

8

Stories

Reading

- 1 Skim the profile on page 53. Match the paragraphs (1–5) with the main ideas (a–e).

- a Bertolli uses three different types of storytelling to talk about the natural world. _____
- b Bertolli tells stories with film and video. _____
- c Bertolli uses music to tell old stories. _____
- d Bertolli's work shows us that there are many different ways of storytelling. _____
- e Bertolli's photos tell stories of animals, nature, and life under the sea. _____

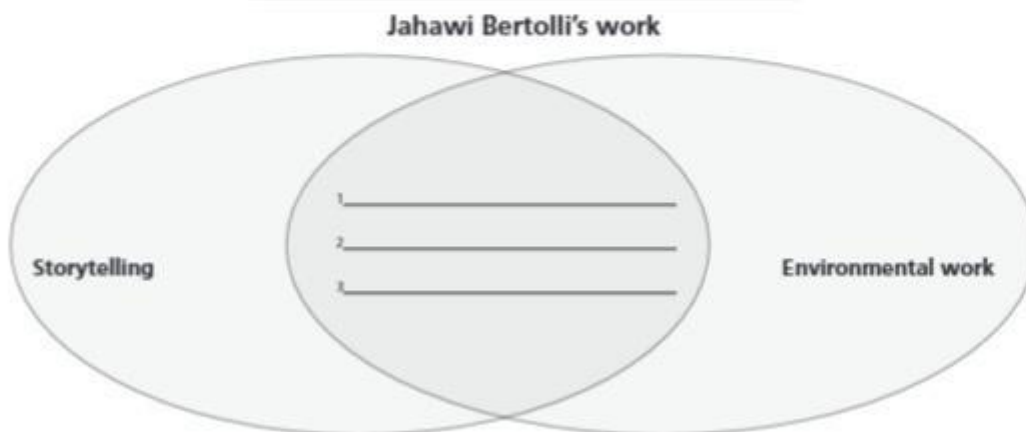
- 2 Read the profile and choose the correct option (a, b, or c).

- 1 The writer thinks there are _____.
 a not many ways to tell a story
 b a few ways to tell a story
 c lots of ways to tell a story

- 2 Jahawi Bertolli is _____.
 a a photographer and a filmmaker
 b a musician
 c both a and b
- 3 Some of Bertolli's photos show _____.
 a scuba divers
 b people from African tribes
 c ocean life
- 4 *The Sea Turtles of Lamu* is _____.
 a a photography project
 b a movie about a real story
 c a charity organization
- 5 A rock gong is _____.
 a something that makes music
 b a group of people
 c a very old story
- 6 Bertolli creates music _____.
 a using modern instruments only
 b with local people
 c about the ocean

- 3 The diagram below represents the ideas in the profile on page 53. Complete the diagram with three words from the box.

books movies music paintings photography



Grammar

Simple past

1 Write the simple past form of these verbs.

- | | |
|----------------|----------------|
| 1 arrive _____ | 6 go _____ |
| 2 cook _____ | 7 make _____ |
| 3 eat _____ | 8 meet _____ |
| 4 have _____ | 9 visit _____ |
| 5 invite _____ | 10 study _____ |

2 Complete the sentences with the simple past form of these verbs.

cook meet read talk

- Romina _____ her husband in 1998.
- My father _____ stories to me when I was a child.
- We _____ to our new neighbors yesterday.
- Last night, I _____ dinner for my family.

3 Complete the story with the simple past form of the verbs in parentheses.

I enjoy taking photos of big, quiet places. Last winter, I ¹ _____ (visit) New York City, and I ² _____ (walk) around the city in the middle of the night. The streets ³ _____ (be) quiet, and it ⁴ _____ (feel) very strange. After an hour of walking, I ⁵ _____ (decide) to go to Grand Central Station. Normally, the station is full of people, but at that time it ⁶ _____ (be) quite empty. I ⁷ _____ (take) this photo there.



Look at the Learning to Learn box. Then do the tasks.

LEARNING TO LEARN: GRAMMAR

Learning irregular past tense verbs

It's important to learn irregular past tense verbs. Here are some tips to help you.

- Practice saying the base form and the simple past form together (e.g., *go – went, make – made*).
- Some irregular past tense forms have the same sound in them. For example, *taught* and *bought* (*teach – taught, buy – bought*). Put irregular verbs into groups with the same sound and try to learn them together.

1 Write the simple past form of these verbs.

- | | |
|-------------|-------------|
| break _____ | sell _____ |
| think _____ | speak _____ |
| catch _____ | tell _____ |
| know _____ | fly _____ |

2 Which simple past forms above have the same sound? Complete the groups (1–4) with the base form of four verbs from task 1.

- | | |
|---------------|--------------|
| 1 break _____ | 3 fly _____ |
| 2 think _____ | 4 sell _____ |

3 Now practice saying each group of verbs. Say the base form and the simple past form together.

Pronunciation

Saying simple past regular verb endings

1 Listen to the sentences. Check (✓) the sentences where -ed adds the extra syllable /ɪd/. Then listen again and repeat.

- ☐ We arrived at seven.
- ☐ The classes started at eight.
- ☐ You prepared the food.
- ☐ I visited my parents.

Listening

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: LISTENING

Finding key words in sentences

Before you listen to complete an exercise, read the sentences carefully. Underline words that contain the key points in the sentences. These words are usually content words: nouns, verbs, adjectives, and adverbs (e.g., *The artist was born in France*).

Look at Exercise 1 below and underline the key words in the sentences (a–d).



- 1 Listen to an interview about cave paintings around the world. Check (✓) the points mentioned.

- a ☐ Scientists are discovering cave paintings all the time.
- b ☐ Cave paintings are very old.
- c ☐ Paintings in different caves often show similar images.
- d ☐ Tourists like to visit cave paintings.

- 2 Listen again. Which caves are these sentences about? Write L (Laas Geel), S (Serra da Capivara), or C (Chauvet).

- 1 French archeologists discovered the caves. _____
- 2 The cave is in Europe. _____
- 3 The cave paintings are more than 10,000 years old. _____

Grammar

Simple past negative and questions

- 1 Complete the sentences with the simple past form of the verbs in parentheses.

- 1 I really like this story. I _____ (not know) it before.
- 2 Kris wanted to take the bus, but he _____ (not have) any money.
- 3 Sorry, I _____ (not finish) my homework.
- 4 We went to the beach, but we _____ (not take) any photos.

- 2 Write questions. Use the simple past.

- 1 you / go out / last night? Where / you / go?
Did you go out last night? Where did you go?
- 2 you / cook / dinner yesterday? What / you / eat?

- 3 you / sleep late / last Sunday? What time / you / get up?

- 4 you / do / any housework yesterday? What / you / do?

- 3 Answer the questions in Exercise 2. Write answers that are true for you.

- 1 *Yes, I did. I went to the cinema.*
- 2 _____
- 3 _____
- 4 _____

Pronunciation

Understanding connected speech: *did you*

- 1 Listen and write the words you hear: *do you or did you*.

- _____ hear that noise?
- What _____ do?
- Who _____ work for?
- _____ like the movie?

Vocabulary

Past time expressions

March						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

- 1 Look at the calendar and answer the questions below.

Today's Friday, March 25. What was the date ...

- yesterday?
The date was _____
- two Fridays ago?
The date was _____
- the day before yesterday?
The date was _____
- last Monday?
The date was _____
- three days ago?
The date was _____

- 2 Rewrite these sentences. Correct the mistake in each sentence.

1 I saw Kamala **the day yesterday before**.

2 We went out **night last**.

3 I finished my homework **ago 10 minutes**.

4 I had **a while ago** breakfast.

5 We went on vacation **the last summer**.

6 I played soccer **when a teenager I was**.

- 3 Write sentences that are true for you using these past time expressions.

last night last year
two days ago when I was a child

- _____
- _____
- _____
- _____

Pronunciation

Stressing important words

- 1 Listen and underline the stressed word(s).

- I did something interesting yesterday.
- Something really silly happened today.
- That's why I was surprised.
- Wasn't that strange?

- 2 Listen again and repeat.

Writing

- 1 Complete the sentences with these words.

about because liked recommend story

- 1 The movie was very exciting _____ there were a lot of good fighting scenes.
- 2 I _____ the characters a lot.
- 3 I _____ this show for older teenagers and adults.
- 4 The book is _____ a family who lives in a forest.
- 5 The movie tells the _____ of two young doctors.

- 2 Match the sentences (1–5) from Exercise 1 with the parts of a review (a–d).

- a Says what the story is about: _____
- b Describes the story using an adjective and gives a reason why: _____
- c Gives examples of things the writer liked / didn't like: _____
- d Gives a concluding sentence with an opinion or recommendation: _____

- 3 Read this post from an online discussion board.

Bored at home

7:30 p.m.

My husband and I finally finished watching *The Crown* last night. We really liked it! But now we don't know what to watch next. Do you have a recommendation? My friend says the Spanish show *Money Heist* is good. What do you think? Please recommend some TV shows and tell us why you like them.

Thanks!

- 4 Write a short review of a TV show in reply to the post in the online discussion board. Write 60–100 words. Use the notes below to help you.

- Say what the TV show is about.
- Say how you felt about the story.
- Give examples of what you liked / didn't like.
- Give your own recommendation at the end.

- 5 Check your review. Use the checklist.

- ☐ Are the spelling and the punctuation correct?
- ☐ Are the grammar and the vocabulary correct?
- ☐ Does your review include all the information from the notes in Exercise 4?

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: STAYING FOCUSED

Sometimes it's hard to stay focused on your studies. If this happens, try steps 1–4.

- 1 Think about your reasons for taking the course. Think: Why are you studying English? How can studying English improve your life?
- 2 Reflect on your progress. Think: What was difficult at the start of the course? What can you do now?
- 3 Make some objectives. Think: What do you need to improve? How can this help you in your life?
- 4 Look at your schedule. Think: Do you have time for studying English? Can you change your daily routine so you have more time?

Make notes for the steps above (1–4). You can look at your learning journal, your objectives from page 15, and your answers about making time from page 43 to help you.

Vocabulary

- 1 Complete the texts with the words in the box.

change	ID card	wallet
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This is my favorite ¹ _____. It has space for my ² _____ and all my credit cards. It also has a small section for loose ³ _____.

bottle of water	laptop	snack
-----------------	--------	-------

For our virtual meeting, please use the ⁴ _____ in the office. There is a small ⁵ _____ on the table if you need something to drink. And we have fruit if you want a ⁶ _____.

glasses	makeup	umbrella
---------	--------	----------

It's raining again and I don't have my ⁷ _____ with me. My ⁸ _____ are wet, so I can't see clearly. And the rain is not good for my hair and ⁹ _____.

- 2 Read these sentences. Two options are correct. Cross out the option that is not correct.

- We saw that movie *14 days ago* / *two weeks ago* / *two ago weeks*.
- Last week ago* / *Last week* / *Last Saturday*, my school was in the news.
- You saw me *the day before yesterday* / *two days ago* / *the before yesterday*!
- I met Fiona *when I was six* / *10 years ago* / *when was six*.
- The month before last* / *Two months ago* / *The month last*, we went to Manila.

Grammar

- 1 Circle the correct options to complete the sentences.

- I know *his* / *he* name, but I don't know *she* / *hers*.
- This is not *Karina's* / *Karina* problem. It's *their* / *theirs*.
- I have *some* / *much* makeup in my bag.
- I don't know how *many* / *much* food we have.
- Can I use *your* / *yours* laptop? I broke *my* / *mine*.
- Where is *James* / *James's* book?
- There are a *few* / *little* cafés on this street.

- 2 Complete the interview with the simple past form of the verbs in parentheses.

- A: Where ¹ _____ (your family / come) from?
- B: My grandparents ² _____ (be) from Peru. My grandfather ³ _____ (be) from the capital city, Lima, and my grandmother ⁴ _____ (live) in a small village.
- A: How ⁵ _____ (they / meet)?
- B: My grandmother ⁶ _____ (meet) my grandfather at a village fiesta. They ⁷ _____ (get) married in Lima.
- A: ⁸ _____ (your grandmother / move) to Lima?
- B: No. My grandfather ⁹ _____ (want) to live in the capital, but my grandmother ¹⁰ _____ (not want) to leave her village. So they ¹¹ _____ (stay) in the village, and in 1950 my mother ¹² _____ (be) born there.

Reading

- 1 Read the article about time capsules quickly. Match the paragraphs (1–4) with the section titles (a–d).

- a Make your own time capsules _____
b Discovering old time capsules _____
c What is a time capsule? _____
d Time capsules for the future _____

A little piece of history

- Time capsules are pieces of history that we leave for future generations. Lots of things can go in a time capsule: letters, coins, photographs, or toys.
- In 2012, a group of workers found a time capsule in the Russian city of Vulkanny. The contents were messages from 1979 for the people of 2024. In 2016, workers in Singapore found a time capsule containing coins, books, and newspapers from 1843.
- The Millennium Vault in the United Kingdom contains objects and messages from the year 2000. It is closed until the year 3000. In 2019, scientists in India buried a time capsule under a university. It was full of modern objects, like laptops and smartphones. This capsule will be opened in 2119.
- We can all make a time capsule. Some people bury capsules in their backyard. Other people make a digital capsule with photos and videos. Everyone can be a part of making history.

- 2 Read the article again and complete the chart.

Place	Year closed	Year open	Contents
Russia	1979	2012	messages
Singapore			
the U.K.		3000	
India			

Listening

- 1 **PARA 1** Listen to a talk about the story of Cinderella in different countries. Which countries or nationalities does the speaker mention?

- 2 **PARA 1** Listen again and complete the notes.

Almost every culture has a version of the Cinderella story, but with ¹ _____ differences.

In the Nigerian version of Cinderella, there is no glass ² _____ or prince.

In the Iraqi and Chinese versions, the girl is friends with a magic ³ _____.

In the Irish and Hawaiian versions of the story, the main character is a ⁴ _____.

Each version of the Cinderella story has magic, ⁵ _____, and a happy ending.

Pronunciation

- 1 **PARA 2** Listen and circle the correct sound of the bold letter.

1 Dani's /s/ /z/

2 theirs /s/ /z/

3 glasses /s/ /z/

4 snacks /s/ /z/

- 2 **PARA 3** Listen to these verbs. How is the -ed ending pronounced? Write the words in the correct column.

arrived	invited	laughed
opened	started	wanted
/ɪd/		/ɪd/ or /t/