the staff with it, and it won't be back to fetch us until next December. So the hardest thing to get used to is that there are now just fourteen of us because I'm used to working in a large company.

I'm living on the same work station I was on ten years ago. It was new then and it's still in good condition and unchanged. The dried food we get is also the same - you forget what real food tastes like after a few weeks. The people working here with me are all different from then, but I'm always happy getting to know new people. Ten years ago, we were able to send taxes to friends and family once a month, but today we can send e-mails and talk on the phone so we don't feel so far away.

Last week we went out exploring for a few days. We slept in our very thick sleeping bags to keep the cold out. We always have to wear the right clothes and boots for walking on ice and snow. We were joined together by a rope all the time in case we fell into any holes in the ice. They're too deep to climb out of. The skies were clear and I was reminded how lucky I am to be here. Soon we will get amazing sunsets too.

(Adapted from Pet practice tests plus 1)

Question 7 (Question ID: 99-179886)

What is the writer trying to do?

- A. To persuade people to work in Antarctica
- B. To complain about his life in Antarctica
- C. To describe his own experiences in Antarctica
- D. To suggest ways of improving life in Antarctica

Question 8 (Question ID: 99-179887)

What is difficult for the writer at the moment?

- A. He is working with a small number of people.
- B. There is too much work to do.
- C. The weather is too cold.
- D. The ship won't return for months.

Question 9 (Question ID: 99-179888)

In the writer's opinion, what has improved since ten years ago?

- A. The living accommodation is better.
- B. The food is tastier.
- C. Communications have improved.
- D. His colleagues are easier to work with.

Question 10 (Question ID: 99-179889)

What particular danger was there when they were exploring?

- A. the cold
- B. the holes in the ice
- C. getting lost
- D. slipping on the ice

Question 11 (Question ID: 99-179890)

Which of the following e-mails did the writer send to a friend?

- A. I'm getting used to being in Antarctica. Although people had told me what it was like, it's still a shock to experience it myself.
- B. There hasn't been much to do here yet, so I've spent the time getting to know my colleagues and relaxing.
- C. It's good to be back here. I'd forgotten how beautiful it is. I'm looking forward to seeing some wonderful sunsets.
- D. I'll send you my news as often as I can. It won't be long till I'm home, as I've already been here nearly a year.

Five sentences have been removed from the text below.

For each question, choose the correct answer from A-H. There are three extra sentences that you do not need to use.

- A. So at least they can enjoy some parts of typical teenage life there.
- B. That means the school has become a tourist attraction too!
- C. These young players come here to train, of course.
- D. During the school day, therefore, they don't go to some of these sessions.
- E. This has helped it to provide a better education for all its students.
- F. They are also expected to set a good example to younger students.
- G. Which is why there are far more of these students than ever before.
- H. After all, only the best ones go on to join the main team.

Question 12 (Question ID: 99-190996)

Football stars at school

Can you imagine being a famous football star but still attending school? That's what some students at Ashton-on-Mersey School in England do!

The school is about 7 km from Old Trafford, the famous sports stadium that is home to Manchester United Football Club. The club takes talented teenagers from all over the world. Q12.1.....

But even though they are following their dreams of becoming sports stars, football clubs recognize that education should still be an important part of their lives. Q12.2..... Although footballers can play professionally from the age of 16, most don't join professional teams until they are older.

All football clubs have to make sure that players who are under 18 are getting an education, but many choose to do this by organizing classes at the club. At Manchester United, however, young players go to a normal school. Q12.3..... That's why at Ashton-on-Mersey School you can see people who played against Arsenal or Liverpool on Saturday sitting down to classes with all the other students on Monday morning.

The Manchester United students have classes two days a week and study a range of subjects. While attending, they are encouraged to feel like they are part of the school. They still follow the rules like all the other pupils there. Q12.4.....

There are many benefits to the school from their arrangement with Manchester United. The football club has given money to the school. Q12.5..... Perhaps more importantly, seeing successful young players in the school can encourage younger students to try hard to do well and achieve their own dreams. Successful players often return to visit the school. When one French-speaking player came back, the students were all keen to ask him questions in French! Chatting to an international football star really helped them improve their language skills.

(Adapted from B1 EXAM BOOSTER)

Question 13 (Question ID: 99-177361)

Read the text and choose the best answer to fill in the blanks.

A BOOK I RECOMMEND

I found *Escape from Time* by Andy Treen very exciting and I really (0) **enjoy** reading it. It's a story about a boy called Troy who goes on a journey to Q13.1..... for his friend Zyra. It wasn't what I had expected, although I am interested in science fiction. I thought this story would be like films I had seen, but I Q13.2..... after a few pages that it was Q13.3..... interesting than a film.

Troy goes to many places and times. He Q13.4..... his knowledge with different kinds of people and learns new skills from them. Then he moves on. The last part of the book Q13.5..... the meeting between Troy and Zyra when they are both caught by some space criminals from the future. But that's enough information from me because I don't want to spoil it for you. It's really quite Q13.6....., too, with some excellent jokes about time travel in it.

(Adapted from Pet practice tests plus 1)

- | | | | | |
|--------|--------------|----------------|--------------|-------------|
| Q13.1. | A. follow | B. ask | C. look | D. find |
| Q13.2. | A. explained | B. believed | C. showed | D. realized |
| Q13.3. | A. more | B. much | C. even | D. too |
| Q13.4. | A. joins | B. divides | C. adds | D. shares |
| Q13.5. | A. discovers | B. says | C. describes | D. shows |
| Q13.6. | A. sad | B. frightening | C. shocking | D. funny |

Question 14 (Question ID: 99-191084)

Fill in each blank with one suitable word.

My big brother

In my blog post today, I want to tell you about my big brother, Steve. He's four years older Q14.1..... me and he's my only brother. I don't have any sisters. We get on well Q14.2..... each other, despite the difference in our ages. He's in his final year at high school and he wants to study languages when he goes to university next year. He's really good Q14.3..... learning new languages. He Q14.4..... already learned to speak three (English, French and German) and wants to learn Russian and Japanese too.

I Q14.5..... miss him when he goes away next year. We often do things together. Last week, for example, we went to the cinema together. The film we both wanted to see wasn't on anymore, so we ended Q14.6..... watching something that wasn't very good. But we had fun together anyway like we always do.

(Adapted from B1 EXAM BOOSTER)