Focus on Vocabulary

Get Ready!

1. Organise the words for describing people into the table.

straight - slim - tall - spiky - long - dark - medium build - wavy - curly - short (x 2) - medium height - bald - fair - large - sporty

hair	height	build

MATCH THE PICTURES TO THE DESCRIPTIONS

In the Karo community from Indonesia, it's considered beautiful for women to have scars on their chest and stomach. A Karo girl starts to receive the scars at a young age. When the scars are complete, she is ready to get married and have children.

In the Kayan community in Myanmar, in South-East Asia, women wear rings round their necks as a sign of beauty. Girls begin to wear the rings at around five years old, and more are added as they grow older. Older Kayan women have longer necks than usual because of this.

The Maori are the native people of New Zealand. A man is considered to be a better warrior and more attractive to women if he has tattoos, especially if the tattoos are on his face.

In Mauritania in West Africa, large women are considered beautiful - the larger, the better. Being slim is a sign of poverty, and is considered unattractive. Young girls eat a lot of food to become large.

Everyone has a different opinion about what makes someone beautiful. But it's important to remember that the person you are on the inside is more important than how you look. As we say in English, 'beauty is only skin deep!'

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5. Choose the best option to complete the following sentences.

a. In the Kayan community, ...
   1. women wear rings around their necks because they like them.
   2. women have to wear rings around their necks to look beautiful.
   3. women wear a new ring every year.

b. In the Kayan community, ...
   1. only men wear the rings.
   2. older women wear more rings than younger women.
   3. the rings don't affect their necks.

c. In Mauritania, young girls ...
   1. exercise a lot to look slim and beautiful.
   2. can get a husband if they are slim.
   3. have to get fat to be considered beautiful.

d. What does 'Beauty is only skin deep' mean?
   1. It's important to have beautiful skin.
   2. Deep skin makes you beautiful.
   3. What's inside you makes you beautiful.

6. Answer the following questions.

a. Where do the concepts of beauty come from?
b. What's the ideal of beauty for you?

LIVEWORKSHEETS

Listen

32 **7.** Listen to a radio show about rituals for boys in cultures around the world. Match the people or place with the ritual.

People	Ritual
a. Hamar people	hunting lions
b. native people in Vanuatu	diving off a 30-metre platform
c. Satere-Mawe people	jumping over the backs of cows
d. Maasai people	wearing a glove full of ants

32 **8.** Listen again. For each of the rituals, write the reason why boys do it.

Example: Boys from the Hamar people jump over the backs of cows. It represents the passage from boy to man.

Focus on Language

9. Complete the sentences from the radio show talk with *have to* or *has to*.

a. Boys _____ wear gloves full of ants for ten minutes.
b. Young Maasai men _____ hunt and kill a male lion.
c. A young man _____ jump from a 30-metre platform.

10. Now look at the sentence below and match it to the correct meaning: a, b or c.

Girls don't have to do these rituals.

a. Girls can't do these rituals.
b. Girls aren't permitted to do these rituals.
c. It isn't necessary for girls to do these rituals.

14. Write a composition with the title 'What is beauty?' Include the following ideas and use the Useful expressions box to help you.

- In your opinion, what does a person have to be / do to be beautiful?
- What doesn't a person have to be / do?

Useful expressions

Writing a composition

- In my opinion, ...
- I feel / think that ...
- On the one hand, ...
- On the other hand, ...
- In conclusion, ...

Students decide whether the statement matches the information.

Read the information.
Emma HAS Long blonde hair , Curly hair , Dry skin , Glasses
Emma has to:
use moisturizer every morning.
wear her glasses in class.
brush her curly hair carefully.

Now decide if each sentence is True (T) or False (F).
Emma has to wear contact lenses.
Emma has to use moisturizer.
Emma has to brush her curly hair.
Emma has to cut her hair every day.
Emma has to wear her glasses in class.

Read each sentence.

Choose:
A = Me
B = Not me

I have to brush my hair before school.
I have to wash my face every morning.
I have to wear glasses.
I have to use sunscreen when I go outside.
I have to cut my hair every month.
I have to brush my teeth after lunch.
I have to use shampoo everyday.
I have to take care of my skin.

LIVEWORKSHEETS

Read each sentence. Write A, B, or C.

People

A
Short black hair
Beard
Glasses

B
Long straight blonde hair
Freckles
No glasses

C
Curly brown hair
Braces
Brown eyes

This person has to brush their teeth after every meal.
This person has to clean their glasses every day.
This person has to brush their long hair every morning.
This person has to visit the dentist regularly because of their braces.
This person has to trim their beard every week.
This person has to use conditioner for long hair

LIVEWORKSHEETS