

Part 1 – Listen and Reply

Questions 1–10

Instructions

You will hear a question or statement **one time only**.

Choose the **best response**.

Question 1

 Track 1

- A. I usually study in the library.
- B. Yes, I think I'll be there after dinner.
- C. The exam was really difficult.
- D. About two hours.

Question 2

 Track 2

- A. They were very expensive.
- B. The bookstore closes at six.
- C. Sure, which ones would you like me to take?
- D. I read three books last week.

Question 3

 Track 3

- A. Biology is my favorite subject.
- B. It starts next semester.
- C. At nine thirty every Monday and Wednesday.
- D. My professor is very friendly.

Question 4

 Track 4

- A. You can borrow mine if you like.
- B. It rained yesterday.
- C. I bought it downtown.
- D. The weather report is interesting.

Question 5

 Track 5

- A. The classroom is on the second floor.
- B. That's a great idea. I'm hungry too.
- C. We had a math test today.
- D. Pizza comes from Italy.

TOEFL Essentials Listening Practice

Conversations, Academic Announcements & Academic Talks

Level: B1–B2+

Instructions: Students listen **only once** and then answer the questions.

PART 1 — LISTEN TO A CONVERSATION

Conversation 1 — Changing a Class Schedule

 Track 1

6. Why does the student speak to the professor?

- A. She wants to change her major.
- B. She has a problem with her class schedule.
- C. She needs help with a chemistry assignment.
- D. She wants to cancel a laboratory course.

7. What does the professor suggest the student do?

- A. Take the chemistry class next year.
- B. Drop her laboratory course.
- C. Join the waiting list and contact the department.
- D. Ask another student to exchange classes.

8. What does the professor imply about the Tuesday class?

- A. It may have spaces available later.
- B. It is more difficult than the other class.
- C. It has been canceled.
- D. It does not require laboratory work.

Conversation 2 — Library Resources

 Track 2

9. What problem does the student have?

- A. She cannot access the library database.
- B. She needs information that is easier to understand.
- C. She has lost a reference book.
- D. She does not know how to write her research paper.

10. What does the librarian recommend?

- A. Reading introductory reports.
- B. Asking a professor for help.
- C. Searching newspapers.
- D. Borrowing books from another university.

11. What can the student do with books in the reference section?

- A. Take them home for one week.
- B. Borrow them overnight.
- C. Scan or photocopy parts of them.
- D. Return them by email.

PART 2 — ACADEMIC LISTENING: ANNOUNCEMENTS

Announcement 1 — Campus Transportation

 Track 1

12. What is the main purpose of the announcement?

- A. To announce changes to transportation services.
- B. To introduce a new science building.
- C. To explain how students can buy bus tickets.
- D. To announce changes to university classes.

13. What will happen to the shuttle service?

- A. It will stop operating in the afternoon.
- B. It will run more frequently during the day.
- C. It will operate until midnight.
- D. It will no longer serve the science building.

14. Why is the university making the changes?

- A. The buses are too old.
- B. Students have complained about the drivers.
- C. More students are using the shuttle.
- D. The science building has moved.

Announcement 2 — Student Research Exhibition

 Track 2

15. What is the announcement mainly about?

- A. A university research competition.
- B. A new research course.
- C. Changes to university admission.
- D. A conference for professors.

16. What should students who are presenting do?

- A. Arrive before 9:30 a.m.
- B. Pay an admission fee.
- C. Bring their own computers.
- D. Prepare a speech lasting thirty minutes.

17. What will visitors be able to do this year?

- A. Attend a research class.
- B. Vote for a project.
- C. Receive a research grant.
- D. Present their own research.

Part 1 – Listen and Reply

Questions 1–10

Instructions

You will hear a question or statement **one time only**.

Choose the **best response**.

Question 18

 Track

- A. Tomorrow afternoon.
- B. Yes, I turned it in this morning.
- C. The assignment was interesting.
- D. My teacher teaches chemistry.

Question 19

 Track 7

- A. I bought the tickets yesterday.
- B. No, please have a seat.
- C. The train arrives soon.
- D. It is made of wood.

Question 20

Track 8

- A. I don't own a car.
- B. Driving can be stressful.
- C. Thanks! I'm really excited about it.
- D. My brother drives to work.

Question 21

Track 9

- A. The weather is beautiful.
- B. **Not at all.**
- C. I opened it yesterday.
- D. The window faces the parking lot.

Question 22

Track 10

- A. His office is on the third floor.
- B. No, I haven't seen him since Monday.
- C. He teaches economics.
- D. I enjoy his lectures.

PART 1 — LISTEN TO A CONVERSATION

Conversation 3 — Missing Assignment

Track 4

23. Why does the student speak to the professor?

- A. She wants to change the topic of her assignment.**
- B. She believes there is a problem with her assignment submission.**
- C. She needs more time to complete an assignment.**
- D. She wants to know when the grades will be available.**

24. What does the professor ask the student about?

- A. Whether she received confirmation of her submission.**
- B. Whether she discussed the assignment with another student.**
- C. Whether she changed the assignment topic.**
- D. Whether she submitted the assignment in person.**

25. What will the student probably do next?

- A. Rewrite the assignment.**
- B. Contact the technology department.**
- C. Send the professor a copy of the assignment.**
- D. Ask for a new assignment.**

Conversation 4 — Joining a University Club

Track 4

26. Why does the student initially hesitate to join the club?

- A. She doesn't have enough free time.**
- B. She doesn't own a camera.**
- C. She has little experience with photography.**
- D. She doesn't know anyone in the club.**

27. What does Daniel say about the club members?

- A. Most of them are professional photographers.**
- B. Many of them are beginners.**
- C. They usually work in groups of two.**
- D. They are required to bring their own cameras.**

28. What will the club probably do at its next meeting?

- A. Buy new cameras.**
- B. Take photographs around campus.**
- C. Learn how to repair phones.**
- D. Visit a professional photography studio.**

Academic Talk 2 — The Psychology of Habits

track 5

29. What is the main purpose of the talk?

- A. To explain how habits develop.**
- B. To compare different study techniques.**
- C. To describe the effects of coffee.**
- D. To discuss problems with university students.**

30. What are the three components of a habit?

- A. Motivation, behavior, and memory.**
- B. Cue, routine, and reward.**
- C. Thought, action, and emotion.**
- D. Trigger, decision, and result.**

31. In the example, what acts as the cue?

- A. Feeling tired.**
- B. Making coffee.**
- C. Seeing the coffee machine.**
- D. Feeling more alert.**

32. What does the professor suggest about changing habits?

- A. People should avoid all familiar situations.**
- B. People should eliminate rewards.**
- C. People should change their environment completely.**
- D. People can keep the same cue but change the routine.**