Possessive ’s — Exercises

чей предмет • whose thing?

Name: _____ *Date:* _____ *Score:* ____ / 24

Помни: *чей предмет → **имя + ’s + предмет**: Tom’s dog. Сначала хозяин, потом предмет (наоборот с русским: «собака Тома»).*

A. Add ’s or ’ to make it correct

один → +’s (Tom’s dog) • много на -s → только +’ (the girls’ room)

1. Anna / cat → _____
2. dad / car → _____
3. the girls / room → _____
4. mom / bag → _____
5. the boys / ball → _____
6. the dog / toy → _____

B. Напиши по-английски

много с -s → +’ (the girls’) • children → children’s

1. кот Анны → _____
2. книга Тома → _____
3. комната девочек → _____ *(girls)*
4. машина папы → _____
5. игрушки детей → _____ *(children)*
6. класс мальчиков → _____ *(boys)*

C. Answer: Whose is it?

Example: Whose dog is it? (Tom) → It is Tom’s dog.

1. Whose cat is it? (Anna) → _____
2. Whose bag is it? (mom) → _____
3. Whose car is it? (dad) → _____
4. Whose ball is it? (Sam) → _____

D. Which word is possible? (sometimes both!)

1. This is (my / I’s) dog.
2. This is (Tom / Tom’s) dog.
3. That is (her / Anna’s) cat.
4. It is (his / dad’s) car.

E. Write about your family (use ’s)

Example: My mom’s bag is big. / My brother’s room is small.

1. _____
2. _____

LIVEWORKSHEETS