

Lesson 7 Listening and speaking

1 10.12 Look at the sundae in picture A. What's in it? Listen and find out.

2 10.12 Listen again. Number the pictures in order.



3 10.12 Circle T (True) or F (False). Listen again and check.

- 1 There is ice cream in the sundae. T / F
- 2 The girls don't like mangoes. T / F
- 3 There are apples on the ice cream. T / F
- 4 The sundae has got a nice taste. T / F

4 10.13 Work in pairs. Listen and circle. Then talk about other foods.

Be a star!

- What's this?
- It's **an onion**.
- I like / don't like **onions**.
- Try it!
- It's **nice** / OK / horrible.



Lesson 8 Writing

1 Read and point.

Use **but** to join two different ideas:

I like apples. I don't like pears. I like apples **but** I don't like pears.

2 Rewrite the sentences with **but**.

1 I like mangoes. I don't like coconuts.

I like mangoes but I don't like coconuts.

2 I like tomatoes. I don't like carrots.

_____ They're horrible!

3 I don't like ice cream. I like cakes.

_____ They're really nice.

4 I like burgers. I don't like onions

_____ How about you?

3 Look and write a food blog. Use **but** to join your ideas. **Be a star!**

Hi! There's lots of food, but is it nice? I like <u>burgers</u> but <u>I don't like tomatoes</u> .	 ✓  ✗
I don't like _____. They're _____.	 ✗  ✓
_____.	 ✓  ✗
_____.	 ✓  ✗
How _____?	