

Lesson 5	Bullying and violence among young people	• Ask + someone + to do something • Speaking: a discussion on how to advise someone in a difficult situation • Writing: a news story
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Focus on Vocabulary

Get Ready!

1. List five things that you think are beautiful. They can be objects, buildings, etc. →
2. Look at the adjectives for describing things. Then look again at page 98 and add any adjectives from there which you think are useful for describing things.

Size

thin - thick - wide - narrow

shape

round - square - triangular - flat

Texture

hard - soft - rough - smooth



Listen



13. Listen to Andrea talking to her mother about a bullying experience she had. Answer the questions.

- a. Why are the girls bullying her?
- b. What are Andrea and her mum going to do right now?



14. Listen again and put these pieces of advice in the order you hear them.

- a. _____ Don't show you're scared.
- b. _____ You have to be confident.
- c. _____ Tell them what's going on.
- d. _____ Don't show them any signs of weakness.
- e. _____ Be proud of your look.



Ask + Someone + To + Verb (Pedirle a alguien que haga algo)

Usamos esta estructura cuando queremos decir que **una persona le pide a otra que haga una acción**.

Estructura

Subject + ask + someone + to + verb (base form)

Sujeto + ask + persona + to + verbo en infinitivo

Ejemplos

- The teacher asked the students to be respectful.
→ La profesora les pidió a los estudiantes que fueran respetuosos.
- My friend asked me to help him.
→ Mi amigo me pidió que lo ayudara.
- The principal asked the parents to attend the meeting.
→ El rector les pidió a los padres que asistieran a la reunión.

6. Read the article. What do Alfie's parents want to do?

Violence in our towns

More and more young people are suffering from bullying and violence because of the way that they look. Fourteen-year-old Alfie Lewis went to hospital after an attack by a group of teenagers in his town last week. Alfie is an emo - a young person who wears black clothes and listens to alternative music - and is a target because of this. He says 'I would like people to accept me. Most people are fine. But there is a minority who don't like me because I am different.'



Alfie says that he feels safe at school. However, in the town centre, he has recently had trouble with a group of teenagers from a different school. He always tells them not to follow him, but they don't listen. Last week, it turned violent. 'They started throwing food at me', Alfie says. 'I asked them to leave me alone, but suddenly they attacked me. There were four of them, and I had no chance.' Alfie had a broken nose and two broken ribs, and was in hospital for three days. Alfie's parents are afraid. They don't want him to go into the town centre on his own, and they want to move to a different town. However, they believe that things will be the same there. His mother says 'We need everyone to be more tolerant. That way we can have a better society.'

Glossary

- | | |
|------------------------------|--|
| ▪ suffer from: <i>sufrir</i> | ▪ I had no chance: <i>no tenía ninguna posibilidad</i> |
| ▪ target: <i>blanco</i> | ▪ broken: <i>roto/a</i> |
| ▪ minority: <i>minoría</i> | ▪ ribs: <i>costillas</i> |
| ▪ trouble: <i>problemas</i> | |

7. Select the correct option to complete the sentences.

- | | |
|---|---|
| a. The attack happened ... | c. The teenagers threw food at him ... |
| 1. at school. | 1. before they attacked him. |
| 2. in the town centre. | 2. after they attacked him. |
| 3. in a different town. | 3. and then they followed him. |
| b. Alfie says that a minority of people ... | d. Alfie's parents think that ... |
| 1. accept him. | 1. society is tolerant. |
| 2. don't accept him. | 2. things will be better in a different town. |
| 3. Are fine. | 3. The town centre is dangerous for Alfie. |

8. Discuss the questions in small groups.

- Why do you think the teenagers attacked Alfie?
- Do you know any true stories like this?
- What do you think we can do to stop bullying and violence?

Focus on Language

9. Look at the sentence. Label its parts with the words in the box.

object - to + infinitive - subject - main verb - rest of sentence

Alfie asked the teenagers to leave him alone

a. _____ + b. _____ + c. _____ + d. _____ + e. _____

15. Read the blog entry. Then discuss the questions in groups.

I've recently started a new school. I don't like wearing dresses and make-up like some girls - I'm happy with my look, but the popular girls at my new school don't like me. They laugh at me and say that I look like a boy. They have spread rumours about me that aren't true, and they have posted horrible things on the Internet about me.

Other students are now starting to do the same - I don't think they want to, but I think they're scared of these girls.

What should I do? I used to love school but now I hate it.



- a. What is happening and why?
- b. How does the girl feel?
- c. What do you think she should do? Think of five pieces of advice.

Activity 1: Match the Sentence Halves

Instructions: Match the beginning of each sentence (A–E) with the correct ending (1–5).

Beginning Ending

- | | |
|---------------------------------------|--|
| A. The teacher asked the students... | 1. to report the bullying immediately. |
| B. The principal asked the parents... | 2. to include anti-bullying lessons. |
| C. Sarah asked her friend... | 3. to stop making fun of her classmates. |
| D. The counselor asked the victim... | 4. to support her during recess. |
| E. The school asked all teachers... | 5. to attend the meeting about bullying. |

Activity 2: Choose the Correct Completion

Instructions: Circle the correct option.

1. The teacher asked Jake _____ the offensive messages.
 - ☐ a) delete
 - ☐ b) to delete
 - ☐ c) deleting
2. Emma asked her classmates _____ rumors about her.
 - ☐ a) stop
 - ☐ b) to stop
 - ☐ c) stopping
3. The principal asked everyone _____ respectful.
 - ☐ a) be
 - ☐ b) being
 - ☐ c) to be

4. The counselor asked the students _____ to each other.
 - a) listen
 - b) to listen
 - c) listening
5. Alex asked his parents _____ to the school.
 - a) come
 - b) coming
 - c) to come

Activity 4: True or False

Instructions: Read the sentences and decide if the statements are **True (T)** or **False (F)**.

Text

Yesterday there was a problem at school. The teacher asked Tom to stop teasing another student. The counselor asked the victim to tell an adult whenever bullying happened. The principal asked the parents to attend a meeting. Tom's friends asked him to apologize, and he finally did.

Statements

1. The teacher asked Tom to continue teasing others. _____
2. The counselor asked the victim to tell an adult. _____
3. The principal asked the parents to attend a meeting. _____
4. Tom's friends asked him to apologize. _____
5. Tom refused to apologize. _____

Activity 5: Complete the Dialogue

Instructions: Complete the dialogue using the verbs in the box.

Verb Box

- to apologize
- to report
- to stop
- to help
- to talk

Dialogue

Teacher: I asked Jason _____ making jokes about his classmates.

Counselor: Good. I asked the victim _____ the bullying if it happens again.

Friend: I asked Maria _____ me because she was feeling scared.

Principal: I asked the parents _____ with their children about respect.

Jason: My friends asked me _____ to the student I hurt.