
ENGLISH 2
WEEK 2
CLASS B
uao
LIVEWORKSHEETS



Objective:

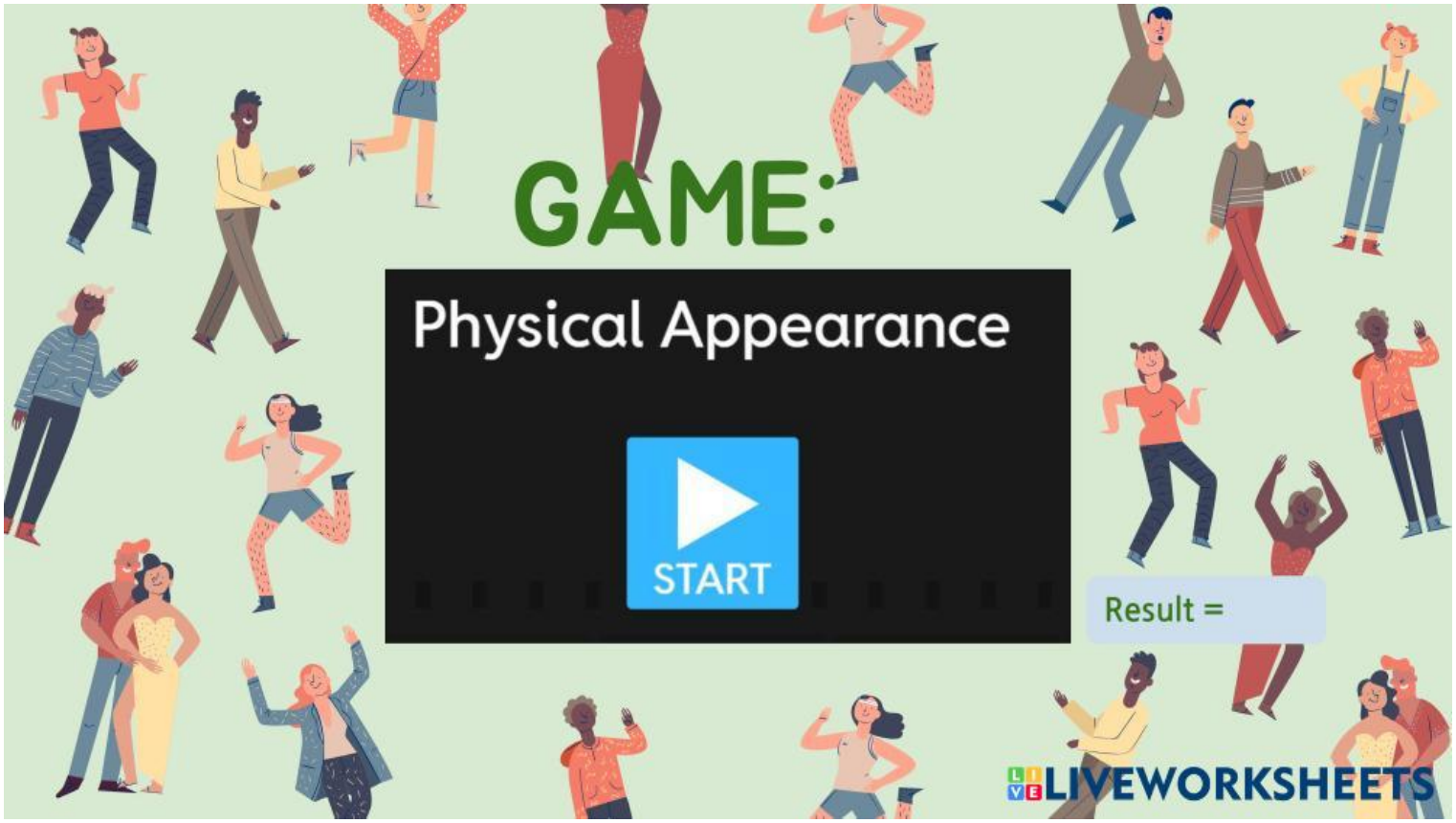


By the end of the session, students will be able to talk about actions happening now and these days.



Day: Friday
Date: August 7th, 2026.

LIVEWORKSHEETS


GAME:
Physical Appearance
START
Result =
LIVEWORKSHEETS

VOCABULARY

Drag and drop the word into the correct gaps.

WORD BANK	
laugh	start
look	stop
run	watch
shout	wave
smile	wear

Look | Shout | Run | Stop | Wave

Start | Wear | Smile | Laugh | Watch





















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Where are they?







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What are they doing?



Read the sentences. Choose the ones that are true.

1. a. They're **looking** at the camera.
   b. They're **watching** the race.
2. a. They're **running** in the race.
   b. They're **stopping** for a photo.
3. a. They're **wearing** the same glasses.
   b. They're **wearing** the same shirts.

Match each sentence (1–4) to a person in the photo. Write the number.

☐ She's **laughing**. ☐ He's **smiling**. ☐ She's **waving**. ☐ He's **shouting**.



LIVEWORKSHEETS

LISTENING

WORD BANK
You can **throw** something in your hands at another person or thing.

Read the sentences. Listen and choose T (true) or F (false).

1.	The man is running with his family.	T	F
2.	At the starting line, the man sees many people.	T	F
3.	All of the people the man can see are running in the race.	T	F
4.	In the park, people are throwing water.	T	F
5.	At the finish line, people are shouting and waving.	T	F

Do you think the Color Run is a fun activity?

Listen. Write a number or word to complete the information. 11

The Color Run happens in over (1.) _____ countries. It's (2.) _____ kilometers. There is (3.) _____ rule: everyone has to wear a (4.) _____ T-shirt. There are (5.) _____ winners or losers in the race. People do it for (6.) _____.

Why or why not?

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ANALYZING

Read this short conversation and answer the questions:

A: I'**m studying** for a big test.

B: Another test? You'**re working** really hard these days.

1. Which sentence is about something happening right now? ____
2. Which sentence is about something happening for a longer period of time in the present? ____



LIVEWORKSHEETS

THE PRESENT CONTINUOUS: AFFIRMATIVE AND NEGATIVE STATEMENTS

❶ I'm / You're / She's / They're	(not)	**studying**	for a big test.
❷ I'm / You're / She's / They're		**working**	hard these days.

The present continuous: subject + *am* / *is* / *are* + verb + *-ing*

I am → I'm You are → You're She is → She's They are → They're

Use the present continuous to talk about . . .

❶ actions happening right now.

❷ actions happening for a period of time in the present (*these days*, *this week*).

study → *studying* *smile* → *smiling* *stop* → *stopping*

YES / *NO* AND *WH-* QUESTIONS

Question Word	*Be*		Verb + *-ing*	Answers	
	Are	you	**studying?**	Yes, I am.	No, I'm not.
	Is	she		Yes, she is.	No, she's not.
	Are	they		Yes, they are.	No, they're not.
What	**are**	you	**studying?**	(I'm studying) English.	
Where	**is**	she		(She's studying) at school.	
Why	**are**	they		(They're studying) Because they have a test.	

Let's practice!

LIVEWORKSHEETS

Sentences and questions in Present Progressive – Exercise 1



1. The teacher _____ the door. *(not/to close)*
2. _____ you _____ the washing-up? *(to do)*
3. They _____ the printers. *(to check)*
4. _____ your grandmother _____ at birds? *(to look)*
5. We _____ the checkpoint. *(not/to pass)*
6. _____ they _____ to help? *(to try)*
7. She _____ to the centre of the town. *(not/to walk)*
8. _____ the policemen _____ into the bank? *(to run)*
9. Look! Steve's mother _____ a Frappuccino. *(to make)*
10. You _____ the words correctly. *(not/to link)*

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Let's practice!



Make sentences with the present continuous. Use contractions when possible.

1. I'm wearing (I, wear) my glasses today.
   _____ (I, not, wear) my contact lenses.
2. _____ (Tomas, watch) TV with his friends.
3. _____ (Erika and Martin, run) in the Color Run race, and
   _____ (they, win).
4. _____ (we, use) this book in our English class this term.
5. _____ (she, not, go) to school anymore.
   _____ (she, live) in the UK these days.

LIVEWORKSHEETS

Writing Activity G15

Step 1

Choose a photo or make it using AI about a person or people doing something.

Step 2

Open this link, create a post adding the photo and a description (name, age, occupation, hair, body, and actions happening now).

Step 3

When you finish, read two classmates' posts and write if the photo is real or fake and give your reasons.

USE YOUR OWN WORDS WITH THE VOCABULARY SEEN THIS WEEK!

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WRITING RUBRIC

Criteria	0 (Not Completed)	1 (Unsatisfactory)	2 (Needs Improvement)	3 (Satisfactory)	4 (Good)	5 (Excellent)
Content & Task Completion	Activity was not submitted.	Post is missing most or all required elements (images or text).	Post includes only one image or very limited description of the comparison.	Post includes both images but lacks detail on the "fake" elements or evidence.	Post includes most elements with one minor omission. Description is accurate.	Post includes all elements: Real & Fake photos, 80+ words, and clear contrast between them.
Grammar Use	Activity was not submitted.	Uses very limited language. Tense errors make the post difficult to understand.	Uses only one tense. Present Continuous and Simple Present are confused or incomplete.	Uses basic tenses. Present Continuous (actions) has noticeable errors in structure.	Uses appropriate tenses. Mostly correct with 1-2 minor slips in 3rd person singular or -ing.	Uses a wide range of tenses correctly: Present Continuous for actions and Simple Present for traits/appearance.
Vocabulary	Activity was not submitted.	Uses very basic vocabulary. No specific terms from the lesson are used.	Uses 1-2 terms from the lesson but relies on repetitive, simple adjectives.	Uses 3 required words (e.g., pores, spots). Some sentences may be repetitive.	Uses 4 required words accurately to describe the physical appearance and background.	Uses 5+ specific terms (pores, wrinkles, spots, background, features, wavy) effectively to describe the photo.
Mechanics	Activity was not submitted.	Numerous errors in punctuation, capitalization, and spelling.	Frequent errors in mechanics that hinder readability.	Some noticeable errors in punctuation or spelling (e.g., "wrinkels").	Mostly correct punctuation and spelling with a few minor errors.	Correct punctuation, capitalization, and spelling throughout the entire post.
Interaction (Peer Feedback)	No comment was submitted.	Comment is unrelated or too simple (e.g., "Yes").	Comment is brief and does not use target grammar or vocabulary.	Comment is relevant but has grammatical errors.	Comment is clear and uses some target language to verify a classmate's photo.	Comment is a high-quality "Fact-Check," polite, and uses correct grammar/vocabulary.

LIVEWORKSHEETS



BEFORE NEXT CLASS

Watch this video before next class!



LIVEWORKSHEETS

Independent Work: SPARK

Course Key G15: L8G82TZA

LEVEL 2	
UNITS	**WORLD LINK DEADLINES (BOOK)**
Units 1, 2, 3 & 4	**Sunday, Aug 23 2026**
Units 5, 6, 7 & 8	**Sunday, Sep 27 2026**
Units 9, 10, 11 & 12	**Sunday, Nov 15 2026**



Remember: Access the platform and do the activities.

LIVEWORKSHEETS