



Describing Personality

English for Communication



Name: _____ Class: _____ No. _____



Learning Objectives

After completing this worksheet, students will be able to:

- ★ identify personality vocabulary.
- ★ understand the main idea of a reading passage.
- ★ identify supporting details.
- ★ infer the meaning of unfamiliar words from context.
- ★ express opinions about people's personalities.



Part 1: Before Reading

1 Vocabulary List

Directions: Study the following words before reading.

Vocabulary	Meaning (Thai)
1. cheerful	ร่าเริง
2. friendly	เป็นมิตร
3. honest	ซื่อสัตย์
4. polite	สุภาพ
5. patient	อดทน
6. responsible	มีความรับผิดชอบ
7. creative	มีความคิดสร้างสรรค์
8. generous	ใจกว้าง
9. hard-working	ขยัน
10. shy	ขี้อาย
11. confident	มั่นใจ
12. helpful	ชอบช่วยเหลือ
13. lazy	ขี้เกียจ
14. funny	ตลก
15. kind-hearted	ใจดี

2 Reading Strategies

Before you read, remember these strategies.

1 Predict

Look at the title and guess what the passage will be about.

2 Scan

Look for specific information such as names and personality adjectives.

3 Skim

Read quickly to find the main idea.

4 Read Carefully

Read again and underline important details.

5 Check Context

Guess the meaning of unfamiliar words from the sentences around them.



Part 2: Reading Passage

Different Personalities Make a Great Team

People have different personalities, and each personality is special. In our English class, four students work together on many projects. Even though they are different, they make a great team.



Nina is **cheerful** and **friendly**. She always smiles and says hello to everyone. She enjoys helping her classmates when they have problems with homework. Because of her **positive** attitude, many students like working with her.



Tom is **hard-working** and **responsible**. He always finishes his assignments before the deadline. He carefully checks everyone's work and reminds his teammates about important dates. His teachers trust him because he is **honest** and **dependable**.



May is **creative** and **confident**. She enjoys designing posters, making videos, and giving presentations. During group activities, she often shares interesting ideas that make the projects more exciting.



Jack is **shy** but **polite**. Although he doesn't talk much, he is a very good listener. He is **patient** and always **respects** other people's opinions. When someone needs help, Jack quietly offers **support** without expecting anything in return.



Everyone has different strengths. A good team does not need people with the same personality. Instead, a successful team respects differences, works together, and learns from one another.



Part 3: Vocabulary Check

A. Match the words with their meanings.

- | | |
|---------------------|--------------------------|
| _____ 1. dependable | a. likes helping others |
| _____ 2. positive | b. can be trusted |
| _____ 3. respect | c. good and optimistic |
| _____ 4. support | d. treat others politely |
| _____ 5. strengths | e. good qualities |

B. Circle the correct meaning.

- "Responsible" means...

a. careless	b. dependable
c. noisy	d. selfish
- "Creative" means...

a. having many ideas	b. lazy
c. angry	d. quiet
- "Patient" means...

a. waiting calmly	b. funny
c. busy	d. unfriendly



Remember: Everyone is unique. Let's appreciate each other's personalities!



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Part 4: True or False



Write T or F.

1. Nina is cheerful and friendly. _____
2. Tom often submits his work late. _____
3. May enjoys making videos. _____
4. Jack likes talking all the time. _____
5. The students have the same personalities. _____
6. A successful team respects differences. _____



Part 5: Multiple Choice Questions

Choose the best answer.

1. What is the main idea of the passage?
 - a. Students should study alone.
 - b. Different personalities help a team succeed.
 - c. Teachers are very strict.
 - d. English is difficult.
2. Why do teachers trust Tom?
 - a. He is funny.
 - b. He is honest and responsible.
 - c. He talks a lot.
 - d. He is creative.
3. What does May enjoy doing?
 - a. Playing football
 - b. Designing posters and making videos
 - c. Cooking
 - d. Singing
4. Which personality describes Jack?
 - a. Lazy
 - b. Shy and polite
 - c. Loud
 - d. Selfish
5. Which student likes helping classmates?
 - a. Jack
 - b. Tom
 - c. Nina
 - d. May



Part 6: Short Answer Questions



Answer in complete sentences.

1. Why do students like working with Nina?

2. What makes Tom a responsible student?

3. How does Jack help his friends?



Part 7: Critical Thinking

Answer in your own words.

1. Which personality is the most important for teamwork? Why?

2. If everyone in a team had exactly the same personality, what problems might happen?

3. Which personality do you want to improve? Explain your reason.



Part 8: Reading Comprehension Quiz

Choose the correct answer.

1. The passage mainly teaches us about
 - ☐ hobbies
 - ☐ personalities and teamwork
 - ☐ sports
 - ☐ travel
2. Tom always
 - ☐ forgets homework
 - ☐ finishes work before the deadline
 - ☐ sleeps in class
 - ☐ copies homework
3. Jack is
 - ☐ talkative
 - ☐ shy and respectful
 - ☐ lazy
 - ☐ careless
4. May helps the team by
 - ☐ making creative ideas
 - ☐ cleaning the classroom
 - ☐ cooking lunch
 - ☐ playing games
5. The best title for the passage is
 - ☐ My School
 - ☐ Different Personalities Make a Great Team
 - ☐ My Teacher
 - ☐ My Weekend



Part 9: Exit Ticket

1. Write three new personality adjectives you learned today.
1. _____
2. _____
3. _____
2. What reading strategy helped you the most today?

3. In one sentence, what did you learn from today's reading?



Different personalities, stronger team, brighter future!