JUMBLED DIALOGUE WORKSHEET

Put the conversation back in the correct order. Name: _____ Class: _____ Date: _____

Instructions Work with a partner. Read the lines in each dialogue. Cut them out and arrange them in the correct order to form a logical conversation between Student A and Student B.

Cut out the lines below and arrange them in the correct order.

1. Ways to Encourage Teamwork

Two students, A and B, are discussing this topic. Number the lines 1–11 to show the correct order of the conversation.

No.		Dialogue Strip (Cut-Out)
☐	A	**Student B:** I agree. Students can also learn to depend on one another. What do you think about sports?
☐	B	**Student A:** I agree. Group projects are practical and can be done regularly. So, our final choice is group projects.
☐	C	**Student B:** That's true. Camps can also build teamwork because students take part in challenging activities together.
☐	D	**Student B:** I would choose group projects because all students can take part during lessons.
☐	E	**Student A:** So, which is the best way?
☐	F	**Student A:** Yes, especially activities like cooking, hiking or putting up a tent. How about clubs?
☐	G	**Student B:** I agree. It also teaches them to care about other people. Finally, schools can teach teamwork skills directly, such as listening and sharing responsibilities.
☐	H	**Student A:** Let's talk about projects first. I think group projects encourage teamwork because everyone must share ideas and complete different tasks.
☐	I	**Student A:** Good point. Community service can also encourage teamwork. For example, students can clean a park or collect donations together.
☐	J	**Student A:** Sports are useful too. Players must communicate and work together to win a match.
☐	K	**Student B:** Clubs are a good choice because members organise activities together. However, not every student is active in a club.

Further Discussion (discuss with your partner):

Why is teamwork important?

Your ideas: _____

_____

2. Ways to Save Money

Two students, A and B, are discussing this topic. Number the lines 1–11 to show the correct order of the conversation.

No.		Dialogue Strip (Cut-Out)
☐	A	**Student A:** That's right. Saving part of our allowance is another good idea. Even saving RM2 a day can make a difference.
☐	B	**Student B:** True. They can write their expenses in a small notebook instead. What about avoiding impulse buying?
☐	C	**Student A:** That is useful, but some students may not want to use an app every day.
☐	D	**Student B:** We can also keep our money in a savings account, so we will not spend it easily.
☐	E	**Student A:** I agree. A budget also tells us how much we can save. Therefore, our final choice is making a budget.
☐	F	**Student A:** It is very important. We should wait for a day before buying something. This gives us time to decide whether we really need it.
☐	G	**Student B:** I think making a budget is the best because it helps us control all our spending.
☐	H	**Student B:** I agree. We should also prioritise our needs. We must buy important things before buying things we only want.
☐	I	**Student A:** Shall we start with making a budget? I think it is helpful because we can plan how much to spend.
☐	J	**Student B:** Yes. However, students may forget to save. Maybe they can use an app to track their spending.
☐	K	**Student A:** Which method do you think is the most effective?

Further Discussion (discuss with your partner):

Why is it difficult for teenagers to save money?

Your ideas: _____

_____

LIVEWORKSHEETS