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# CHRONOS INVESTIGATIONS

**CASE FILE № 404**

*The Mystery of the Missing Diamond*

Detective: _____ Date: _____ Group: _____

**Mission Briefing:** *"Good morning, junior detective! Welcome to Chronos Investigations. We have a new case: The Mystery of the Missing Diamond. To solve it, you need to master the Timeline Code — the difference between* **Past Simple** *and* **Present Perfect**. *Are you ready?"*

## PAGE 1 — DOSSIER & INVESTIGATION

### 1 Detective Intuition Test

Warm-up

Write 3 words you associate with each column.

| PAST | NOW / RESULT |
|---|---|
| *(finished time)* | *(connection to now)* |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

### 2 Contradictory Evidence

Setting Goals

Read the two witness statements and answer the questions below.

**WITNESS A**
"I saw the thief yesterday."

**WITNESS B**
"I have seen the thief before."

1. Which witness talks about a FINISHED action? _____
2. Which witness has a CONNECTION to the present? _____
3. What is our mission today?

_____

_____

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3 Grammar Discovery — Evidence Analysis

Inductive Rule

Read the extracts from Case File №404. Sort them into two columns. Underline the time markers.

- I saw the suspect near the museum **yesterday at 8 PM.**
- I have **just** found a strange glove at the crime scene.
- He has visited this city **three times in his life.**
- He bought a one-way ticket **last Friday.**

FINISHED PAST	CONNECTION TO PRESENT
(Past Simple)	*(Present Perfect)*
Sentence __:	**Sentence __:**
Sentence __:	**Sentence __:**
Time markers:	Time markers:

My Grammar Rule

We use PAST SIMPLE for

We use PRESENT PERFECT for

PAGE 2 — PRACTICE & PRODUCTIVE TASKS

4 The Timeline Code

Complete the Table

PAST SIMPLE	PRESENT PERFECT	
Form	V2 / did + V1	have/has + _____
Markers	• yesterday • _____ • in 2019 • _____	• just / _____ • ever / _____ • for / _____ • _____
Example	I _____ (go) to the cinema yesterday.	I _____ (lose) my keys. (I can't find them NOW!)

5 Interrogation Room

Pair Work

Work in pairs. Student A = Detective, Student B = Witness. Make questions and answers. Change roles after 2 minutes.

Detective's Card

- (ever / be / to London?)
- (when / go / there?)
- (you / see / anyone suspicious / yesterday?)
- (what time / you / arrive / at the museum?)

Witness's Card

- (Yes)
- (last year)
- (No, I didn't)
- (I arrived at 9 PM)

Detective:

Witness:

Detective:

Witness:

Detective:

Witness:

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6 Timeline Jump

Brain Break

📌 Listen to the teacher. Write **PS** or **PP** next to each sentence. Then stand up (PP) or sit down (PS)!

1. I have lost my keys! .....
2. Shakespeare wrote Hamlet. .....
3. She has just passed her exam. .....
4. They visited Paris in 2020. .....
5. He has never tried sushi. .....

7 The Evidence Board

Group Work

📌 Your group is investigating one suspect. Create a dossier. Write 6–8 sentences including 2 facts in Present Perfect, 2 actions in Past Simple, and 2 additional details.

Mr. Black	Ms. Silver	Mr. Gold

★ SUSPECT DOSSIER ★

NAME

.....

OCCUPATION

.....

PRESENT PERFECT (life experience)

1. .....
2. .....

PAST SIMPLE (yesterday's actions)

1. .....
2. .....

ADDITIONAL DETAILS

1. .....
2. .....

VERDICT

☐ GUILTY ☐ INNOCENT

BECAUSE...

.....

.....

LIVEWORKSHEETS

PAGE 3 — TEST, REFLECTION & HOMEWORK

8 Final Chief's Test

Digital Quiz

Scan the QR code and complete the quiz on Onlinetestpad. Record your score below.

QR CODE Onlinetestpad

My score: _____ / 7

My rank: _____

Top 3 detectives get a badge!

9 Detective's Log — Exit Ticket

Reflection

Before you leave the agency, fill in your detective's log.

One thing I knew well:

One new thing I discovered today:

One question I still have:

10 Choose Your Mission

Homework

Choose ONE task. Submit by next lesson via Sferum.

The Writer

Write a police dossier about a fictional character (100–120 words).

→ OGE Writing Practice

The Vlogger

Record a 1-min video for VK Clips explaining PS vs PP using examples from your life.

→ Speaking + Creativity

The Artist

Create a comic or infographic showing the difference between *"I lost my keys"* and *"I have lost my keys"*.

→ Visual Thinking

My choice: _____

Case № 404 — The Mystery of the Missing Diamond

✓ GOOD LUCK, DETECTIVE

LIVEWORKSHEETS

🔒 TEACHER'S ANSWER KEY

Do not distribute to students!

Task 1 — Detective Intuition Test

Free answers. Expected examples:

- **PAST:** yesterday, ago, finished, completed, last week, in 2019
- **NOW / RESULT:** just, already, experience, result, now, ever, never

Task 2 — Contradictory Evidence

- **1.** Witness A — "I saw" = Past Simple (finished action).
- **2.** Witness B — "I have seen" = Present Perfect (connection to present).
- **3.** Our mission is to understand the difference between Past Simple and Present Perfect to analyze the evidence and find the thief.

Task 3 — Grammar Discovery

- **Finished Past (Past Simple):** ① and ④. Markers: *yesterday, last Friday*.
- **Connection to Present (Present Perfect):** ② and ③. Markers: *just, three times in his life*.

Rule: Past Simple → finished action at a specific past time. Present Perfect → action connected to the present (result / experience / unfinished period).

Task 4 — The Timeline Code

- Present Perfect form: **have / has + V3** (past participle).
- PS markers: *last week / ago*. PP markers: *already / never / since / yet*.
- Examples: *I went* (PS) / *I have lost* (PP).

Task 5 — Interrogation Room (Model Dialogue)

- D: *Have you ever been to London?* — W: *Yes, I have.*
- D: *When did you go there?* — W: *I went there last year.*
- D: *Did you see anyone suspicious yesterday?* — W: *No, I didn't.*
- D: *What time did you arrive at the museum?* — W: *I arrived at 9 PM.*

Task 6 — Timeline Jump

- 1. PP 2. PS 3. PP 4. PS 5. PP

Task 7 — Evidence Board (Model Answers)

- **Present Perfect:** *He has worked at the museum for 5 years. He has never been arrested before.*
- **Past Simple:** *He bought a black mask yesterday. He left the office at 10 PM.*

Task 8 — Final Chief's Test

Answers depend on the quiz you created on Onlinetestpad. Auto-graded.

Task 9 — Exit Ticket

Free personal reflection. No correct answers.

Task 10 — Homework Assessment Criteria

- **Writer:** 100–120 words, correct use of PS & PP, coherent narrative.
- **Vlogger:** 1 minute, clear explanation, real-life examples, good pronunciation.
- **Artist:** visual clarity, correct distinction between the two tenses.

LIVEWORKSHEETS