

UNIT 8 PROGRESS TEST SOLUTIONS PRE-INTERMEDIATE

I Complete the Second Conditional Sentences by putting the verbs into the correct form.

1. If we (*have*) a yacht, we (*sail*) the seven seas.
2. If he (*have*) more time, he (*learn*) karate.
3. If they (*tell*) their father, he (*be*) very angry.
4. She (*spend*) a year in the USA if it (*be*) easier to get a green card.
5. If I (*live*) on a lonely island, I (*run*) around naked all day.
6. We (*help*) you if we (*know*) how.
7. My brother (*buy*) a sports car if he (*have*) the money.
8. If I (*feel*) better, I (*go*) to the cinema with you.
9. If you (*go*) by bike more often, you (*be / not*) so flabby.
10. She (*not / talk*) to you if she (*be*) mad at you.

II Each of these sentences is a second conditional. Complete the sentences by typing the correct form of each verb in brackets.

1. If Joe (*be*) here, he (*catch*) some fish for supper.
2. It (*be*) nice if the rain (*stop*)!
3. I (*sing*) you a song if I (*have*) my guitar.
4. If I (*have*) a better sleeping bag, I (*not feel*) so cold.
5. If this tent (*be*) any smaller, one of us (*have to sleep*) outside!
6. I (*look*) out for bears if I (*be*) you!
7. If I (*not be*) so hungry, I (*share*) my beans with you.

III Change the given verbs into their noun forms and then complete the gaps in the sentences.

accommodate communicate distribute donate educate erupt legislate predict

1. Hundreds of families lost their homes in yesterday's tsunami and many people are now in temporary _____.
2. The volcanic _____ happened at just after 3 a.m. local time, so most residents were in bed.
3. Many schools collapsed in the quake, so there are now concerns about children's _____.
4. Major telephone lines have been destroyed in the avalanche, making _____ very difficult.
5. If you would like to make a _____, to help the victims of last week's flood, please call this number.
6. The government is planning to introduce _____, so that all new buildings in the area are quakeproof.
7. The _____ is that the hurricane will hit the Florida coastline at around 2 p.m. this afternoon.
8. The _____ of food to famine victims has been worryingly slow.

IV Complete the gaps with the same nouns you used in exercise III.

1. How has the _____ system in your country changed in the last ten years?
2. What's your _____ for tomorrow's weather?
3. Have you ever made a _____ to charity?
4. Have you ever seen a volcanic _____ on TV or in a movie?
5. What's the worst _____ you have ever stayed in on a holiday?
6. Do you think that the _____ of wealth in the world is fair?
7. What new _____ has the government of your country introduced recently?
8. Is texting your favourite means of _____ with your friends?

V Complete the sentences, by putting verbs in brackets in the correct forms.

1. I wish Daniel _____ (*listen*) to us! We've told him a hundred times about wasting energy.
2. We _____ (*save*) so much electricity if he just _____ (*turn*) the lights off when he went out

3. And that computer of his is always on! If he _____ (*use*) it less, our bills _____ (*be*) much lower.
4. Yes, and I wish he _____ (*not leave*) the tap running when he cleaned his teeth either. It's such a waste of water!
5. Well, if we _____ (*stop*) his pocket money, I guess he _____ (*start*) listening to us.

VI Complete the text with the correct form of the words in brackets.

Droughts don't always become ¹ _____ (NATURE) disasters, but when they do, they result in a famine, like the one in Ethiopia between 1983 and 1985. The international charity Oxfam says that famine is a ² _____ (COMBINE) of three ³ _____ (FAIL): not enough food ⁴ _____ (PRODUCE), not enough opportunities for people to get food, and most ⁵ _____ (IMPORTANT), a slow ⁶ _____ (REACT) to the famine from local and international ⁷ _____ (GOVERN). ⁸ _____ (ORGANISE) such as Oxfam ask people around the world for ⁹ _____ (DONATE) to help the victims of famines and other disasters. Thousands of people in affected countries rely on the ¹⁰ _____ (KIND) of people who give their money to charities like Oxfam.

VII Listen to the teacher giving students advice for exams. Choose the correct option to complete the sentences.

1. The teacher wants the students to:
 - A take notes after she has finished speaking.
 - B take notes while she is speaking.
 - C forget about taking notes.
2. The teacher suggests eating:
 - A sugary snacks.
 - B only apples.
 - C fruit and cereals.
3. The teacher suggests finding a study place with a lot of:
 - A light.
 - B space.
 - C books.
4. If students feel stressed they should:
 - A go to bed.
 - B go out for a walk.
 - C drink some water.

5. Students are advised to:
- A** select the important things to learn.
 - B** read through everything once.
 - C** make notes about every topic.
- 6.