LISTENING

PREPARE FOR THE EXAM

Listening Part 5

1 47 For each question, choose the correct answer. You will hear Carmen talking to Murat about some things she has found in her grandparents' house. Who does each thing belong to?

Things		People
0 clock	[E]	**A** aunt
1 computer	☐	**B** brother
2 hat	☐	**C** cousin
3 toy bear	☐	**D** father
4 painting	☐	**E** grandfather
5 jacket	☐	**F** grandmother
		G mother
		H uncle

2 47 Listen again and check your answers.

LIVEWORKSHEETS

LISTENING

PREPARE FOR THE EXAM

Listening Part 5

1 For each question, choose the correct answer.

06 You will hear Alicia talking to her Aunt Jane about packing things in boxes to take to a new house. Who does each thing belong to?

Things		People
0 tennis racket	F	**A** George
1 phone	☐	**B** Alicia
2 book	☐	**C** Aunt Jane
3 video games	☐	**D** Ben
4 photo	☐	**E** Ryan
5 keys	☐	**F** Alicia's dad
		G Alicia's mum
		H Daniel

EXAM TIPS

- The questions (1–5) are in the same order as the recording.
- When you have used an answer, ~~cross it out~~.

LIVEWORKSHEETS

TALKING ABOUT HABITS, LIKES AND DISLIKES

02 **1** **Listen to Sophie talking about her habits. Which activities does she talk about?**

doing homework	going to the cinema
meeting friends	playing football
playing tennis	watching TV

KEY LANGUAGE AND IDEAS FOR TALKING ABOUT HABITS

I sometimes …
I often …
I usually …
I always …
I never …
I … every day / every weekend / on Saturdays.

Use words like *sometimes, often,* etc. with the present simple form of verbs:

*I **sometimes meet** my friends.*
*I **often go** to the cinema.*
*I **go out** with friends **every weekend**.*

Notice that *sometimes, often, usually,* etc. come before the main verb, but after the verb *be*. Phrases such as *every day, every weekend, on Saturdays* come at the end:

*I **never play** football.*
*I'**m never** late.*
*I **often play** video games.*
*I **play** video games **every day**.*

LIVEWORKSHEETS

02

2 Choose the correct options in italics. Listen again and check.

1 I *always get up / get up always* early on school days.
2 I *never am / 'm never* late for school.
3 I *usually do / do usually* my homework when I get home from school.
4 I don't *often watch / watch often* TV.
5 I usually play tennis *in Saturdays / on Saturdays*.
6 I *meet sometimes / sometimes meet* my friends at the weekend too.

LIVEWORKSHEETS

03 **3** Listen to Sam talking about his likes and dislikes. What's his favourite sport?

KEY LANGUAGE AND IDEAS FOR TALKING ABOUT LIKES AND DISLIKES

I like …
I don't like …
I love …
I prefer …
I enjoy …
My favourite (sport, food, etc.) *is …*

Use *like, love* and *prefer* with a noun, an *-ing* form of a verb, or an infinitive.
I ***like / love / prefer adventure films****.*
I ***like / love / prefer going shopping****.*
I ***like / love / prefer to go*** *out with friends.*

Use *enjoy* with a noun or an *-ing* form of a verb.
I ***enjoy basketball****.*
I ***enjoy going*** *on holiday.*
~~*I enjoy to go shopping.*~~

Say *I prefer … to … .*
I ***prefer*** *basketball* ***to*** *tennis.*

LIVEWORKSHEETS

03

4 Complete the sentences with the words in the box. Listen again and check.

don't	favourite	like	listening	prefer

1 I _____ maths and science.
2 I _____ like art.
3 I enjoy _____ to music.
4 I _____ football to tennis.
5 Basketball is my _____ sport.

LIVEWORKSHEETS

GIVING OPINIONS AND REASONS

04

1 Listen to a conversation about different activities.
Which activity do both people like?

LIVEWORKSHEETS

04 **2** **Complete the conversation with words from the box. Listen again and check.**

about	do	do	don't	fun	going	love	
prefer	think	what					

Girl: [1] _____ you like swimming?

Boy: Yes, I [2] _____. It's fun. What [3] _____ you?

Girl: No, I [4] _____ like swimming. I [5] _____ it's boring. But I love [6] _____ to the cinema. It's really interesting. [7] _____ do you think?

Boy: No, I think going to the cinema is expensive. I [8] _____ to watch films at home. My favourite activity is cycling. Do you think cycling is [9] _____ ?

Girl: Yes, I do. I [10] _____ cycling!

LIVEWORKSHEETS

05 **3** **We often give reasons to explain our opinions. Listen to three people giving reasons for their opinions. Choose the reason that each person gives.**

1 I like travelling because

A you meet interesting people.

B you learn about different countries.

2 I don't like skateboarding because

A it's dangerous.

B it's boring.

3 I love this computer game because

A it's exciting.

B I'm very good at it.

LIVEWORKSHEETS

06

4 **Complete the sentences with your own opinions and reasons. Listen and compare your ideas.**

1. I *like / don't like* reading because …
2. I *love / hate* football because …
3. I *like / don't like* shopping because …

KEY LANGUAGE AND IDEAS FOR GIVING OPINIONS AND REASONS

Asking for opinions:

Do you like …?
Do you think … is / are (fun / interesting / exciting …)?
Do you prefer … or …?
What about you?
What do you think?

Giving opinions:

I think … is / are (boring / difficult …)
I don't think … is / are (dangerous / expensive …)
For me, … is (fun / interesting …)

Giving reasons:

I like … because …
I think … is interesting because …

Use *is* with singular nouns and *are* with plural nouns:

*Do you think camping **is** fun?*
*I think video games **are** fun.*

Use *I don't think* + a positive verb:

*I **don't think** reading **is** interesting.* NOT ~~*I think it isn't very interesting.*~~
*I **don't think** football is fun.* NOT ~~*I think football isn't fun.*~~

LIVEWORKSHEETS