

Recognizing Phrasal Verbs

Activity 1

Instructions Read each sentence. Underline the phrasal verb.

- a) I usually wake up at 6:30 on school days.
- b) Can you turn off the lights before you leave?
- c) We need to find out what time the movie starts.
- d) My brother looks for his keys every morning.
- e) Please put on your jacket. It is cold outside.
- f) The students gave up after trying the puzzle three times.
- g) We went out for dinner on Friday.
- h) He picked up his backpack and left the classroom.

Activity 2

Instructions Look at the words below.
Write **PhrV** if the words form a phrasal verb. Write **NOT** if they do not.

- a) **wake up** → _____
- b) **play football** → _____
- c) **look for** → _____
- d) **eat lunch** → _____
- e) **turn off** → _____
- f) **study English** → _____
- g) **give up** → _____
- h) **open the door** → _____
- i) **find out** → _____
- j) **watch TV** → _____
- k) **put on** → _____
- l) **visit a friend** → _____

Activity 3

Instructions

Read the short text. Circle all the phrasal verbs you can find.

Yesterday, Emma got up early because she had a busy day. She put on her school uniform and turned on her computer. She wanted to find out about a school project. Later, she went out with her friends. When she came home, she took off her shoes and sat down to do her homework. She was tired, but she didn't give up. Finally, she finished her work and turned off her computer.

Activity 4**Instructions**

Read each sentence and underline the phrasal verbs.

- a) Tom got up late and ran to school.
- b) Please pick up your books and put them away.
- c) Maria looked for her phone but couldn't find it.
- d) We turned on the TV and watched a movie.
- e) Jack took off his coat and sat down.
- f) I need to find out what happened.
- g) They went out after they finished their homework.
- h) She gave up because the exercise was too difficult.

Activity 1

Instructions

Read each sentence. Underline the phrasal verb.

- i) I usually **wake up** at 6:30 on school days.
- j) Can you **turn off** the lights before you leave?
- k) We need to **find out** what time the movie starts.
- l) My brother **looks for** his keys every morning.
- m) Please **put on** your jacket. It is cold outside.
- n) The students **gave up** after trying the puzzle three times.
- o) We **went out** for dinner on Friday.
- p) He **picked up** his backpack and left the classroom.

Activity 2

Instructions

Look at the words below.

Write **PhrV** if the words form a phrasal verb. Write **NOT** if they do not.

- m) **wake up** → **PhrV**
- n) **play football** → **NOT**
- o) **look for** → **PhrV**
- p) **eat lunch** → **NOT**
- q) **turn off** → **PhrV**
- r) **study English** → **NOT**
- s) **give up** → **PhrV**
- t) **open the door** → **NOT**
- u) **find out** → **PhrV**
- v) **watch TV** → **NOT**
- w) **put on** → **PhrV**
- x) **visit a friend** → **NOT**

Activity 3

Instructions

Read the short text. Circle all the phrasal verbs you can find.

Yesterday, Emma **got up** early because she had a busy day. She **put on** her school uniform and **turned on** her computer. She wanted to **find out** about a school project. Later, she **went out** with her friends. When she came home, she **took off** her shoes and **sat down** to do her homework. She was tired, but she **didn't give up**. Finally, she finished her work and **turned off** her computer.

Activity 4

Instructions

Read each sentence and underline the phrasal verbs.

- i) Tom got up late and ran to school.
- j) Please pick up your books and put them away.
- k) Maria looked for her phone but couldn't find it.
- l) We turned on the TV and watched a movie.
- m) Jack took off his coat and sat down.
- n) I need to find out what happened.
- o) They went out after they finished their homework.
- p) She gave up because the exercise was too difficult.