

UNIT 7 — Activities

LESSON 1 | Top Notch Fundamentals – Workbook, pp. 36–37

1 Put your morning activities in order. Write ordinal numbers (1st, 2nd, ...) on the lines. Write an **X** next to the activities you don't do.

_____ take a shower / bath

_____ shave

_____ eat breakfast

_____ get dressed

_____ put on makeup

_____ brush my teeth

_____ get up

_____ comb / brush my hair

Choose your first three morning activities. What time do you do them?

Example: *I get up at 7:00.*

1. _____.

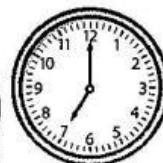
2. _____.

3. _____.

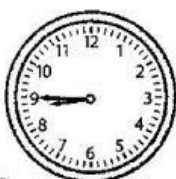
2 Look at the activities and the times. Write sentences in the simple present tense.



1. *She comes home at 6:30.*



2. _____.



3. _____.



4. _____.

3 Write the name of a family member or friend. Check his or her activities.

Name: _____

- | | |
|--|--|
| ☐ takes a shower in the evening | ☐ studies after dinner |
| ☐ takes a shower in the morning | ☐ watches TV after dinner |
| ☐ doesn't eat breakfast | ☐ gets up early on weekends |
| ☐ eats a large breakfast | ☐ gets up late on weekends |

Now write sentences about this person.

4 Look at the responses. Write questions with When or What time.

1. **A:** *When does Karina take a shower?*

B: Karina takes a shower in the morning.

2. **A:** _____?

B: Robert goes to bed after midnight. He's an evening person.

3. **A:** _____?

B: My children? They watch TV on weekends, in the morning.

4. **A:** _____?

B: I study after dinner.

5. **A:** _____?

B: Julia gets up at 5:00 A.M. on weekdays.

6. **A:** _____?

B: They come home early — before 5:00 P.M.

5 Complete the conversation.



Are you a morning person or
an evening person?

1. YOU: _____.



And why do you say that?

2. YOU: _____.