

Part A • Grammar, Vocabulary and How to ...

GRAMMAR

1 Complete the sentences with *so*, *such* or *such a(n)*.

- The children were _____ enthusiastic about going to the museum.
- It was _____ nice day that we swam in the sea.
- She's _____ unfriendly that I'm afraid to speak to her.
- There was _____ lot of traffic that I decided to take the metro.
- It was _____ bad news that she didn't want to tell anyone.
- I really like Jin and Keiko. They're _____ interesting.
- It was _____ awful music that I asked him to turn it off.
- The pyramids were _____ impressive sight. I'll never forget them.
- He was driving _____ dangerously that I wanted to get out of the car.
- I'm really pleased with my new phone. It was _____ good deal.

/10

2 Choose the correct options (a, b or c) to complete the sentences.

- I can't _____ working at home. I miss being with my colleagues.
a be used to b get used to c used to
- We _____ go on lots of holidays, but we can't afford it now.
a used to b be used to c get used to
- They _____ getting up at this time in the morning.
a not used to b not get used to c aren't used to
- I found it hard to stop drinking coffee, but I'm _____ it now.
a get used to b not used to c used to
- She _____ read much, but she reads all the time these days.
a didn't use to b isn't used to c used to
- They _____ driving on the right-hand side of the road.
a not used to b weren't used to c didn't use to
- He _____ to the heat when he lived in Libya.
a never used b got never used c never got used
- It was difficult to _____ having short hair after I got it cut.
a used to b get used to c be used to
- He _____ to giving presentations at work.
a isn't used b didn't use c aren't used
- I've lived alone for a few years, so I _____ it now.
a used to b use to c 'm used to

/10

VOCABULARY

3 Complete the sentences with the words and phrases in the box.

colourful murals historic buildings ideal spot
nightlife street market tree-lined avenue
wealthy areas

- You have to be rich to live in the _____ of town.
- I live next to a busy _____ which is great for getting fresh vegetables.
- With lots of cafés and discos, the _____ is lively.
- It's an ancient city with a lot of _____, such as the ninth-century castle.
- This looks like a(n) _____ for having a picnic.
- There's a beautiful _____ which you can walk along from the palace to the main square.
- I love the _____ which local artists have painted on the walls.

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4 Complete the sentences with words related to challenges.

- He's got a t _____ h job because he has to solve difficult problems.
- The emergency workers were working in difficult c _____ s.
- The language was u _____ r to me so it was hard to communicate.
- Please drive safely. I don't want you to r _____ k having an accident.
- They were able to e _____ e from the house by climbing out of a window.
- The race was c _____ g because it was a very hot day.
- She managed to swim to s _____ y after her boat sank.

/7

5 Match the sentence beginnings (1–6) with the endings (a–f).

- It's much better to travel
 - We just need to weather
 - They were able to think
 - I'd rather break
 - I was living out of
 - We got into
- a on their feet and find a way out.
b a suitcase for many months.
c light when you go backpacking.
d hot water when we lost our passports.
e the journey as we're driving a long way.
f the storm for the moment.

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HOW TO ...

6 Complete the sentences with the words and phrases in the box.

catch correctly cycle lanes don't get
go through in advance let me other words
speed limit unlimited travel

- 1 You need a special bus pass. In _____, you can't travel without one.
- 2 Could you just _____ those options again, please?
- 3 This ticket will give you _____ on public transport for three days.
- 4 Can you say that again? I didn't _____ what you said about the exhibition.
- 5 You should book _____ because the tickets normally sell out very quickly.
- 6 If I've understood _____, what you're saying is I need to pay now.
- 7 So _____ just check what you said about the concert.
- 8 If you want to go by bike, there are plenty of _____.
- 9 I _____ what you're saying. Can you tell me again?
- 10 Be careful not to go faster than the _____. The police are very strict about that.

/10

Total: /50

Part B • Listening, Reading and Writing

LISTENING

1 [Audio UT6.01] Listen to someone talking about the city of Bristol. Number the topics (A–G) in the order they are mentioned.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

- A A well-known person
- B Jobs in the city
- C The attitude of the residents
- D The location of the city
- E Music in the city
- F Places for visitors to see
- G A title the city was given

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2 [Audio UT6.01] Listen again. Complete the notes with a word, number or short phrase.

- 1 Approximately _____ people live in Bristol.
- 2 Bristol was named Britain's coolest city in _____.
- 3 There are fashionable restaurants which used to be _____.
- 4 No one knows the true _____ of a local artist.
- 5 There's a _____ atmosphere in the city at night.
- 6 Some companies find it _____ to have their offices in Bristol.
- 7 Lizzie was _____ when people she didn't know spoke to her.
- 8 Lizzie suggests watching _____ if you don't want to listen to music in the evenings.

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READING

3 Read a story about a challenging journey. Tick the topics (1–5) which are mentioned.

- 1 where Burke and Wills were from _____
- 2 the things they took on their journey _____
- 3 the reason their journey was so slow _____
- 4 why Burke and Wills didn't achieve their goal _____
- 5 how Landsborough was able to make the journey _____

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A challenging journey

In 1860, two men set out to cross Australia from the city of Melbourne in the south to Carpentaria on the northern coast. They were Robert Burke and William Wills and they hoped to be the first Europeans to complete the 3,250-kilometre journey. They knew it wouldn't be easy, but it was far tougher than they expected. During their trip, they faced challenges from the weather, the land, and their own bad decisions.

Although Burke had little experience, he was the leader of the expedition. Wills was the navigator, in charge of choosing the route. They spent several years planning the journey, and organising the equipment they would need. They weren't going to travel light, though. They took eight tonnes of food, a solid wood table and even a large bath! In total, there were 19 men, 23 horses and six wagons, which are vehicles pulled by horses. They also took camels in order to transport the equipment because they were used to hot, dry conditions.

In August 1860, the group left the Royal Park in Melbourne. However, they immediately had some difficulties when one of the wagons broke. It took more than a day to leave the city. After that, they made slow progress despite acceptable weather conditions. The problem was that they had so much equipment. They needed to break the journey on several occasions, each time leaving more and more equipment behind. When they arrived at a place called Cooper Creek, Burke, Wills and a few other men decided to try and complete the expedition on their own.

With little food and water, they struggled on towards the north coast. However, the land there was so wet that the camels couldn't walk on it. Leaving them behind, Burke and Wills carried on, but they were unable to achieve their goal. Soon they had to turn around and go back to their team. However, when they got back to Cooper Creek, the rest of their team had gone. Although they had left only hours earlier, Burke and Wills were too tired to follow them.

The journey was a disaster for Burke and Wills, and many of the problems were their own fault. They were proud men who had rejected help at various stages of the journey. They had also stopped trusting each other and even attacked one of their men for taking food. However, their expedition did result in success for a man called William Landsborough, who led a team to rescue Burke and Wills. Although he couldn't save them, he managed to complete the journey from Melbourne to Carpentaria. He was awarded £2,000 for his achievement!