

2 In pairs, complete the dialogues with the sentences (a-c) and dramatise them.

1

A: ... ☐

B: Was it really so bad?

A: ... ☐

B: That was really bad luck.

Do you think you managed to do enough to pass?

A: ... ☐

B: Oh, come on, don't be so pessimistic.

- a** No, I think I'll definitely fail that exam.
- b** That history exam was really awful.
- c** Yes, it was. Only a couple of the topics, which I reviewed for the exam, came up.

2

A: Now come on, calm down, it's not the end of the world. It was just an exam.

B: ... ☐

A: Why? What happened?

B: ... ☐

A: But you answered the first two questions?

B: ... ☐

A: Then stop worrying. I'm sure you did enough on the test to pass.

- a** I'd just started on the third and last question when my mind suddenly went blank. I couldn't remember anything of what I'd reviewed for that topic.
- b** Well yes, but...
- c** But it was absolutely awful. I just don't know why it happened.