

Putting words together...



- ▶ If one thing looks almost the same as another, we say that it is **similar to** that thing, and if it is not the same at all, we say that it is **completely different from** it.
- ▶ We can say that one thing **looks like** another:
 - ▶ *It looks like a small stone.*
- ▶ We can also say that something is **the same shape as** another thing:
 - ▶ *It's the same shape as an apple.*

Exercise 4

Match each sentence with the thing from the box that it describes.

a fox a laptop the Moon a cake a ring an apple

- 1 It is a narrow gold band with a diamond. a ring
- 2 It is pale green with a smooth skin. _____
- 3 Sometimes it looks like a white ball. _____
- 4 It has a thick layer of cream on top. _____
- 5 It is similar to a dog, but it lives in the wild. _____
- 6 It is the same shape as a large book. _____

Exercise 5 22.5

Use the words from the boxes to complete the dialogues. Listen and check.

similar like dark different looks low

Harry: Have you seen Paula's new car?

Tom: No, what's it ¹ like ?

Harry: It ² _____ like a sports car. It has very ³ _____ seats.

Tom: What colour is it?

Harry: It's ⁴ _____ red.

Tom: Is it ⁵ _____ to Maria's car?

Harry: No, it's completely ⁶ _____ from hers.



Describing things



To ask someone to describe something, you can say:

- ▶ **What does it look like? What's it like?**

To ask about the size of something, and to answer, say:

- ▶ **How long/high/wide is it?**
- ▶ **It's five metres long/high/wide.**

To ask about the colour of something, say:

- ▶ **What colour is it?**

When we are describing things, we often say **It has ...** (UK/US) or **It's got ...** (UK):

- ▶ *It has black sides. It's got a tiny hole at the top.*

look thick pale long how edge

Katie: I bought a new rug yesterday.

Melissa: What does it ⁷ _____ like?

Katie: It's ⁸ _____ green with a brown stripe around the ⁹ _____, and it's lovely and ¹⁰ _____.

Melissa: ¹¹ _____ big is it?

Katie: It's about a metre wide and two metres ¹² _____.

Use the words you've learned...

Describe two or three things that you can see at the moment.