

1. Our class is collecting used books _____ build a reading corner for younger students.
 - A. so that
 - B. for
 - C. to
 - D. because

2. The school invited a nutritionist _____ students could learn about healthy eating habits.
 - A. to
 - B. for
 - C. so that
 - D. in order to

3. Fill in the blank.
Teacher: "We're planning to organize a charity event next month."
Student: "_____ holding a second-hand book sale?"
 - A. I completely agree.
 - B. What do you think about
 - C. In my opinion
 - D. What if

4. Fill in the blank.
Mira: I think every student should bring a reusable bottle.
Sinta: _____. It can reduce plastic waste at school.
 - A. I couldn't agree more.
 - B. I'm not sure about that.
 - C. What are you planning to do?
 - D. In order to

5. The Student Council plans _____ a poster competition to celebrate National Education Day.
 - A. organize
 - B. organizing
 - C. organized
 - D. to organize

6. What can be inferred from the sentence below?
"We're going to divide the tasks so everyone has a chance to contribute."
 - A. One student will do all the work.
 - B. The project has already finished.
 - C. The students dislike working together.
 - D. The group wants to encourage teamwork.

7. Which response BEST shows a polite disagreement?
- A. I see your point, but I have a different opinion.
 - B. That's exactly what I think.
 - C. You're absolutely right.
 - D. I couldn't agree more.
8. Our teacher gave us extra practice _____ improve our speaking skills.
- A. to
 - B. for
 - C. so that
 - D. in order that
9. Fill in the blank.
- Lina: I think we should plant more trees around the school.
- Riko: _____. Trees can make the environment cooler.
- A. I'm afraid I disagree.
 - B. I completely agree.
 - C. What do you think?
 - D. We're going to
10. Which sentence BEST expresses of showing intention?
- A. We are going to organize a clean-up campaign next Friday.
 - B. I completely agree with your idea.
 - C. That's an interesting opinion.
 - D. What do you think about recycling?
11. The class prepared a survey _____ find out students' favorite extracurricular activities.
- A. for
 - B. to
 - C. so that
 - D. in order that
12. What is the speaker's intention?
- "Let's invite the science teacher so that we can get more accurate information."
- A. To cancel the activity.
 - B. To finish the project more quickly.
 - C. To improve the quality of the project.
 - D. To reduce the number of participants.
13. Which expression is MOST appropriate to ask for someone's opinion?

- A. What do you think about this idea?
- B. I completely agree.
- C. We're planning to
- D. Why don't we...?

14. Fill in the blank.

Rani: I believe online discussions are more flexible.

Tono: _____. Face-to-face discussions help us communicate more effectively.

- A. I couldn't agree more. Online discussions are definitely the best choice.
- B. I see your point, but I think face-to-face discussions are more effective.
- C. That's exactly what I think. We should have more online discussions.
- D. I'm going to join the online discussion tomorrow.

15. What can be concluded from the dialogue?

Alya: We should interview local residents before making our presentation.

Bima: That's a good idea. It will make our information more reliable.

- A. Alya wants to make the project more entertaining.
- B. Bima thinks accurate information is important.
- C. They have finished collecting data.
- D. They disagree about the project.

Read the dialogue carefully.

Situation:

Four students are discussing a project for the school's Environment Day.

Dewi	:	We need to decide on our main activity for Environment Day. (16) ... organizing a "No Plastic Day" campaign?
Arga	:	I think that's an excellent idea. In my opinion, students will become more aware of environmental problems if they participate directly.
Lina	:	(17) ..., but we should also prepare educational posters. Some students may not understand why reducing plastic waste is important.
Dewi	:	That's a good point. We're going to create posters and short videos (18) ... everyone can easily understand our message.
Arga	:	I also suggest inviting an environmental activist (19) ... practical tips with students.
Lina	:	I couldn't agree more. Hearing real experiences will make the campaign more meaningful.
Dewi	:	Great! Let's divide the tasks today (20) ... finish everything before the event.

16. ...

- A. I completely agree with
- B. What do you think about
- C. We are planning
- D. Let's

17. ...

- A. I couldn't agree more.
- B. I agree, but we should also prepare the posters.
- C. We are going to prepare some educational posters.
- D. What do you think about posters?

18. ...

- A. to
- B. for
- C. so that
- D. in order

19. ...

- A. to share
- B. sharing
- C. shared
- D. share

20. ...

- A. for
- B. so that
- C. in order to
- D. in order that

21. Which expression best completes the conversation if Dewi wanted to ask for her friends' opinions?

- A. What do you think about organizing a "No Plastic Day" campaign?
- B. We're going to organize "No Plastic Day" campaign tomorrow.
- C. I completely agree with your idea.
- D. I couldn't agree more.

22. What can be inferred about Lina's response?

- A. She rejects Arga's suggestion completely.
- B. She wants to replace the campaign with a seminar.
- C. She thinks environmental problems are not important.
- D. She supports the idea but believes another activity is also necessary.

23. Why does Dewi want to create posters and short videos?

- A. To reduce the number of participants.
- B. To entertain students during the event.

- C. To make the campaign more expensive.
- D. To help students understand the campaign easily.

24. Which statement best describes the group's discussion?

- A. The students ignore different opinions before they delivering the ideas.
- B. The students exchange ideas and improve each other's suggestions.
- C. The students argue until one person wins the discussion.
- D. The students decide everything without discussion.

25. What can be concluded about the students' communication skills?

- A. They refuse to listen to one another's ideas.
- B. They only focus on finishing the project quickly.
- C. They work collaboratively by sharing opinions and planning together.
- D. They depend entirely on their teacher to make decisions about the program.