8.1 SAYING AND DOING

1 VOCABULARY: Describing experiences

A **Match each word with its definition.**

1 achievement	d	a	a chance to do something
2 challenge	____	b	a difficult task
3 change	____	c	a planned task
4 opportunity	____	d	a particular thing that you have done successfully
5 project	____	e	something different from what you were doing before

B **Match more words with their definitions.**

1 chore	____	a	an attempt that ends in a good result
2 process	____	b	something that you do to make money
3 job	____	c	an ordinary task that you do regularly, like cleaning
4 success	____	d	the steps involved in doing something

2 GRAMMAR: Present perfect continuous

A **Complete each question with a word or phrase in the box. Then answer the questions so they are true for you.**

Has	Have	I	someone in your class
What has	~~Where have~~	your mom and dad	

1 A Where have you been working?
B I've been working in the library, but on Saturdays I work in a café.

2 A _____ 've been working a lot. What about you?
B _____

3 A Have _____ been reading a lot of books lately?
B _____

4 A _____ your best friend been doing this week?
B _____

5 A Has _____ been learning how to cook?
B _____

6 A _____ you been taking music lessons recently?
B _____

7 A _____ anyone been calling or texting you every day?
B _____

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B **Complete the sentences with the subjects and the present perfect continuous forms of the verbs in parentheses ( ).**

1 What _____ have you been doing _____ these past few days? (you / do)
2 _____ a Spanish class. (I / take)
3 _____ how to paint. (she / learn)
4 _____ out a lot? (you and your friends / go)
5 _____ a lot this summer. (we / travel)
6 _____ all afternoon. (he / call)

3 GRAMMAR AND VOCABULARY

A **Complete the sentences with the present perfect continuous form of the verbs in parentheses ( ) and a word in the box.**

achievement ~~chores~~ job process project

1 He _____ has been doing _____ chores _____ at home all morning – vacuuming, doing laundry, washing dishes. (do)
2 I _____ on a new _____ at the office. It's almost finished. (work)
3 I _____ about the _____ of creating a handmade book. There are a lot of steps. (learn)
4 I _____ for a new _____ . I'm not happy at work. (look)
5 She _____ hard for this _____ . She just graduated from college. (work)

LIVEWORKSHEETS

8.2 STARTED, BUT NOT FINISHED

B **Complete the conversation with the correct forms of the verbs in the box.**

have save spend waste

A You've been [1] _____ a lot of time working on your new website lately, haven't you?
B Yeah, I learned how to code, so I can [2] _____ time and work more quickly.
A That's great. Do you think you'll [3] _____ time to help me with my website?
B Well, not today. My computer crashed! I've [4] _____ a lot of time trying to fix it. I can't figure it out.

2 GRAMMAR: Present perfect vs. present perfect continuous

A **Circle the correct verb form to complete each sentence.**

1 I've *looked / been looking* for a new job for the past month.
2 I've *had / been having* three job interviews so far.
3 I've *worked / been working* part-time during my job search.
4 She's *gone / been going* to the supermarket five times this week.
5 She's *tried / been trying* new recipes since she started her cooking classes.
6 She's *taken / been taking* cooking classes for a few months.

B **Find and correct mistakes in four of the sentences. If a sentence is correct, write *correct*.**

1 I've read three books this month.
correct

2 She been spending a lot of time with her family lately.
_____

3 We've clean the whole house.
_____

4 I've been worked all day.
_____

5 He have gone to Hong Kong twice.
_____

6 We've been traveling for a week.
_____

3 GRAMMAR AND VOCABULARY

A **Complete each sentence with the present perfect or present perfect continuous form of the verb in parentheses ( ) and a word or phrase in the box.**

a chance a lot of time it easy my best nowhere

1 I decided that I need a break, so I _____ lately. (take)
2 I _____, but I still can't work as quickly as you can. I'll keep trying. (do)
3 Oh no! This is the wrong paint! I _____. Now I have to paint all the walls again. (waste)
4 I _____ on this project after three days of work, so I'm moving onto a different one. (get)
5 I _____ to read this book yet, but I'm going to start reading it tonight. (not / have)

LIVEWORKSHEETS

8.3 HOW HAVE YOU BEEN?

1 FUNCTIONAL LANGUAGE: Talking to someone you haven't seen in a while

A **Put the conversations in order.**

Conversation 1

B I know. I haven't seen you since last summer! ____

B Good, thanks. What have you been up to? ____

A Hi, Mateo! It's been a long time. ____

B The same as usual. ____

A So, how have you been? ____

A Not much. I've just been going to school. What's going on with you? ____

Conversation 2

A The same as usual. She works all the time. What have you been up to? ____

A I've been really busy. I have to travel a lot for my job. Oh, hey, I saw Dasha last month. ____

B Not much. I've been looking for a new job. ____

A It's great to see you again, Melinda! It's been a long time. ____

B I know. What have you been doing? ____

B Really? What's going on with her? ____

2 REAL-WORLD STRATEGY: Using *that would be* to comment on something

A **Write a comment about each statement using *that would be* and the best adjective in the box.**

awful exciting fun great interesting

1 **A** I heard that Alan might lose his job.
B _____. He really needs that job.

2 **A** Do you want to have lunch at Luigi's Italian restaurant tomorrow?
B _____. I love Luigi's.

3 **A** Sook and I are going ice-skating tomorrow. Do you want to join us?
B _____. Sook always makes me laugh.

4 **A** I'm thinking about going on a trip around the world.
B _____. You should do it!

5 **A** Do you want to come with me to a lecture about space travel?
B _____. I read a lot of books about the future of space travel.

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3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A **Read the situations. Complete the sentences with phrases from the box.**

have you been	haven't seen you	it's been
the same as	too much	what have you

- You see someone you knew when you were 10 years old.
  Hey, [1] _____ a long time! How [2] _____ ?
- You run into an old classmate.
  Wow, I [3] _____ since last semester! [4] _____ been up to?
- An old teacher asks you what you've been doing since last year.
  Oh, not [5] _____ . Just [6] _____ usual.

B **Complete the conversation with expressions for catching up with people's news or comments with *that would be*.**

A Hi, it's so great to see you. [1] _____ .

B I know! [2] _____ since last spring when we had that class together.

A I can't believe we ran into each other here. [3] _____ ?

B [4] _____ . I'm still going to school, and I've been working full-time since July. [5] _____ ?

A Oh, [6] _____ . I've been taking classes full-time. Hey, are you busy right now? Do you want to get some dinner?

B [7] _____ . Where should we go?

A Well, I've been thinking about Chinese food all day because someone in my office was eating some.

B Oh, I know a fantastic Chinese restaurant. You don't order your food. The servers just bring you whatever the chef is cooking.

A [8] _____ .

B Great! Let's go!

LIVEWORKSHEETS

8.4 A TIME-SAVING TIP

1 LISTENING

A 8.01 LISTEN FOR MAIN AND SUPPORTING IDEAS **Listen to the podcast. Answer the questions.**

1 What is the first tip? _____

2 What is an example of the first tip? _____

3 How is the first tip helpful for Tina? _____

4 What is the second tip? _____

5 How is the second tip helpful for Tina? _____

6 According to Andrew, which of the two tips can save you more time? _____

2 READING

A **Read the comment by BusyBee221. Then read the statements and check (✓) the ones that are true.**

BusyBee221 wrote:

After I listened to the latest episode of *Tips with Tina*, I immediately decided to try Andrew's tips for saving time. Like Tina, I'm always losing my keys. I also spend a lot of time looking for my wallet in the morning. So, I put a bowl on the dresser in my bedroom, and I started putting my keys and my wallet in it when I got home every evening. I tried it for a week, and it really made a difference. Before, I used to feel rushed every morning, and I would sometimes get to class late, but now I don't feel rushed at all. I got to class on time every day last week, and I even had time to stop for coffee on my way to school.

The second tip was harder to follow, but I did my best. I managed to say "no" to one invitation last week when my friend invited me to a movie. I felt guilty about it for a while, but I was really glad that I refused the invitation. While my friend was at the movies, I finished my paper for my history class. It felt great!

So far, Andrew's tips are working for me. I think they'll keep saving me time in the future.

reply

- ☐ 1 BusyBee221 tried Andrew's tips.
- ☐ 2 He started putting his wallet and keys in a bowl by the front door.
- ☐ 3 He didn't have to look for his keys, but he still got to class late every morning.
- ☐ 4 He said "no" to one friend's invitation.
- ☐ 5 He was able to write a paper because he didn't go to the movies with his friend.
- ☐ 6 He wishes that he had said "yes" to his friend.

LIVEWORKSHEETS