

WORKSHEET N° 01: "DEFINING OUR PROBLEM AND INVESTIGATING CAUSES!"

Team Name: _____ Date: August ____, 2026

SECTION 1: READING COMPREHENSION

A CONFLICT AT SCHOOL

At school, students usually play and study together. However, some students sometimes use offensive nicknames and make bad jokes. **First**, a student gives his classmate a bad nickname. The classmate feels hurt, but he stays silent. **Then**, other students repeat the nickname and laugh. The student gets angry because he dislikes the joke. **Next**, they start insulting each other, and the argument becomes a physical fight in the classroom. **Finally**, a teacher arrives and stops the fight.

Instead of fighting, students can talk and listen to each other. They can also ask a teacher for help

Activity 1: Investigating Causes and Effects - (Underlining strategy)

- Subraya con **color rojo** las CAUSAS investigadas (palabras o frases sobre lo que provocó el conflicto).
- Subraya con **color azul** las CONSECUENCIAS (lo que ocurrió después del problema).

Activity 2: Key Vocabulary – Match the word with the correct meaning

English Word	Match	Spanish Meaning
A. Offensive nickname	()	Pelea física
B. Stay silent	()	Apodo ofensivo
C. Physical fight	()	Sentirse lastimado/a
D. Feel hurt	()	Quedarse en silencio



SECTION 2: INVESTIGATING CAUSES & DEFINING OUR PROBLEM (ABP)

Instrucciones: En equipo, analiza las causas investigadas y define el problema central en el organizador del Árbol de Problemas (Problem Tree).

[LEAVES / EFFECTS]

What happens after? (Consecuencias)

- Effect 1: _____
- Effect 2: _____

[TRUNK / PROBLEM]

What is our main problem?

- Central Problem: Verbal aggression (nicknames & insults) leading to physical fights in 2nd grade.



[ROOTS / CAUSES]

Why does it happen? (Causas investigadas)

- Cause 1: _____
- Cause 2: _____

Our Problem Statement: Completa la definición del problema de tu aula usando las palabras del recuadro:

Word Bank: sadness — physical fights — offensive nicknames — respectful

"In our classroom at Leoncio Prado school, (1) _____ cause (2) _____ and lead to (3) _____. We need to stop bad jokes to have a (4) _____ environment."

SELF-CHECK (AUTOEVALUACIÓN)

Criterios de Evaluación	YES	NO
Investigué y comprendí las causas y consecuencias del conflicto en la lectura.		
Definí el problema central de mi aula completando el <i>Problem Tree</i> en inglés.		
Reflexioné sobre la importancia de erradicar los apodos ofensivos en mi colegio.		

