

1 Match the sentences to the photos.

EP



- 1 They're looking at **themselves**.
- 2 They're looking at **each other**.

2 Choose the correct words.

EP

- 1 Jack bought **itself** / **himself** a new phone.
- 2 I cut **myself** / **itself** while I was washing up.
- 3 Did you teach **myself** / **yourself** the guitar?
- 4 Did you and Sara hurt **herself** / **yourselves**?
- 5 Sam and I made **myself** / **ourselves** a snack.
- 6 Thanks for the party! Everyone really enjoyed **ourselves** / **themselves**.

3 Complete the sentences with the correct pronoun from Exercise 2 or *each other*.

- 1 They walked past _____ without saying a word.
- 2 Josie introduced _____ to everyone.
- 3 Tom and I often argue with _____.
- 4 I need to buy a present for Tom. We always give _____ presents on our birthdays.
- 5 Did you all enjoy _____ last weekend?

4 Ask and answer the questions with a partner.

- 1 Do you and your friends buy each other birthday presents?
- 2 Do you usually enjoy yourself at parties?
- 3 How do you and your friends greet each other in the mornings?
- 4 Are you good at introducing yourself to new people?
- 5 Have you ever taught yourself a new skill?
- 6 Do you and your teachers email each other?

VOCABULARY

ourselves, yourselves, themselves and each other

1 Match the questions and answers.

- 1 What happened to Jill's hand? _____
 - 2 Who cut your hair? _____
 - 3 What are those boys doing? _____
 - 4 How was football practice? _____
 - 5 What do Zoe and Carter think of the song they recorded together? _____
- a I did it myself! Do you like it?
- b They haven't heard it yet! They say they don't like listening to themselves.
- c They're arguing with each other.
- d She burned herself while she was cooking.
- e It was good! We all enjoyed ourselves.

2 Complete the conversations with the correct pronoun.

- 1 **A:** Where did you two get those jeans?
B: We made them _____.
- 2 **A:** Can your dad speak Spanish?
B: Yes, a bit. He taught _____ last year before our holiday.
- 3 **A:** What are those girls doing?
B: They're taking photos of _____ together.
- 4 **A:** We're thirsty. Can we have a glass of water?
B: Sure, help _____.
- 5 **A:** Zane and Christina speak really good French!
B: Yes, they speak French to _____ all the time!

WRITING

A story (1)

- 1 Look at the photo and the title of Ellen's story. What do you think happened?

HERO for a day!

Last year, I went on a school trip with my classmates. We left school **early** by coach and the journey took several hours. When we arrived, everyone was feeling **exhausted**.

While I was getting off the coach, I noticed a man in his **early** twenties. He was standing really close to one of my friends. **Suddenly**, I realised what was happening. The man was trying to steal my friend's purse from her bag!

I **immediately** shouted to my friend. The man heard me, and for a few seconds we looked at each other. Then he started running. **Luckily**, there were two police officers nearby. They ran after the pickpocket and **soon** they caught him.

The next day, there was a story about it online and everyone was talking about it. I was a hero!

- 2 Read Ellen's story. What do you think of the title for her story? Can you think of a better title?

- 3 Read the *Prepare to write* box. Then read Ellen's story again and put events a–e in order. Decide which events belong to the beginning, middle and end of the story.



PREPARE TO WRITE

A story (1)

When you write a story:

- make sure there is a beginning, middle and end
- give the story an interesting title
- use verbs in the past simple and past continuous
- use adjectives and adverbs to make your story interesting.

- a Ellen saw the pickpocket.
- b The police caught the pickpocket.
- c Ellen got off the coach.
- d The story appeared on the internet.
- e The coach left school.

- 4 Look at Ellen's story again. How many verbs can you find in the past simple and past continuous?
- 5 Look at the **highlighted** words in Ellen's story. Which are adjectives and which are adverbs?

6 You are going to write a story which must begin with the sentence 'While I was closing my curtains one night, I noticed something unusual'. Plan the events in your story. Use the questions to help you.

- Where does the story take place?
- What happens at the beginning? What did you notice?
- What are the main events?
- What happens in the end?

7 Compare your ideas with a partner. Can you improve your plan?

8 Write your story.

-  Begin the story with the sentence in Exercise 6.
- Use the tips in the *Prepare to write* box.
- Write about 100 words.
- Remember to check your spelling and grammar.