



Reading Comprehension Test "School of Diversity" Row A

Subject	English	Percentage		Mark
Course		Date		
Student's name				
Teacher's name				
Assessed skills	Reading Comprehension			
Score		54 Obtained points – 7,0		
Aim:				
- Demonstrate reading comprehension from the reading text "School of Diversity", doing a reading comprehension evaluation of 6 activities.				



ACTIVITIES

1. Complete the following chart. / Completa el siguiente cuadro. 1 point each

<u>TITLE OF THE BOOK</u>	
<u>AUTHOR OF THE BOOK</u>	
<u>MAIN CHARACTERS</u>	
<u>PHYSICAL ENVIRONMENT</u>	

2. Read and circle the correct alternative. / Lee y encierra en un círculo la alternativa correcta. 2 points each

1. What kind of text is this reading book?

A) Persuasive

B) Informative

C) Narrative

2.-Where is Yuri from?

A) Kenya

B) Japan

C) Scotland

3.-Where does the story happen?

A) The School

B) The Hospital

C) Blaire's house

4.- Who is Scottish?

A) Blaire

B) Yuri

C) Rahul



5.- Which country is not mentioned in this story?

- a) Scotland b) Northern Ireland c) Kenya

6. – Who plays “Marble Game”?

- a) Omari b) Blaire c) Yuri

7. – Blaire wears:

- a) Tartan gown b) Dashiki c) Kimono

3. True or False. Read each sentence. Write T if the sentence is TRUE or F if the sentence is FALSE. / Verdadero o Falso. Lee cada oración. Escribe T si la oración es verdadero o F si la oración es Falsa. 2 puntos cada una.

a) ____ Blaire’s friends are not all different and unique

b) ____ Blaire likes her friends for sharing toys.

c) ____ Omari says hello in Swahili

d) ____ Yuri is Japanese.

e) ____ Blaire and her friends played football.



4. Sentence Completion. Choose the best word from the box to complete each sentence.(5 points) / Completación de oración. Elige la mayor palabra del cuadro para completar cada oración. 1 point each.

Bansuri – Jambalaya – blue kimono – a highland dance – the sky

- a) Rahul likes to play the _____
- b) Blaire danced in _____
- c) _____ is a meat-and-rice dish.
- d) Yuri danced in a _____
- e) The sun paints _____.

5. Order the sequences. Write from 1 to 5. (10 points) / Ordena la secuencia (Explica que sucede primero, segundo y así sucesivamente). Escribe del 1 al 5. 1 point each

- a) Blaire chooses a bagpipe song. _____
- b) Rahul says hello in Hindi. _____
- c) Yuri danced in a kimono. _____
- d) Blaire loves her friends in their own unique way. _____
- e) Blaire doesn't mind how they look. _____



6. Respond to the questions. / Responde las preguntas.

a) Explain how they listen to music. / Explica cómo ellos escuchan música. 3 points

b) Which country mentioned in the story would you like to visit? Justify your response. / ¿Qué país mencionado en la historia te gustaría visitar? Justifica tu respuesta. 4 points



c) What friend from the story would you like to receive in your class? Justify your answer

¿Qué amiga/o de la historia te gustaría recibir en tu clase? Justifica tu respuesta. 4 points

d) Modify the final part of the story where Blaire leaves the school. / Modifica el final de la historia donde Blaire se va del colegio. 4 points
