



Why Did They Argue?

Discovering Conflicts Through Respectful Communication!

REFERENCE SOURCE



- Student Book 3
- English Worksheet 3
- Pages 33-34
- Student book 3 - Pg. 16

Student Name: _____

Grade and Section: _____



PURPOSE:

To understand conflict situations and use polite requests and apologies to interpret respectful ways of solving everyday problems.



COMPETENCY:

Reads various types of texts written in English as a foreign language.



SKILLS:

- ✓ Identify key information.
- ✓ Interpret communicative intentions.
- ✓ Recognize polite requests and apologies.
- ✓ Relate conflicts, feelings and solutions.



LEARNING EVIDENCE:

Identifies and interprets conflicts, feelings, polite requests, apologies and possible solutions in everyday conversations.



ACTIVITY 1 - ACTIVATE • REVIEW

A. Listen and read the conversation. **L4.10** - Listen to the conversation between Lorena and Luis.

Student Book 3
Pages 33-34

Lorena: Hi, Luis! Have you seen my brother Diego?
I'm looking for him. We have a competition in an hour.
Luis: Yes, he's playing soccer on the field right now.
He loves that sport, doesn't he?
Lorena: Yes, he does! It keeps him active. What about you?
Do you practice any sports? Do you like sports?
Luis: I swim. It's relaxing for me! I love sports!
Lorena: Oh, I see. My father is a swimmer.
He swims every day.
Luis: Does he swim every day? Wow!



In the U.S., football is a popular sport. In the U.K., people play soccer. In which other country is football played? **What** is the most popular in your country?



b. Read the statements and write T (True) or F (False).

	T (True)	F (False)
1. Lorena is looking for her brother Diego.		
2. Diego is playing in the park		
3. Luis thinks swimming is relaxing.		
4. Lorena's father swims every weekend.		



REMEMBER!

This is a review. Use what you already know to understand the conversation.

**b****ACTIVITY 2 - READ & ANALYZE****A. Read the dialogue. Then complete the Conflict Analysis Chart.****Liam:** Hey, Mia! You took my notebook without asking.**Mia:** Oh! I needed it for my project. I'm sorry.**Liam:** I was upset because I needed it too.**Mia:** I apologize for not asking. I will ask next time.**Liam:** Thanks! Could you give it back now?**Mia:** Sure! And I will be more careful.**c****ACTIVITY 3 - GRAMMAR PRACTICE!****A. Match the polite request with the correct****1** Could you help me?

It's hot in the room.

2 Would you open the window?

I need some help.

3 Would you mind closing the door?

I want to sleep.

B. Complete the apology using the correct

- I'm sorry for _____.
- I'm sorry that _____.
- I apologize for _____.
- It was my fault because _____.

C. Answer the questions.**1** What was the problem?**2** How did Liam feel?**3** What polite request did Mia make?**4** What apology did Mia give?**5** What solution did they find?**D. Complete the Conflict Analysis Chart.**

Problem	Feeling	Polite Request	Apology	Solution

**SELF-ASSESSMENT**

Check the boxes.

- ☐ I identified polite requests.
- ☐ I recognized apology structures.
- ☐ I understood the conflict.
- ☐ I identified a respectful solution.
- ☐ I identified a respectful solution.

