Speaking Task: Modal Verbs – Could

1. Look at the types of contamination and then write possible solutions to those problems in your notebook, using *could*.

"To fight against air pollution, we could plant more trees".

"To fight against water pollution, we could stop using plastic bags".

2. Get together with a classmate and read your sentences to each other. Write your partner's in your notebook.

3. Match the two parts of the sentences in pairs orally.

a. People who buy plastic bags	(1) could emit less carbon dioxide.
b. Urban areas	(2) could not throw waste in the sea
c. Cars	(3) could switch to other materials.
d. Factories	(4) could burn less chemicals.

4. Write the correct description of could in your notebook.

Could can also be used as a(n) *modal* / *auxiliary* verb to express *obligation* /*suggestion* in a(n) *agressive* / *polite* way.

5. Pay attention to the difference in souuds / dʒ / and / g /. Say sentences with these words, to compare.

- /dʒ/ Ecology – egological
- /g/ agriculture - agricultural

LIVEWORKSHEETS