

Name: _____

Date: _____



Personal Info Detective

Mission: Decode the scrambled questions, then use them to interview your classmates and uncover their hidden details!

Part 1: Decode the Questions

1. your / what / name / is / ?

2. are / where / from / you / ?

3. number / is / what / your / phone / ?

4. email / your / is / address / what / ?

5. favorite / hobby / your / is / what / ?

6. languages / do / speak / how many / you / ?

Part 2: The Interview

Take your notebook and interview **two** classmates. Ask them the questions you decoded in Part 1 and record their answers here.

Question	Write/Type your question here	Interviewee: _____
1. Country of Origin	_____ _____	_____ _____
2. Phone Number	_____ _____	_____ _____
3. Email Address	_____ _____	_____ _____
4. Hobby	_____ _____	_____ _____
5. Languages	_____ _____	_____ _____
6. Favorite Food	_____ _____	_____ _____
7. Favorite School Subject	_____ _____	_____ _____
8. Favorite Sport	_____ _____	_____ _____
9. Birthday Month	_____	_____

10. Dream Job		

Part 3: Grammar Check

A. Complete each sentence with **am**, **is**, or **are**.

1. My name ___ Camila. I _____ a new student here.

.....

2. We ___ classmates. We go to the same school.

.....

3. He ___ from Peru. He is not from Argentina.

.....

4. I ___ eleven years old. My sister is older than me.

.....

5. They ___ interested in music.

.....

B. Complete the questions with **is**, **are**, **do**, or **does**.

6. Where ___ you from?

.....

7. What ___ she like to do?

.....

8. ___ you play a sport?

.....

9. What ___ his favorite subject?

.....

10. ___ they speak English?

.....

Part 4: Write About You

Write four true sentences about yourself. Use **am**, **is**, **are**, **like**, **play**, or **speak**.

1. My name is _____.

.....

2. I am _____.

3. I like _____.

4. I play or speak _____.

Part 5: Find Someone Who...

Ask classmates questions in English. Write one name for each statement.

...is from the same country as you.

Name: _____

...likes the same food as you.

Name: _____

...plays a sport.

Name: _____

...speaks two languages.

Name: _____

...is interested in the same school subject.

Name: _____

...likes music.

Name: _____

Part 6: Pair Interview Challenge

Work with a partner. Ask and answer three questions. Then introduce your partner to the class.

Useful questions: What is your name? Where are you from? What do you like? What do you play? What languages do you speak?

Part 7: Identify the Contractions

Read each pair. Circle the contraction that means the same as the words in bold.

1. My name **is** Ana.

a) My name's Ana. b) My names Ana.

Answer: _____

2. I am from Peru. a) I'm from Peru. b) I's from Peru.	Answer: _____ _____
3. You are my classmate. a) You'r my classmate. b) You're my classmate.	Answer: _____ _____
4. He is eleven years old. a) He's eleven years old. b) He'is eleven years old.	Answer: _____ _____
5. We are students. a) We'are students. b) We're students.	Answer: _____ _____
6. They are from Lima. a) They're from Lima. b) They's from Lima.	Answer: _____ _____

Part 8: Write the Full Forms

Write the two words that make each contraction. Use personal information sentences.

1. I'm from Peru. → I _____ from Peru.

2. What's your name? → What _____ your name?

3. She's my classmate. → She _____ my classmate.

4. You're eleven years old. → You _____ eleven years old.

5. We're students. → We _____ students.

6. They're from Lima. → They _____ from Lima.

Part 9: Make the Contractions

Rewrite each sentence using a contraction.

1. I am twelve years old.

.....

2. She is from Peru.

.....

3. We are classmates.

.....

4. They are interested in music.

.....

5. What is your favorite sport?

.....

Part 10: Meaning, Form and Pronunciation

Practise personal information with the verb **to be**, contractions, emphatic stress, and rising or falling intonation.

A. Meaning

Match each sentence to its meaning. Write the correct letter.

1. I'm from Peru. 2. She's my classmate. 3. They're interested in music. 4. You're eleven years old.

a) You are 11. b) She studies with me. c) I come from Peru. d) They like music.

1. () 3. ()

2. () 4. ()

B. Form

Complete each sentence with the correct contraction: **I'm**, **he's**, **she's**, **you're**, or **they're**.

1. I am from Arequipa. → _____ from Arequipa.

2. He is my friend. → _____ my friend.

3. They are classmates. → _____ classmates.

4. You are interested in art. → _____ interested in art.

C. Pronunciation: Emphatic Stress

Read the sentences aloud. Highlight the word you stress when describing this information.

1. I'm from Peru, not Chile.
2. My favorite sport is football, not tennis.
3. She is twelve, not eleven.

D. Pronunciation: Rising and Falling Intonation

Add ↑ for rising intonation in a yes/no question. Add ↓ for falling intonation in a question asking for information.

- | | |
|-----------------------------|--|
| 1. Are you from Peru? ____ | 5. Do you have any siblings? ____ |
| 2. What is your name? ____ | 6. Have you got a pet at home? ____ |
| 3. Do you like music? ____ | 7. Has your sister got any laptops? ____ |
| 4. Where are you from? ____ | 8. How do you spell your surname? ____ |