

## UNIT 8 PROGRESS TEST SOLUTIONS PRE-INTERMEDIATE

### I Complete the Second Conditional Sentences by putting the verbs into the correct form.

1. If we (**have**)  a yacht, we (**sail**)  the seven seas.
2. If he (**have**)  more time, he (**learn**)  karate.
3. If they (**tell**)  their father, he (**be**)  very angry.
4. She (**spend**)  a year in the USA if it (**be**)  easier to get a green card.
5. If I (**live**)  on a lonely island, I (**run**)  around naked all day.
6. We (**help**)  you if we (**know**)  how.
7. My brother (**buy**)  a sports car if he (**have**)  the money.
8. If I (**feel**)  better, I (**go**)  to the cinema with you.
9. If you (**go**)  by bike more often, you (**be / not**)  so flabby.
10. She (**not / talk**)  to you if she (**be**)  mad at you.

### II Each of these sentences is a second conditional. Complete the sentences by typing the correct form of each verb in brackets.

1. If Joe  (**be**) here, he  (**catch**) some fish for supper.
2. It  (**be**) nice if the rain  (**stop**)!
3. I  (**sing**) you a song if I  (**have**) my guitar.
4. If I  (**have**) a better sleeping bag, I  (**not feel**) so cold.
5. If this tent  (**be**) any smaller, one of us  (**have to sleep**) outside!
6. I  (**look**) out for bears if I  (**be**) you!
7. If I  (**not be**) so hungry, I  (**share**) my beans with you.

**III Change the given verbs into their noun forms and then complete the gaps in the sentences.**

*accommodate communicate distribute donate educate erupt legislate predict*

1. Hundreds of families lost their homes in yesterday's tsunami and many people are now in temporary \_\_\_\_\_.
2. The volcanic \_\_\_\_\_ happened at just after 3 a.m. local time, so most residents were in bed.
3. Many schools collapsed in the quake, so there are now concerns about children's \_\_\_\_\_.
4. Major telephone lines have been destroyed in the avalanche, making \_\_\_\_\_ very difficult.
5. If you would like to make a \_\_\_\_\_, to help the victims of last week's flood, please call this number.
6. The government is planning to introduce \_\_\_\_\_, so that all new buildings in the area are quakeproof.
7. The \_\_\_\_\_ is that the hurricane will hit the Florida coastline at around 2 p.m. this afternoon.
8. The \_\_\_\_\_ of food to famine victims has been worryingly slow.

**IV Complete the gaps with the same nouns you used in exercise III.**

1. How has the \_\_\_\_\_ system in your country changed in the last ten years?
2. What's your \_\_\_\_\_ for tomorrow's weather?
3. Have you ever made a \_\_\_\_\_ to charity?
4. Have you ever seen a volcanic \_\_\_\_\_ on TV or in a movie?
5. What's the worst \_\_\_\_\_ you have ever stayed in on a holiday?
6. Do you think that the \_\_\_\_\_ of wealth in the world is fair?
7. What new \_\_\_\_\_ has the government of your country introduced recently?
8. Is texting your favourite means of \_\_\_\_\_ with your friends?

**V Complete the sentences, by putting verbs in brackets in the correct forms.**

1. I wish Daniel \_\_\_\_\_ (*listen*) to us! We've told him a hundred times about wasting energy.
2. We \_\_\_\_\_ (*save*) so much electricity if he just \_\_\_\_\_ (*turn*) the lights off when he went out

3. And that computer of his is always on! If he \_\_\_\_\_ (**use**) it less, our bills \_\_\_\_\_ (**be**) much lower.
4. Yes, and I wish he \_\_\_\_\_ (**not leave**) the tap running when he cleaned his teeth either. It's such a waste of water!
5. Well, if we \_\_\_\_\_ (**stop**) his pocket money, I guess he \_\_\_\_\_ (**start**) listening to us.

#### VI Complete the text with the correct form of the words in brackets.

Droughts don't always become <sup>1</sup> \_\_\_\_\_ (NATURE) disasters, but when they do, they result in a famine, like the one in Ethiopia between 1983 and 1985. The international charity Oxfam says that famine is a <sup>2</sup> \_\_\_\_\_ (COMBINE) of three <sup>3</sup> \_\_\_\_\_ (FAIL): not enough food <sup>4</sup> \_\_\_\_\_ (PRODUCE), not enough opportunities for people to get food, and most <sup>5</sup> \_\_\_\_\_ (IMPORTANT), a slow <sup>6</sup> \_\_\_\_\_ (REACT) to the famine from local and international <sup>7</sup> \_\_\_\_\_ (GOVERN). <sup>8</sup> \_\_\_\_\_ (ORGANISE) such as Oxfam ask people around the world for <sup>9</sup> \_\_\_\_\_ (DONATE) to help the victims of famines and other disasters. Thousands of people in affected countries rely on the <sup>10</sup> \_\_\_\_\_ (KIND) of people who give their money to charities like Oxfam.

#### VII Listen to the teacher giving students advice for exams. Choose the correct option to complete the sentences.

1. The teacher wants the students to:  
**A** take notes after she has finished speaking.  
**B** take notes while she is speaking.  
**C** forget about taking notes.
2. The teacher suggests eating:  
**A** sugary snacks.  
**B** only apples.  
**C** fruit and cereals.
3. The teacher suggests finding a study place with a lot of:  
**A** light.  
**B** space.  
**C** books.
4. If students feel stressed they should:  
**A** go to bed.  
**B** go out for a walk.  
**C** drink some water.

5. Students are advised to:

- A** select the important things to learn.
- B** read through everything once.
- C** make notes about every topic.

6.