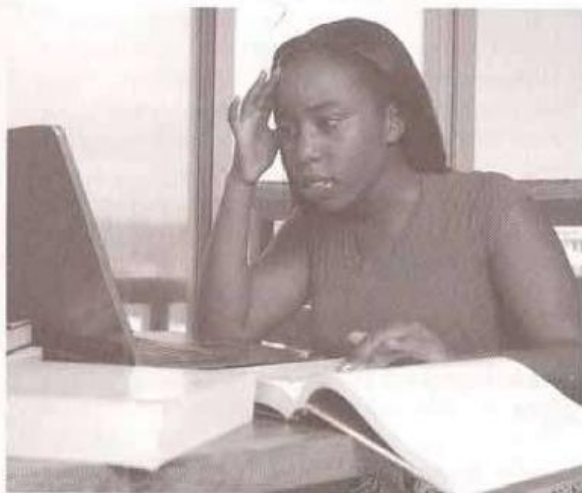


Vocabulary

Student's Book unit 3, p28

1 Complete this paragraph about a piece of college work with the words in the box. You may need to form a plural noun for some gaps.

evaluation	extract	weakness
finding	assignment	structure
assessment	feature	



I've just done a big (1) assignment concerning language skills in various countries. To do this, I read short (2) from various long reports and I had to list the (3) of various research projects. I paid careful attention to the (4) of my report because it had to be well organised in clear sections. One of my (5) is that my work is sometimes not clear and well organised. When we've completed a piece of work, we are encouraged to do self- (6) to see if we find anything we can improve in our work, and then we have a system of peer (7) and comment on each other's work. One of the main (8) of my work is a comparison between the number of people who are literate and the number who can't read or write in various countries.

Teach, learn or study? Find out or know?

2 Correct the underlined verbs if necessary. Put a tick (✓) above the verb if it is correct.

teach

- 1 Could you learn me how to change this picture on my computer?
- 2 Researchers have found out exactly why this happens.
- 3 I learnt a lot from doing that course.
- 4 I haven't been able to know much information on this topic.
- 5 I handed in my work last week but I don't learn what mark I got.
- 6 We had to learn hard because we had to write lots of essays.
- 7 If I study hard, I'm sure I'll do well.
- 8 Nobody taught me how to do this, I found out for myself.

Key vocabulary

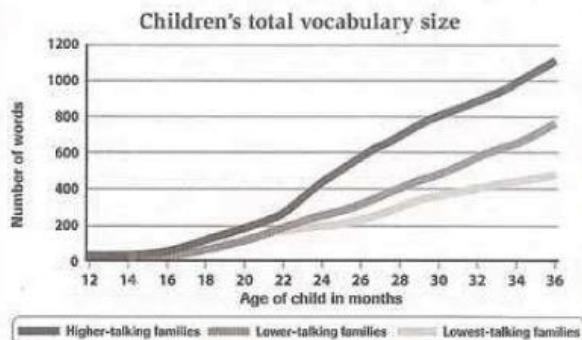
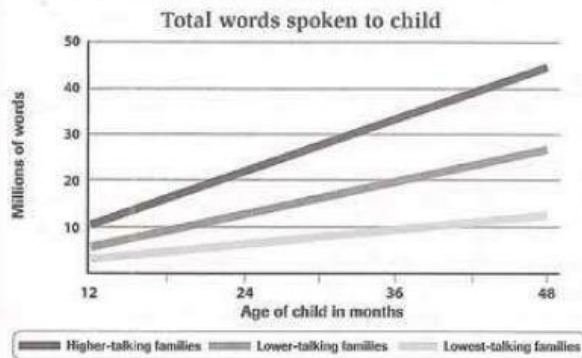
3 Complete the second sentences with one word so that they are similar in meaning to the first sentences.

- 1 How languages are learnt is an interesting subject.
Language acquisition is an interesting subject.
- 2 English isn't his first language.
He isn't a speaker of English.
- 3 It took me about five hours.
It took me more or five hours.
- 4 This kind of work isn't easy for me.
I don't this kind of work easy.
- 5 She doesn't belong to the Drama Club any more.
She no belongs to the Drama Club.
- 6 I think he's trying to lose weight.
I think he's on a
- 7 It's important to include statistical evidence in your work.
The of statistical evidence in your work is important.
- 8 The important thing is that you get a good degree.
What is that you get a good degree.

Writing Task 1

1 Which of these descriptions best matches the graphs below? Circle A, B or C.

- A The graphs below give information on the number of words spoken to children in various categories of family and the size of the vocabulary of those children.
- B The graphs below compare the number of words children in different categories of family can understand with the number of words they use.
- C The graphs below show rises in the vocabulary levels of both young children and older people in different categories of family.



2 Complete these sentences about the graphs with the correct information.

- 1 The number of words spoken to children in families rises from about 10 million to over 30 million between the ages of 12 months and 36 months.
- 2 The highest number of words spoken to any children aged 48 months is approximately
- 3 Children aged in the lowest-talking families hear approximately 10 million words.

4 The lowest vocabulary for any children aged 36 months is nearly words and the highest is approximately words.

5 The vocabulary of children in higher-talking families rises very steeply from the age of

6 Children in the families reach a vocabulary of 200 words at approximately the age of 26 months.

3 Which of the following is the best overview of the information in the two graphs? Circle A, B or C.

- A Young children in families that talk a lot increase their vocabulary much more quickly than young children in families that don't talk so much.
- B The vocabulary of young children increases rapidly even if their families do not talk to them very much.
- C The increase in a young child's vocabulary is not always linked to the amount of talking their families do.

4 Look at this Writing task and write your answer.

The table below gives the results of two surveys, in 1997 and 2006, in which people were asked which communication skills were essential in their jobs.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Which communication skills are essential in your job? (Survey 1997 & 2006)

Communication: External	Percentage of people asked	
	1997	2006
Knowledge of particular products or services	35	41
Selling a product or service	24	21
Advising or caring for customers or clients	36	39
Dealing with people	60	65
Communication: Internal (within company)		
	1997	2006
Instructing or training people	25	30
Persuading or influencing others	16	21
Making speeches or presentations	7	11
Analysing problems together with others	20	26
Planning the activities of others	14	15
Listening carefully to colleagues	38	47