

PART 1 — LISTEN AND REPLY

Directions: You will hear a question or statement. Choose the best response.

1.

- A. I usually study in the afternoon.
- B. Yes, it's in my backpack.
- C. The student center is nearby.
- D. I received it last year.

2.

- A. Yes, that would be great.
- B. The restaurant closes at ten.
- C. I had lunch there yesterday.
- D. It's next to the bookstore.

3.

- A. At the front desk.
- B. Since last September.
- C. I work with three people.
- D. It's a very interesting job.

4.

- A. The classroom is on the second floor.
- B. You should check the lost-and-found office.
- C. I bought my phone last month.
- D. The class starts at two.

5.

- A. The bus was crowded yesterday.
- B. That's probably a good idea.
- C. We walked there last week.
- D. The bus stop is across the street.

PART 2 — SHORT CONVERSATIONS

Conversation 1 — The Computer Lab

Listen:

6. Why does the student want to use the computer lab?

- A. To print a research paper.
- B. To finish a presentation.
- C. To attend a computer class.
- D. To install new software.

7. Why will the computer lab close early?

- A. The computers need to be repaired.
- B. Students have classes there.
- C. New computers will be installed.
- D. The university is changing its opening hours.

8. What does the assistant recommend?

- A. Using the library computers.
- B. Returning the next morning.
- C. Borrowing a computer from a professor.
- D. Using the student's personal computer.

Conversation 2 — A Missed Appointment

Listen:

9. Why is the student speaking to the receptionist?

- A. He wants to make a new appointment.
- B. He believes he has arrived at the wrong time.
- C. He needs to cancel an appointment.
- D. He wants to speak with another doctor.

10. What does the receptionist offer the student?

- A. An appointment the following day.
- B. An appointment at 3:15.
- C. An appointment at 4:30.
- D. A telephone consultation.

11. What will the student probably do?

- A. Leave the office.
- B. Wait for his appointment.
- C. Call the doctor later.
- D. Make an appointment for next week.

PART 3 — ANNOUNCEMENTS

Announcement 1 — Parking Lot Closure

12. Why will the north parking lot be closed?

- A. It will be used for a university event.
- B. It will undergo repairs.
- C. It is being expanded.
- D. It has fewer parking spaces than expected.

13. What should students who normally use the north lot do?

- A. Park in the south lot.
- B. Park on the street.
- C. Take public transportation.
- D. Park near the library.

Announcement 2 — Language Exchange Program

Listen

14. What is the purpose of the program?

- A. To teach students how to become language teachers.
- B. To help students practice different languages.
- C. To prepare students for language examinations.
- D. To provide international students with university housing.

15. How often do participants usually meet?

- A. Every day.
- B. Twice a week.
- C. Once a week.
- D. Once a month.

16. When will accepted students receive information about their partners?

- A. On Friday.
- B. By the end of next week.
- C. At the end of the semester.
- D. At the next university orientation.

PART 1 — LISTEN AND REPLY

Directions: You will hear a question or statement. Choose the best response.

17.

- A. It's about environmental science.
- B. Yes, I finished it last night.
- C. Tomorrow's class starts at nine.
- D. I borrowed the article from Sarah.

18.

- A. The meeting lasted an hour.
- B. Sure, I'll send it this afternoon.
- C. I presented it last semester.
- D. The presentation was very interesting.

19.

- A. The workshop is in Room 204.
- B. That's unfortunate. Is everything okay?
- C. I attended one last month.
- D. It begins at three o'clock.

20.

- A. They're about ten pages long.
- B. I printed them yesterday.
- C. There's a printer in the computer lab.
- D. The documents are for my professor.

21.

- A. You're welcome. I'm glad I could help.
- B. The project is due Friday.
- C. I worked on it yesterday.
- D. My professor assigned it last week.

PART 2 — SHORT CONVERSATIONS

Conversation 3 — Returning a Library Book

Listen:

22. Why does the student speak to the librarian?

- A. She wants to find a psychology book.
- B. She wants to return a book.
- C. She is concerned about a late return.
- D. She needs to renew her student card.

23. What is the consequence of returning the book late?

- A. The student must pay a fine.
- B. The student's account is temporarily restricted.
- C. The student must replace the book.
- D. The student cannot enter the library.

24. What will the student probably do?

- A. Read a book in the library.
- B. Pay the fine tomorrow.
- C. Return another book.
- D. Leave the library without studying.

Conversation 4 — Choosing a Course

 Audio Script

25. Why does the student talk to Professor Adams?

- A. She wants help with a statistics assignment.
- B. She has a problem choosing a course.
- C. She wants to drop economics.
- D. She needs information about an exam.

26. What does the professor suggest?

- A. Taking a different statistics class.
- B. Taking economics online.
- C. Taking economics next year.
- D. Dropping one of the courses.

27. What is different about the online economics course?

- A. It has no assignments.
- B. It has no exams.
- C. It does not have scheduled lectures.
- D. It requires students to attend campus every week.

PART 3 — ACADEMIC ANNOUNCEMENT

Announcement 3 — Changes to the Science Building

Audio Script

28. Why will the main entrance be closed?

- A. Classes will be moved to another building.
- B. Construction work will take place.
- C. The university bookstore will expand.
- D. The building will receive new laboratory equipment.

29. Where should students enter the building?

- A. Through the main entrance.
- B. Through the library entrance.
- C. Through the west entrance.
- D. Through the university bookstore.

30. What does the announcement suggest students do?

- A. Arrive earlier than usual.
- B. Avoid attending classes next week.
- C. Contact their professors about canceled classes.
- D. Use the laboratory entrance instead.

31. What is NOT expected to be affected by the construction?

- A. The main entrance.
- B. The area around the building.
- C. Classes and laboratory sessions.
- D. Students' walking routes.

Academic Talk 2 — Coral Reefs

32. What is the main purpose of the talk?

- A. To explain how coral reefs form and discuss one threat to them.
- B. To describe different types of ocean animals.
- C. To explain why oceans are becoming warmer.
- D. To compare coral reefs with forests.

33. Why are coral reefs important?

- A. They produce most of the world's oxygen.
- B. They provide habitats for many species.
- C. They prevent all coastal flooding.
- D. They create warm ocean water.

34. What do the microscopic organisms provide to the coral?

- A. Protection from predators.
- B. A place to reproduce.
- C. Energy.
- D. Cooler water.

35. What causes coral bleaching?

- A. Extremely cold water.
- B. A lack of sunlight.
- C. Unusually warm water.
- D. Increased ocean depth.