Be Kind Be You ♡

VERB TO BE – PRACTICE

ENGLISH I – LEVEL B1

"To be yourself in a world that is constantly trying to make you something else is the greatest accomplishment."
– Ralph Waldo Emerson

1. Complete the sentences with *am, is,* or *are.*

1. I _____ a future English teacher.
2. She _____ from Tampico.
3. They _____ in the same class.
4. My best friend _____ very supportive.
5. We _____ studying Didactics this semester.
6. You _____ a hard-working student.
7. He _____ not from Mexico.
8. It _____ an interesting book.
9. The classes _____ on Saturdays.
10. My classmates and I _____ preparing a project.

2. Write the negative form.

1. I am ready. _____
2. She is a good speaker. _____
3. They are from Brazil. _____
4. We are in class. _____
5. He is my classmate. _____
6. You are late. _____
7. It is a difficult exam. _____
8. The students are motivated. _____

3. Answer the questions with short answers.

Use *Yes, I am. / No, I'm not.* or *Yes, he is. / No, she isn't*, etc.

1. Are you a pedagogy student? _____
2. Is your favorite subject English? _____
3. Are your classmates friendly? _____
4. Is your teacher from this city? _____
5. Are the classes interesting? _____
6. Is your university far from your home? _____
7. Are you and your partner working on the project? _____
8. Is grammar important for future teachers? _____

4. Make questions.

Use the prompts.

1. you / from / where / are
_____?
2. your best friend / how old / is
_____?
3. what time / your classes / start
_____?
4. why / your major / important / is
_____?
5. how / you / feel / today
_____?
6. the teachers / helpful / are
_____?
7. what / your plans / for the future / are
_____?

5. Choose the correct option.

1. I (am / is / are) happy to be here.
2. She (am / is / are) from Colombia.
3. We (am / is / are) not late.
4. (Is / Are / Am) they your classmates?
5. You (am / is / are) a great student.
6. It (am / is / are) not an easy course.
7. (Is / Are / Am) your teacher strict?
8. They (am / is / are) very organized.

6. Correct the mistakes.

1. I is a student. _____
2. She are from Mexico. _____
3. They is in class on Saturdays. _____
4. My teacher am very patient. _____
5. We is studying English. _____
6. You is my partner. _____
7. It are an important resource. _____
8. The classes is interesting. _____

7. WRITING – PERSONAL TASK

Write a short paragraph (80–100 words) about yourself.
Use the verb *to be* in affirmative, negative and interrogative forms.

Include the following ideas:

- Where you are from.
- What you are studying.
- Your classes and teachers.
- Your goals as a future English teacher.

SELF-CHECK

How confident are you with the verb *to be*? Circle your level.

1	2	3	4
I need more practice.	I'm getting better.	I understand it well.	I can use it easily!

Remember:
The verb *to be* is the base of communication.
It helps us connect, introduce ourselves and talk about us.

LIVEWORKSHEETS