



MUTIARA HARAPAN ISLAMIC SCHOOL

Jl. Pondok Kacang Raya No. 2
PONDOK AREN TANGERANG SELATAN BANTEN
Phone: (021) 70620404/74867788



Formative Assessment - July

PRIMARY LEVEL
SCHOOL YEAR 2025-2026

Semester : 1
Subject : English
Grade : 5
Teacher : Wiwit Melayu, M.Pd.
Day and Date : 60 Minutes

Guidelines	Student's Name	Score and Sign
1. Pray before you start. 2. Write your name. 3. Answer the easiest question first. 4. Review the answers before submitting your paper.		

--Bismillaahirrahmaanirrahiim--

1. Look and read. Choose the correct words and write them on the lines. There is one example.

Admired	Chores	Gleam	Furious
Generous	Thoughtful	Squint	Tremble

- A. To find someone or something attractive and pleasant to look at Admired
- B. To produce or reflect a small, bright light _____
- C. Routine tasks, especially a household one _____
- D. Look at someone or something with one or both eyes partly closed in an attempt to see more clearly or as a reaction to strong light _____
- E. To shake slightly in a way that you cannot control _____
- F. Extremely angry _____
- G. Showing consideration for the needs of other people _____
- H. Showing kindness towards others _____

[7]



Cambridge Assessment
International Education

Cambridge International School

2. Read the text and summarize the story by making notes under each heading provided in the table below. There is one example.



Three Fish – A Tale from India

Three fish lived in a pond. One was named Plan Ahead, another was Think Fast, and the third was named Wait and See. One day they heard a fisherman say that he was going to cast his net in their pond the next day.

Plan Ahead said, "I'm swimming down the river tonight!"

Think Fast said, "I'm sure I'll come up with a plan."

Wait and See lazily said, "I just can't think about it now!"

When the fisherman cast his nets, Plan Ahead was long gone. But Think Fast and Wait and See were caught.

Think Fast quickly rolled his belly up and pretended to be dead. "Oh, this fish is no good!" said the fisherman, and threw him safely back into the water. But Wait and See ended up in the fish market.

That is why they say, "In times of danger, when the net is cast, plan ahead or plan to think fast!"

Retold by Heather Forest

Setting	Characters	Problem	Solutions	Ending	Lesson (Moral Value)
In the pond					

[5]



Cambridge Assessment
International Education

Cambridge International School

3. Match these idiomatic phrases (underlined) with their meanings. An example has been done for you.

a	I learned how to use a computer <u>one step at a time</u> .	He is very clever.
b	Can you <u>walk me through</u> that?	They greeted us coldly.
c	I'm finding your explanation <u>hard to swallow</u> .	Can you show me how to do that?
d	He's a really <u>bright spark</u> .	I did it slowly and carefully.
e	<u>Break a leg!</u>	She exaggerates a lot.
f	You'll need to take what she says <u>with a pinch of salt</u> .	I don't really believe you.
g	They gave us quite <u>a frosty reception</u> .	Good luck!
h	The police will <u>get to the bottom</u> of this mystery.	She can't make up her mind.
i	She's still <u>sitting on the fence</u> about your idea.	They will find out what happened.

[8]

4. Read and write ONE word for each space. There is one example.

Example : She is beautiful **but** always gets jealous easily.

- A. The sisters were both beautiful, _____ only one was kind.
 B. Nyasha loved her sister _____ Manyara was jealous of her.
 C. Manyara can walk more _____ than Nyasha.
 D. A friend of _____ came yesterday.
 E. Manyara was bad-tempered _____ her sister who was contented.

[5]

5. Plan and write your own fable.

Plan your story:

Characters:	Mood:
Setting:	Problem:
Problem solved:	Moral lesson:

Write your story. In your story, you need to show the features of the story plan.

--

[25]

--Alhamdulillahirabbil'aalamiin--

Notes