AFTER READING — RETELL THE STORY

Complete the statements and use them to retell the story.

Daniel

- Daniel likes _____
- He is usually _____ at the end of the holidays.
- He lives _____
- During the holidays, he sometimes _____
- Sometimes his mum _____
- He has chosen _____ he wants to study for GCSE.
- He won't have to study some subjects he doesn't like, such as _____

Target vocabulary: go back • hang out with • holidays • subjects

John

- John is _____ to go back to work.
- He has _____
- He is _____ to seeing the kids again.
- His friends with office jobs are _____
- Teachers get _____
- He teaches _____
- He thinks his pupils _____

Target vocabulary: go back • break • holidays • pupils • teachers

Mark

- Mark doesn't like _____
- He likes having _____
- He doesn't like _____
- He doesn't like _____
- Teachers separate him from his mates because _____
- He likes _____
- He misses playing _____

Target vocabulary: homework • get up • mess around • school sport

Helen

- Helen thinks the summers _____
- When she was a kid the six-week holidays _____
- Now she is a _____
- She has many school _____
- She can't _____

Target vocabulary: go by • switch off • school issues • September

NOW RETELL THE WHOLE STORY

A strong answer should follow this order:

First → Daniel	Then → John	After that → Mark	Finally → Helen	Overall → compare their attitudes towards going back to school.

LIVEWORKSHEETS

AFTER READING

CREATE YOUR OWN STORY

Now use the same structure to tell your own "Back to School" story.

My Back-to-School Story

First, talk about your summer.
During my summer holidays, _____.

I usually _____.

I often _____.

I spent time _____.

Then, talk about going back to school.
I feel _____ about going back to school because...

I am looking forward to _____ .

However, I don't like _____.

At school, I usually _____.

Finally, talk about your first week back.
When school starts, I have to _____.

I need to _____.

I hope _____.

Overall, I think going back to school will be _____ because...

Use at least 6 target phrases:
go back • hang out with • get up • go by • switch off • mess around • get about • break • homework • subjects • teachers • pupils • classmates • school sport

My story:

Speaking challenge: Tell your story to your partner without reading every sentence.

LIVEWORKSHEETS