ZAINAB

1. What was the most difficult thing about starting a new school for Zainab?
   a) She found it difficult to communicate in English.
   b) The lessons were much more difficult than in her last school.
   c) The teachers didn't help her very much.
   d) People didn't know her name.

   2. Why did Zainab enjoy maths more than other subjects?
   a) The teacher spoke her language.
   b) Maths concepts are the same everywhere.
   c) Her friend Georgia helped her with maths.
   d) It was her favourite subject at her old school.

   3. How did Zainab's relationship with Georgia make a difference?
   a) Georgia helped her with schoolwork and introduced her to teachers.
   b) Georgia helped her make friends and improve her English.
   c) Georgia spoke Zainab's first language, making communication easier.
   d) Georgia gave her English lessons.

FEMI

1. What made Femi's experience at the new school different?
   a) He didn't feel confident talking to people.
   b) The students were friendlier than at his previous schools.
   c) He found it harder to understand the lessons at this school.
   d) The school was much larger, and students already had friendship groups.

   2. How does Femi feel when he tries to talk to his classmates?
   a) He becomes nervous because they speak too fast.
   b) He feels nervous because he is very shy.
   c) He feels alone because the conversations are about shared experiences.
   d) He feels sad because they make jokes about him.

   3. What did Femi try to do to feel less lonely?
   a) He joined school clubs to meet new people.
   b) He changed classes to find different friends.
   c) He tried to sit with different groups outside of class.
   d) He added his classmates on social media.

LIVEWORKSHEETS

HANNA

1. How did Hanna feel before starting her new school?
a) She felt confident.
b) She felt angry.
c) She felt relaxed.
d) She felt scared.

2. How did the buddy system help Hanna?
a) She could meet a new group of friends.
b) It helped her understand where things are at school and make a new friend.
c) It helped her with her studies.
d) It helped her to get to know the teachers.

3. What does Hanna still find difficult?
a) Understanding the past funny stories her classmates share.
b) Understanding the lessons.
c) Finding a group to sit with during lunch breaks.
d) Participating in sports activities with her classmates.

ADAM

1. What makes Adam feel uncomfortable at his new school?
a) People don't like his personality very much.
b) The students are too friendly, and he doesn't like talking so much.
c) He doesn't like the other students.
d) The students look at him because of his style.

2. How does Adam describe his experience during lunch breaks?
a) He tries to sit with different groups to meet people.
b) He uses the time to study.
c) He focuses on his phone to stop feeling left out.
d) He talks to teachers about how to make friends.

3. What does Adam miss the most about his old school?
a) People at his old school didn't judge his clothes and hair.
b) He could use his phone all the time.
c) His old teachers, who liked his unique style.
d) The smaller size of the school, which made it easier to meet people.

LIVEWORKSHEETS