NSPIRA
Management Services Pvt. Ltd.

PROJECT-BASED LEARNING – PLANNING & IMPLEMENTATION TEMPLATE

Section 1: Basic Information

Subject: _____ Grade: _____

Unit/Chapter: _____

Duration (No. of periods/weeks): _____

Section 2: Curriculum Alignment

Target Learning Outcomes (Write 2–4 specific outcomes from syllabus)

1. _____
2. _____
3. _____
4. _____

Section 3: Driving Question

Driving Question:

_____

Checklist:

☐ Open-ended ☐ Real-world connection ☐ Aligned to learning outcomes ☐ Understandable for students

Section 4: Authentic Context

Real-life situation/problem: _____

Audience: _____

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Section 5: Inquiry & Learning Process

Entry Event:

_____

Key Inquiry Questions:

1. _____

2. _____

3. _____

Investigation Activities:

☐ Reading texts ☐ Surveys/Interviews ☐ Experiments ☐ Field observation ☐ Data collection

Section 6: Collaboration Plan

Work Structure: ☐ Pairs ☐ Small groups ☐ Whole class ☐ Individual + group

Group Roles: ☐ Leader ☐ Recorder ☐ Presenter ☐ Researcher ☐ Designer

Section 7: Student Voice & Choice

Students will have choice in:

☐ Product format ☐ Topic within theme ☐ Tools/materials ☐ Group roles ☐ Presentation method ☐ Other

Explanation:

_____

Section 8: Critique & Revision

Feedback Methods: ☐ Peer ☐ Teacher ☐ Self-assessment ☐ Rubric-based

Revision Plan:

_____

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Section 9: Reflection

Reflection Timing: ☐ Beginning ☐ Mid-project ☐ End

Reflection Questions:

_____

Section 10: Public Product

Final Product:

_____

Presentation Format: ☐ Exhibition ☐ Assembly ☐ Classroom showcase ☐ Digital ☐ Newsletter

Peer Reflection:

Strongest PBL element in this plan:

_____

Element needing strengthening:

_____

How will this improve student learning?

_____

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