LONDON Institute
Hablá, pensá, viví el Inglés!

Student: Date: / /

Level 2

Lesson: 44

SEPTEMBER EXAM

FINAL MARK /45

1. WRITING: RE-ORDER THE SENTENCES

- BLUE / IS / MY / BALL
- _____
- CAT / HER / BLACK / IS
- _____
- YOUR / FUNNY / IS / BROTHER
- _____
- TOY CAR / IS / RED / HIS
- _____
- WHITE / DOG / MY / IS
- _____
- SISTER / IS / YOUR / NICE
- _____
- PINK / DOLL / HER / IS
- _____
- IS / GREEN / PARROT / MY
- _____

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LIVEWORKSHEETS

2. LISTENING: DICTATION.

YOUR TEACHER WILL SAY SENTENCES AND YOU HAVE TOWRITE THEM DOW

/20

3. WRITING.

COMPLETE WITH VERB TO BE.

HELLO! I _____ TOMÁS AND I _____ FROM BUENOS AIRES, ARGENTINA. I _____ 12 YEARS OLD AND I _____ HAPPY TODAY,I _____ (X) ANGRY! I HAVE GOT TWO SISTERS.

_____ TWO SISTERS _____ LUCÍA AND MARTINA. THEY _____ 15 YEARS OLD, THEY _____ (X) 12 YEARS OLD! THEY _____ TALL AND FRIENDLY, THEY _____ (X) SHORT! WE _____ EXCITED TODAY! THIS IS _____ FAMILY!



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LIVEWORKSHEETS

5. WRITING.

WRITE 4 SENTENCES USING MY/HIS/HER/YOUR.

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LIVEWORKSHEETS