

UNIT 5 GLOBETROTTING

Page 1 – Before Reading (Activate Prior Knowledge)

Instead of just asking:

Have you ever been abroad?

Make it interactive.

Students click ✓

☐ Yes, many times

☐ Once

☐ Never

Type your answer

Which country would you like to visit?

Emoji Poll

How do you feel about travelling?

😊 Excited

😐 Okay

😬 Nervous

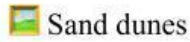
Page 2 – Predict from the Pictures

Students click the pictures.

Example:



"What do you think Amanda did with the camel?"



"What kind of place is this?"



"What do you think henna is?"

Page 3 – Vocabulary Preview

Instead of giving meanings immediately, make it a matching activity.

Word	Meaning
souq	○ traditional market
Bedouin	○ desert people
excursion	○ short trip
henna	○ temporary tattoo

Students drag or write the letter.

Page 4 – Interactive Reading

Instead of reading the whole text passively...

Paragraph 1

Students highlight:

 Where Amanda arrived

 What she ate

 The dangerous animal

After Paragraph 1 appears:

Quick Check

Why did the man shout?

- ☐ Amanda was lost
- ☐ Amanda almost stepped on a cobra 
- ☐ Amanda dropped her bag

Immediate feedback:

 Correct!

or

 Read the last part again.

Page 5 – Paragraph 2

Highlight:

 New cultural experience

 How people call taxis

Mini Quiz

Henna tattoos last...

- ☐ one day
- ☐ two weeks 

- forever
-

Page 6 – Paragraph 3

Students click on important sentences.

Example

★ "This sentence tells us Amanda's opinion."

Which sentence?

- ☐ It took most of the day.
 - ☒ It was definitely worth it. ✓
 - ☐ We watched the sunset.
-

Then:

Fill in

Amanda felt _____ when she saw the stars.

Page 7 – Paragraph 4

Click True or False

Amanda enjoyed camel riding immediately.

TRUE

FALSE ✓

Why?

Page 8 – Story Sequence

Drag into order.

- ☐ Camel ride
- ☐ Marrakech airport
- ☐ Desert excursion
- ☐ Henna tattoos

Correct order

- 1 Marrakech airport
- 2 Henna tattoos
- 3 Desert excursion
- 4 Camel ride

Page 9 – Interactive Map

Insert a simple map of Morocco.

Students click:

- ☐ Marrakech
- ☐ Erg Chebbi

Question:

Where did Amanda ride a camel?

Page 10 – Character Feelings

Students drag emotions.

 nervous

 amazed

 excited

 uncomfortable

Match with paragraphs.

Page 11 – Comprehension Quiz

Convert all eight questions into multiple-choice or fill-in-the-blank items.

Example:

Why was Amelie useful?

- ☐ She owned a hotel.
 - ☒ She had visited Morocco many times. 
 - ☐ She was Amanda's cousin.
-

Page 12 – Vocabulary Game

Find these words in the passage.

Students highlight:

- ✓ dump
- ✓ grab a bite
- ✓ excursion
- ✓ entire
- ✓ roam
- ✓ live up to

✓ piece of cake

✓ crossed my mind

Page 13 – Speaking Recording (Google Classroom)

Insert a microphone icon.

Prompt:

 Record yourself answering:

"Would you like to visit Morocco? Why or why not?"

Students submit an audio recording using Google Classroom, Google Vids, or another recording tool.

Page 14 – Creative Task

Imagine you travelled with Amanda.

Complete:

Today I visited _____.

The most exciting thing was _____.

I felt _____ because _____.