

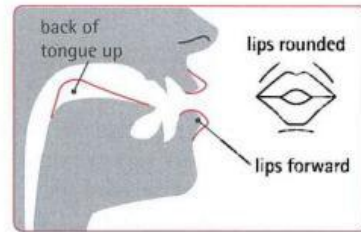
3

A spoonful of sugar /u:/ and /ʊ/

A

How to make the sound /u:/

- A16a • /u:/ is a long sound. Look at the diagram. Listen and then say the sound. Make your lips into a tunnel shape. Your tongue is a long way back in your mouth. Target sound: /u:/



B

Sound and spelling

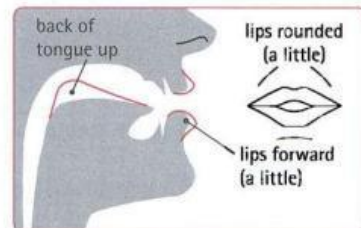
- A16b • /u:/ is often spelled oo, ou, oe, u, ue or ew. Listen and say these words.
too group shoe blue
- A16c • When the spelling is u or ew, there is often a /j/ sound before the /u:/. Listen and say these words.
music new
- A16d • There are also other spellings of /u:/. Listen and say these other words with /u:/.
two fruit juice
- A16e • Now listen and say these phrases.
1 me too
2 work in groups
3 new shoes
4 red and blue
5 listen to the music
6 forty-two
7 fruit juice

⚠ Note: /ju:/ is the name of the letter U in the alphabet.

C

How to make the sound /ʊ/

- A17a • /ʊ/ is a short sound. Look at the diagram. Listen and then say the sound. Your tongue is not so far back as for /u:/. Target sound: /ʊ/



D

Sound and spelling

- A17b • /ʊ/ is often spelled u, oo or ou. Listen and say these words.
full sugar book foot would
- A17c • Listen and say this other word with /ʊ/.
woman
- A17d • Now listen and say these phrases.
1 My bag's full.
2 Where's my book?
3 my left foot
4 a kilo of sugar
5 Who's that woman?

Exercises

3.1 Circle the words with /u:/. (There are nine.)

food four June look news room school soup spoon sugar town
Tuesday two

A18 Listen to check your answers. Check with the Key. Then listen and repeat.

3.2 Put the /u:/ words from Exercise 3.1 in the sentences.

- 1 Do you like fast food ?
- 2 Are you coming to _____?
- 3 It's _____ the second of _____.
- 4 Let's watch the _____.
- 5 _____ is over there.
- 6 Here's a _____ for your _____.



A19 Listen to check your answers. Check with the Key. Then listen and repeat.

3.3 Circle the words with /u/. (There are six.)

book cookery cough could good looking lunch soon sugar
thought through

A20 Listen to check your answers. Check with the Key. Then listen and repeat.

3.4 Put the /u/ words from Exercise 3.3 in the sentences.

- 1 Do you take _____?
- 2 _____ you help me? I'm _____ for a cookery _____.

A21 Listen to check your answers. Check with the Key. Then listen and repeat.

3.5 Circle the words that have /u:/ or /u/, then put them in the correct column.

- | | |
|--|---------------------------------------|
| 1 Is it really <u>true</u> ? | 6 I'll be ready soon. |
| 2 You're standing on my <u>foot</u> ! | 7 Here's your ticket – don't lose it! |
| 3 Are you a good cook? | 8 Go through that door over there. |
| 4 Where's my toothbrush? | 9 My keys! Where did I put them? |
| 5 Do you push or pull to open this door? | |

/u:/	/u/
<u>true</u>	<u>foot</u>
_____	_____
_____	_____
_____	_____
_____	_____

A22 Listen to check your answers. Check with the Key. Then listen and repeat.

3.6 Listen and circle the word you hear. Check with the Key. If any of these are difficult for you, go to Section E3 *Sound pairs* for further practice.

- A23
- 1 pool / pull (⇒ sound pair 4)
 - 2 look / luck (⇒ sound pair 5)
 - 3 soup / soap (⇒ sound pair 6)